

University of Chemistry and Technology, Prague

A public higher education institution

Annual Activity Report 2024

Submitted by

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Rector

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Annual Activity Report - Main Section



Rector's Statement

The University of Chemistry and Technology, Prague submits its Annual Activity Report for the calendar year 2024 in accordance with Section 21 of Act No. 111/1998 Coll. on Higher Education Institutions.

The Annual Activity Report for the year 2024 offers a range of factual information on the fulfilment of key priorities outlined in the Strategic Plan and presents UCT Prague as a respected modern internationally competitive research university.

In 2024, we continued to strengthen our staff salaries and were able to increase doctoral scholarships. After years of cumulative inflation in excess of 30%, I consider this very important. And we will try to continue this positive trend in 2025. If we want to be competitive, we must be able to reward quality work.

An enormous amount of work has been done on the preparation of the new system of financing doctoral studies brought about by the amendment to the Higher Education Act. In this context, we also opened a new PhD Office in 2024, and for the first time, doctoral students have their own Vice-Rector. UCT Prague is based on quality doctoral students and I am convinced that they will do better here than at other universities.

A big step in the field of pedagogy was the opening of the Centre for the Development of Pedagogical Competences, which has one goal - to support our teachers in their efforts to educate students in the best possible way.

I consider the launch of external evaluation within the IEP-EUA to be crucial, which will help strengthen the reputation of UCT Prague abroad and help us open the way to international university alliances. I am also pleased with the strong position of our relatively small and highly specialised university within the Czech Rectors Conference, where we are still regarded as a benchmark of quality.

In the past year, we have further set a strategy for sustainable development of UCT Prague, both for the operational, research and educational parts, where we are on the verge of accrediting a new university-wide programme focused on green chemistry.

I consider the smooth start of eight projects supported by the Operational Programme of the Johannes Amos Comenius MEYS in the Excellent Research Call, which aims to support internationally competitive research of an interdisciplinary nature with a high potential to generate cutting-edge and future applicable research results, to be a success.

As far as international research cooperation is concerned, I see the 53 international scientific research projects from foreign providers (including 7 Horizon 2020 projects and 27 Horizon Europe projects) as a very good testimony to our competitiveness. Another indicator of the University's international prestige is the fact that since January 2024, UCT Prague, headed by Prof. Karel Bouzek, has been coordinating *The European Hydrogen Academy* project, which involves 17 partners from 11 countries.

Our scientists have won a number of prizes in 2024, including the Minister of Education's Award for Outstanding Achievements in Research, Experimental Development and Innovation for Prof. Petr Slavíček. Among the many student awards, I would like to highlight the success of our student team, which participated in the international SensUs competition for the first time this year and won the Analytical Performance category in competition with 18 teams from all over the world!

With regard to our shared history and world renown, I must also mention the opening of the Otto Wichterle Laboratory at the Polymer Institute in October 2024.

In the autumn of 2024, the institutions operating on the Dejvice Campus in Prague agreed (at the instigation of UCT Prague) to cooperate in ensuring the safety of their students and staff. The result is a Memorandum on mutual cooperation in dealing with crisis events in the Dejvice Campus environment, which was signed by the statutory representatives of the CTU, NTK, IOCB Prague and the Municipal District of Prague 6.

For 2025, the number one priority remains the new organisation of doctoral studies resulting from the amendment to the Higher Education Act. Furthermore, we will look for ways to support the wage policy to be competitive and to be able to keep quality academics and staff who do their job well at the university. Priority number three is finding the appropriate financial resources to implement our ambitious building plans. There is a complete lack of investment in standard budget chapters and funds.

Furthermore, in 2025 we are facing a key national evaluation of the scientific and research activities of MEP 2025+, from which institutional funds will be derived to implement research activities for UCT Prague and other universities for the next 5 years. We will complete the reform of the Common Core and teaching in general for undergraduate degree programmes. Preparations for the construction of a new building on Vítězné náměstí and the preparation of the groundwork for the reconstruction of the historical buildings on the Dejvice campus will also continue.

At the end of this introduction, I would like to thank all students and staff of our university for their study and work efforts, for mutual cooperation, for excellent results and for spreading the good name of our university not only in the Czech Republic but also internationally.

Prof. Ing. Milan Pospíšil, CSc.

Rector

1 Develop competences directly relevant to life and practice in the 21st century

Support for the development of staff competences for teaching and study programme development (MEYS SP2021+: 1A)

Developing teachers' competences

Priorities in the field of pedagogy for 2024 were mainly focused on promoting the quality of educational activities. With the support of the *EduPro - Education for the Future* project from the ESF+ call for HEIs from the OP JAC, the Centre for the Development of Pedagogical Competences (CEPKO) is being established as a key platform for the support and development of pedagogical skills at UCT Prague. CEPKO is coordinated by the Department of Ecudation, methodologically managed by experts in didactics and psychology from the Department of Chemical Education and Humanities and open to all pedagogical enthusiasts. An analysis of the educational needs of pedagogical staff at UCT Prague was initiated to set up a competency framework for UCT Prague, using available materials from technically-science oriented Czech and foreign universities. The established Teachers' Club organized several meetings with various pedagogical topics such as "How to attract students to lectures and keep them active throughout the semester?" or "How do we test?". The meetings were well attended and generated extensive and stimulating discussion. Nineteen teachers from across the faculties of UCT Prague expressed interest in becoming mentors in preparation for collegial mentoring. As part of the design of systematic development of pedagogical competences, a pre-pilot one-day Crash Course was held to validate the organisation and content of the course and to set up a communication framework with feedback from participants. A support action team was created to implement the collegial hospitalization. CEPKO also includes methodological online support in the Moodle environment (e-learning.vscht.cz). In the past year, an analysis of existing e-learning courses and a comprehensive review of available guides for working with e-learning and the Student Information System was carried out.

UCT Prague offered semester and intensive **development courses in foreign languages** to PhD students and staff, with a primary focus on English, but German, Spanish, French and Russian were also on offer. In 2024 the range of specialised language courses was expanded, e.g. Presentation skills, Presentation coaching, Dynamic public speaking, Discussions. The number of online courses was increased and the academic writing courses included instruction in the proper use of AI in writing professional texts. There were 36 semester courses, 42 intensive courses and 13 individual coaching sessions on presentation skills for academics in English. The courses were provided by the Department of Languages with financial support from the Strategic Management Support Programme for Universities.

Students presented awards for teaching and learning activities

For the fourth year, the Vitriol Student Awards were presented on the occasion of the UCT Prague Ball. The winners in the category of the best teacher were Lucie Rychnová, PhDr. (Department of Chemical Technology of Monument Conservation) for FCT, Ing. Jiří Hendrych, Ph.D. (Department of Environmental Chemistry), for FFBT Ing. Eva Jablonská, Ph.D. (Department of Biochemistry and Microbiology), for FCE Prof. RNDr. Bc. Petr Slavíček, Ph.D. (Department of Physical Chemistry), and for the school-wide departments Mgr. Pavel Bakule (Department of Physical Education and Sport). The prize in the category of

non-teaching staff was awarded to Mgr. Mili Viktoria Losmanová (PhD Office) for her support of doctoral students. The Vitriol Student Prize is awarded by students to the most popular teaching and non-teaching staff at UCT Prague. The aim is to recognise the work of those who innovate teaching beyond their job duties, who can enthuse students for their field with their passion and knowledge, and who are a support and mentor for students whenever needed.

Pavel Galář, Ph.D. (Department of Physics and Measurements, FCE), received the Award of the Minister of Education, Youth and Sports for outstanding educational activities at the university in November at the Liechtenstein Palace as part of the award ceremony of the MEYS for higher education, science and research. The award is given to university staff for outstanding educational activities or for a significant innovation in educational activities during the last three years.

Strengthening the link between study and practice and preparation for future employment (MEYS SP2021+: 1C)

NRP for higher education

In 2024, two projects under the NRP calls for higher education under the MEYS were underway.

At the end of the year, the remaining parts of the project plan of UCT Prague within the framework of the MEYS call for NRPs in the field of higher education for 2022-2024 from component 3.2.1 Transformation of higher education institutions to adapt to new forms of learning and changing needs of the labour market were successfully completed. Within the framework of sub-projects divided into specific objectives A to C, the project plan focused on strengthening the digitalization of the study agenda and support for online and distance learning at UCT Prague, as well as on expanding the offer of certified lifelong learning courses and the creation of professionally oriented study programmes, including the provision of the necessary computer and software facilities for the implementation of these activities (A), for the creation of bachelor and doctoral degree programmes (B) and, in the form of three joint projects of universities, for improving the permeability of education at university level by means of micro-certificates, for the safety of distance learning and for the digitisation of activities directly related to the provision of educational activities and administrative tasks associated with the study agenda (C). The implementation of the project plan involved the staff of the Rectorate and faculty departments. CZK 86.4 million was spent on the project, which was 97% of the total allocated contribution from the state budget for the project plan. The sub-projects are subject to a five-year sustainability period.

In 2024, the implementation of the *GRASS - Green and Sustainable UCT Prague* project was launched under the MEYS call for the National Renewal Plan for the Higher Education Sector for 2023-2025 from component 7.4 Adaptation of Schools - Promoting Green Skills and Sustainability in Higher Education Institutions, which aims to promote environmental transformation and sustainability in public higher education institutions. Within the GRASS project, UCT Prague is preparing accreditation of study programmes, new courses in existing study programmes and lifelong learning courses that promote green skills and sustainability. The plan is to establish relevant strategic partnerships with third parties to support the development of sustainability. With the support of the project, UCT Prague introduced its own institutional strategy for sustainable development in 2024. The project activities will be addressed until the end of 2025 with a total allocated contribution from the state budget of CZK 28.6 million.

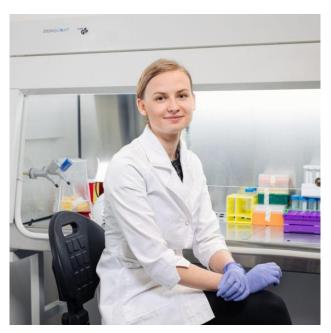
Student Scientific Conference

The Student Scientific Conference (SSC) took place in the academic year 2024/2025 in November. 609 students of Bachelor and Master studies from all four faculties, the UCT Prague - Unipetrol in Litvínov and the School of Business presented the results of their research work. The students' works were divided into 79 sections according to their professional focus. Each competitor presented the results of his/her scientific work before an expert committee. In addition to the evaluation of the papers by committees composed of teachers of the UCT Prague, the students' works were evaluated and awarded with material or monetary prizes from representatives of sponsoring companies. SSC is an opportunity for students to be addressed by representatives of companies, but also an opportunity for coordination of interests and cooperation between academia and industry. Submitted student work that includes an analysis by gender and/or sex in the research topic may also be considered for the Julia Hamáčková Prize in the Student Work category of the SSC. In the 10th edition of the Julia Hamáčková Prize for Student Papers, seven papers were awarded in December.

Awards for students of UCT Prague

The high quality of student theses at all levels of study at UCT Prague is evidenced by a number of awards received by students every year for their bachelor, diploma and dissertation theses and for the presentation of their involvement in research activities at international conferences.

In the 27th edition of the Werner von Siemens Prize, an expert jury selected the best works in the fields of engineering and natural sciences. Among the top 10 best dissertation theses, UCT Prague was represented by Ing. Vojtěch Nečina, Ph.D., with his thesis *Preparation of ceramics by spark plasma sintering (SPS)*. The supervisor of the thesis was Prof. Dr. Dipl.-Min. Willi Pabst (Department of Glass and Ceramics, FCT).



The Via Chimica Prize for 2024, which is awarded to talented university students of chemistry by the Experientia Foundation in cooperation with the Learned Society of the Czech Republic, was awarded to Bc. Karolína Slonková (Department of Chemical Engineering, FCE) for her excellent bachelor thesis entitled *Analysis of drug release from magnetic field responsive carriers*. In her thesis, which she defended at UCT Prague, she proposed magnetically responsive microparticles that can help in the fight against bacteria. Along with the award, the young scientist received a financial contribution from the Experientia Foundation. The research, which Karolína Slonková worked on for two years, was developed in the chemical robotics

laboratory of Prof. Ing. František Štěpánek, Ph.D., under the supervision of the supervisor Ing. Denisa Lizonová, Ph.D. (both Department of Chemical Engineering, FCE). Karolína Slonková continues to work on the research topic and investigates the capacity of the system, i.e. how many cycles the microparticle is able to undergo and what amount of antibiotic it is able to release at such number of cycles.

At the 30th annual French Embassy Science Awards in June in Prague, Ing. Karolína Salvadori, Ph.D. (Department of Analytical Chemistry, FCE), received the prestigious Jean-Marie Lehn Prize in Chemistry for her Ph.D. thesis, Study of Building Blocks Suitable for Preparation of Functional Receptor Materials for Sensorics, supervised by Prof. Dr. RNDr. Pavel Matějka (Department of Physical Chemistry, FCE). The Jean-Marie Lehn Prize for Chemistry has been recognizing outstanding research work of Czech students in the field of chemistry, which they worked on during their PhD studies, since 1994, when it was founded by the 1987 Nobel Prize in Chemistry winner Jean-Marie Lehn. Ing. Marie Plachá, Ph.D., from the group of Prof. Ing. Petr Kočí, Ph.D. (Department of Chemical Engineering, FCE), with her Ph.D. thesis Modelling of transport and reaction in porous catalytic filters using 3D computer reconstruction won the first place in the scientific competition of the French Embassy and was awarded the Make Our Planet Great Again - Prize in Environmental Sciences. The French Embassy in the Czech Republic and Sanofi jointly recognise the research work of Czech PhD students and young Czech doctors in the field of pharmacy. The winners will receive both financial support and the opportunity to travel to a research laboratory in France for an internship. 3rd place in the Sanofi Award category — Award for Pharmacy was awarded to Martin Balouch, Ph.D. (Department of Chemical Engineering, FCE), from the group of Prof. Ing. František Štěpánek, Ph.D. (Department of Chemical Engineering, FCE), for his PhD thesis entitled *Investigation of barrier and transport* properties of lipid bilayers. The prizes of the French Embassy were presented at a ceremony in the presence of Nobel Laureates including Prof. Jean-Marie Lehn.

In the 11th edition of the **Crytur Prize** for the best diploma thesis in material sciences, 39 diploma theses from students from ten universities were submitted in 2024. The level of the work, the innovativeness and the applicability of the results in practice are evaluated by the researchers at Crytur Ltd. The jury of the competition awarded **an honourable mention** to **Ing. Nina Nováková** (Department of Chemical Engineering, FCE) for her work *Effect of salts and pH on the formation, growth, and morphological changes of myelin figures in the decanol - sodium decanoate system*, whose supervisor was Assoc. Prof. Ing. Jitka Čejková, Ph.D. (Department of Chemical Engineering, FCE).



This year, for the first time, a team composed of students from UCT Prague participated in **the annual international competition SensUs,** organized by the Technical University of Eindhoven. The competition consists of creating a prototype of a biosensor that meets the year's requirements. The competition is open to teams of bachelor and master students from all over the world. They have less than a year to create a prototype biosensor. In a competition of eighteen teams from all over the world, the **UCT Prague team won the Analytical Performance category** in the final at the end of August in Eindhoven, the Netherlands, focusing on the accuracy and

performance of the analytical measurement of the developed sensor. The challenge for the 2024 edition was to build a sensor that could continuously detect the amount of creatinine in tissue fluid. Such a device, in its final form, could help patients at risk of acute renal failure. When kidneys are damaged, creatinine levels rise significantly. During development, the team took inspiration from glucose sensors, which have already been miniaturised so that patients wear them on their arm and automatically feed glucose level information directly into a mobile phone app. The UCT Prague team was born by its captain, **Daniel Křížek** (FFBT), then a student of the Master's programme in Biotechnology and Bioengineering, who came after

an internship in the Netherlands with a vision to create a team at the school that would participate in the competition in 2024. He eventually formed the team with classmates from different faculties. Besides him, the team members were Eva Vogelová (FFBT), Jan Št'ovíček (FCT), Jiří Kohout (FFBT), Ivana Venkrbcová (FCT), Jan Vyčítal (FCE), Adam Benjamin Plšek (FCE), Tadeáš Sochor (FFBT), Hynek Housar (FCE), Ján Cúth (FCE), Denis Najman (FCE), Terézia Horníková (FFBT) and Marek Plachý (FCT). Next year the team of students from UCT Prague wants to compete again, under the leadership of captain Jan Št'ovíček (FCT).

The Josef Hlávka Prize, awarded annually by the Josef, Maria and Zdeňka Hlávka Endowment Foundation in 2024, has been awarded to students and graduates of the UCT Prague, Mgr. Anna Zabelina, Ph.D. (FCT), Bc. Kateřina Pražáková (FCE), Ing. Kryštof Frank (FET) and Ing. Jakub Tomáško, Ph.D. (FFBT). The award is intended for talented students in Bachelor, Master or PhD studies who have demonstrated exceptional abilities and creative thinking in their field of study.

In December, the winners of the 4th EIT Food Challenge Lab were presented, organized for the first time by the JIC Innovation Agency in cooperation with the UCT Prague. Challenge Lab 2024 ran from early November to mid-December in a hybrid format. Participants had the opportunity to tackle two challenges focused on innovative solutions in the field of bio-waste management - processing coffee husks in collaboration with Rebelbean Roastery or using contaminated residues in the production of fungal composites in collaboration with Myco. The winner was the *Green Cycle Cosmetics* project of the team from UCT Prague, consisting of Martin Kubelka, Matěj Černý and Vojtěch Čermák, who presented natural cosmetics made from coffee husks (chaff). The cosmetic product contains beneficial polyphenols. The production process is powered by a biogas plant that uses the remaining extraction residue. The winning team received a cash prize and other benefits.

Facilitating the transition between secondary and higher education

Cooperation with secondary schools is traditionally focused on secondary school teachers and students at UCT Prague. The activities are aimed at enriching and improving the quality of chemistry teaching at secondary schools, introducing university studies at UCT Prague to applicants for study, supporting their decision-making when choosing a suitable study programme and, last but not least, also at familiarising them with the requirements for their knowledge and skills needed to successfully start their studies at UCT Prague. These activities are continuously developed and improved. They are financially supported, among other things, by the Programme for the Support of Strategic Management of Universities.



In March, the 9th meeting of the heads of the Chemistry Centres took place in the laboratories of the Institute of Chemistry Teaching at the UCT Prague. Eighteen chemistry teachers from primary and secondary schools from all over the country came to gain inspiration, share experiences and show new or innovative chemical experiments for teaching, with a focus on organic substances. The resulting experiences and improved experimental designs are not only available to the heads of the 15 operating chemistry centres, but in the course of their regional meetings they will gradually reach up to 250 chemistry teachers who visit the centres across the country. The meeting was also attended by several chemistry

teaching students from UCT Prague as part of the newly established **3U Junior Club** – a platform for meeting and sharing experiences between experienced and novice chemistry teachers. Both the Chemistry

Centres and the Junior Club are part of the broader *3U – Teachers Teach Teachers* umbrella project, which aims to systematically support and educate chemistry and science teachers at all stages of their professional careers. In 2024, two more centres were established, bringing the total number of regional Chemistry Centres created to seventeen. Long-term financial support for the Chemistry Centres of the UCT Prague from 2024 is now also provided by the IOCB Tech Endowment Fund. In November, Barbara Eignerová, Chairwoman of the Board of the IOCB Tech Endowment Fund, and Milan Pospíšil, Rector of UCT Prague, signed a memorandum on mutual cooperation in improving chemistry education. They also signed a donation agreement in the amount of CZK 400 thousand to ensure the operation of the Chemistry Centres of UCT Prague. In October, a similar donation agreement was signed for the amount of CZK 500 thousandK with representatives of the Experientia Foundation.

During two weeks in May, eighth-grade pupils of Most elementary schools were presented with several fascinating chemistry experiments. UCT Prague, through the University Centre Litvínov UCT Prague – FME CTU – ORLEN Unipetrol was the organizer of the event, which was supported by the city of Most and in cooperation with Orlen Unipetrol. The **ChemShow** project is aimed at eighth grade pupils and aims to introduce them to chemistry in a fun and humorously commented and interactive way. The workshop was open to the public and was attended by 600 primary school pupils from Most and the surrounding area.

Developing the professional profile of the study and strengthening its prestige (MEYS SP2021+: 1D)

New framework agreement with Spolana

In August, a framework agreement for cooperation on consultancy, technical support and consultation, especially in the field of decarbonisation, was signed between Spolana, s.r.o. and UCT Prague. The contract was signed by the Rector of UCT Prague, Prof. Milan Pospíšil and the Production Director of Spolana, Ing. František Svoboda. The framework agreement enables the deepening of the existing cooperation, simplifies the support of all four faculties and brings new opportunities to connect the academic sphere with industrial practice. Spolana is a long-term partner of UCT Prague in its efforts to raise public awareness of the importance of chemistry in everyday life and to stimulate the interest of the young generation in the study of chemistry. Financially, for example, it traditionally supports winning student presentations at the Student Scientific Conference at UCT Prague and enables excursions for our students.

UCT Prague participates in the new professional study programme of AVU

The Academy of Fine Arts in Prague (AVU) in cooperation with UCT Prague has created a new five-year professional master's degree programme called **Restoration of modern works of art from non-traditional materials.** This unique programme focuses on the issue of artworks created mainly from a combination of synthetic materials, which are characterised by their material instability. AVU approached the Department of Chemical Technology of Monument Conservation (FCT) to provide instruction in key subjects such as the fundamentals of macromolecular chemistry, polymer processing and degradation, and conservation methods. Analytical methods are also part of the curriculum, providing students with a deep insight into the processes involved in the conservation of modern materials. In addition, the theoretical foundation is complemented by laboratory exercises that focus on hands-on experience with polymeric materials, giving students the comprehensive overview and skills needed for restoration practice. The program responds to

the ever-increasing need to protect modern and contemporary works of art, which present new professional challenges for restorers.

The University Centre at Chempark Záluží

The University Centre Litvínov UCT - FME CTU - ORLEN Unipetrol in the chemical complex of the ORLEN Unipetrol Group in Litvínov, which the company operates in cooperation with UCT Prague and the Faculty of Mechanical Engineering of CTU, has been operating for twenty years. During this time, more than 600 students have graduated from the Chempark, studying directly at the Chempark's industrial campus, and thus have a unique opportunity to put their acquired knowledge into practice. It is the only place in the Czech Republic where a part of the public university is situated directly in the production area. "The fact that a part of a public university is located directly in a commercial production area is exceptional not only in the Czech Republic but also in Europe. The connection is also unique thanks to the possibility to test the acquired theoretical knowledge directly in practice, which schools and industrial enterprises have been calling for for many years. The cooperation is also bearing fruit in the field of joint research and development and in the submission of proposals for domestic and foreign scientific research projects, including EU programme calls," summarised Assoc. Prof. Dr. Ing. Milan Jahoda, Vice-Rector for Pedagogy of the UCT Prague. In 2020, the University Centre was supplemented by a Training Centre, which offers students the opportunity to learn work safety procedures before they are directly involved in the production process. It includes smaller but fully functional production units controlled remotely from the so-called command centre, operator simulators and a fire safety polygon.

Support for building infrastructure for interactive learning methods and integration of learners (MEYS SP2021+: 1E)

Infrastructure development projects under OP

UCT Prague has received support for infrastructure projects submitted to the calls from the OP JAC. The aim of the project *Infrastructure for Laboratory Teaching at UCT Prague (PROLAB)* from the EFRR call for HEIs - Quality is to increase the quality and efficiency of education at UCT Prague and to increase the protection of students and staff from violent attacks. This is done by acquiring material and technical facilities for all types of study programmes, acquiring equipment for laboratory teaching according to modern teaching trends, reconstruction of laboratory facilities and increasing the availability of online educational materials. Last but not least, strengthening the elements of protection of target groups against violent acts. The PROLAB project will be implemented from May 2024 to the end of 2027 with a planned total eligible expenditure of CZK 301 million. Financial support of almost CZK 20 million for implementation from 2025 to the end of 2027will be provided to the second project Laboratories and Study without Restrictions (LASO) from the EFRR call for HEIs - Students with special needs, which is aimed at making the university environment more accessible, creating new study zones for self-study, and acquiring devices and equipment to improve the conditions for studying for students with special needs. The key elements of the project are the replacement of four lifts and new equipment in the buildings of the Dejvice campus. The project also includes the acquisition of laboratory equipment to develop the skills and abilities of gifted students from the beginning of their studies at UCT Prague.

Gradually, between 2025 and 2028, the 5-year sustainability of three **OP RDE** infrastructure projects implemented between 2017 and 2022 aimed at modernising and building infrastructure facilities for

teaching in accredited bachelor and postgraduate study programmes will expire (*POSTUP* from the OP RDE call Support for the development of the learning environment at higher education institutions; *Infrastructure for UCT Prague priority* from the EFRR call for HEIs; *Infrastructure for CHEMPRAX* from the EFRR call for HEIs II). A sustainability report is submitted to the provider once a year for each of the projects. UCT Prague implemented the following projects with a total expenditure of over CZK 237 million.

2 Improve the availability and relevance of flexible forms of education

Increase the use of distance learning methods in full-time study programmes (MEYS SP2021+: 2A)

Pedagogical internal grant agency

The competition for pedagogical innovation projects of students and academic staff (PIGA) within the internal grant agency of the UCT Prague in 2024 focused mainly on the innovation of study programmes (e.g. The main focus of the project was on the development of e-learning and other electronic study aids and the preparation of self-testing assignments in Moodle for subjects taught within accredited study programmes in order to make teaching more effective and achieve better student learning outcomes. Projects aimed at expanding the range of courses for the development of transferable competences of students in order to increase their employability on the labour market and closer links with real practice were also supported. The teaching of chemistry and modern chemical disciplines in secondary and primary schools, the acquisition and development of pedagogical competences among young academics and PhD students, and the expansion of the range of subjects taught in English and in study programmes accredited in the Czech language at all levels of study were also supported. Of the 52 projects submitted, 41 projects were recommended for support by the school-wide grant committee for pedagogical projects for an amount of CZK 5.7 million from the own resources of UCT Prague.

Electronic teaching materials freely available

After several years of discussions led by the academic community of UCT Prague, most of the electronically developed teaching materials were made freely available in the LMS Moodle environment for students and employees of UCT Prague in 2024. Students and employees have the possibility to use most of the electronic learning materials after logging into e-learning with their username in the vscht domain. The Moodle system has been updated to the current supported version, including all modules used, ensuring their mutual compatibility. All available security patches were implemented, which contributed to maximum data protection and reliable system operation. Individual courses were reviewed and modified. Semester courses have been deployed, allowing for more efficient content management and better organisation of study materials. Selected courses were piloted as new versions of the original courses, ready for the new academic year for new students. This approach allows the historical data of previous runs of the courses to be preserved, while the new courses reflect current requirements and methodological changes.

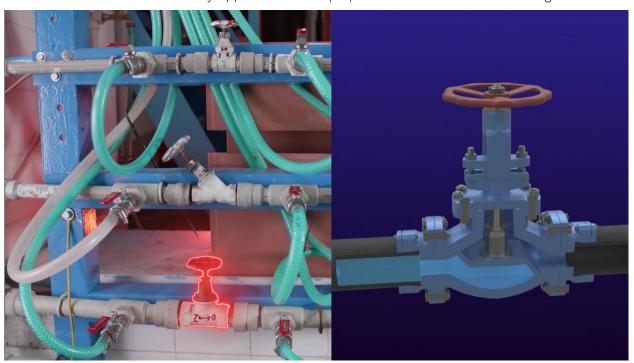
Development of the offer and innovation of methods of flexible forms of education, including online education (MEYS SP2021+: 2B)

Rector met with industrial partners

In mid-February, the Rector of UCT Prague Milan Pospíšil invited the Vice Presidents of the Confederation of Industry Bohdan Wojnar and Martin Wichterle, a member of the Board of Directors of the Chamber of Commerce Radek Jakubský and the Director of the Confederation of Chemical Industry Ivan Souček to a joint meeting, the main topics of which were technical education at universities and the issue of lifelong learning for employees. "As a technological university, we want and need to be in close contact with the industrial, transport and commercial sectors. Whether with regard to updating the profile of graduates or the application research and expert solutions that we alone or together with other technical universities can offer to the commercial sector. Today's meeting has set the basis for a strategy on the basis of which the representatives of Czech and Moravian technical universities will negotiate with the state administration on more intensive support for STEM education (Science Technology Engineering Mathematics)." The Industrial Board of UCT Prague, whose establishment was intensively prepared during 2024, should also help to deepen the cooperation between the UCT Prague and industry. The Industrial Board of UCT Prague will be an advisory body to the Rector aimed at promoting cooperation between academia and industry.

Educational videos

In 2024, the University Strategic Management Support Programme supported the production of three educational videos for the compulsory course Chemical Engineering Laboratory. The course, which is part of the so-called compulsory foundation in undergraduate degree programmes, is taken by approximately 350 Czech and 50 foreign students per year. In the course, students perform laboratory tasks on quarter-to semi-operational equipment that is demanding to operate. Although they devote a lot of time and effort to preparing for the laboratory tasks, they are caught off guard by the reality of the apparatus when they come into direct contact with it, thus losing time for measuring experimental data, and it requires considerable assistance from the teacher. Many apparatuses are opaque and the student cannot imagine what the



apparatus looks like inside and what processes are taking place. In addition, unit operations are taught that are not covered in the Chemical Engineering I core course, making it difficult for students to understand the process and its evaluation without graphical interpretation. The video tutorials created are a definite benefit to students and teachers. Professional videos were prepared by external experts in close cooperation with the head of the Chemical Engineering Laboratory Ing. Lukáš Valenz, Ph.D. (Department of Chemical Engineering, FCE), who compiled the script and approved the final form of the videos. Each video guide describes in detail the apparatus, its setup for different tasks, the detailed procedure of the experimental work, graphical representation of the protocol including the recording of values and graphical representation of the complete evaluation of the experimental values including graphs. At the same time, students are warned about the most common errors that may occur during the work. The video tutorials are embedded with English subtitles and are therefore also used for teaching English language courses. The video tutorials have met with success with students and have significantly increased their independence and confidence in carrying out laboratory tasks. Six educational videos have been previously produced under the ongoing OP RDE *Chemprax* project. A total of nine video tutorials are currently available to students. All materials are available on e-learning.

3 Increase the efficiency and quality of doctoral studies

Strengthening the quality, openness and internationalisation of doctoral studies (MEYS SP2021+: 3C)

10th Prague-Weizmann Summer School on Drug Discovery

At the beginning of September, the tenth edition of the Prague-Weizmann Summer School on Medicinal Chemistry was held at the UCT Prague under the title Drug Discovery and Development from Basic Research to Clinical Trials. More than a hundred PhD students and postdocs from more than twenty countries participated in the event. Participants had the opportunity to learn about the latest trends in drug development from basic research to clinical applications. The programme included more than thirty lectures and workshops led by experts from prestigious scientific institutions such as Cardiff University, University of Vienna, German Cancer Research Center, Genentech Cambridge, Max Plank Institute, the aforementioned Weizmann Institute of Sciences or the Czech IOCB Prague and UCT Prague. In addition to them, representatives of major pharmaceutical companies such as Bristol-Myers, Novartis and others also spoke. The Prague-Weizmann Summer School is, among other things, the result of successful cooperation between Czech and Israeli scientific institutions. It is held alternately in both countries, which emphasizes the international dimension of the event. The partnership with the Weizmann Institute, which is one of the world's leading research institutes, enables the linking of basic research with applied research and the pharmaceutical industry.

1st International Doctoral Conference on Advances in Chemistry at UCT Prague

At the beginning of November, under the auspices of the Vice-Rector for Doctoral Studies, Prof. Dr. Ing. Michaela Rumlová, and with the effective promotional support of Mgr. Mili Losmanová from the PhD Office, the first ever International Doctoral Conference on Advances in Chemistry (IDCAC) took place. The conference for PhD students organized by their PhD colleagues, in particular Sara Hermochová, Eva

Pospíšilová and Jan Vališ (Department of Analytical Chemistry, FCE), welcomed over 40 participants from a number of Czech universities, the UK, Kazakhstan, Poland, Sweden and Ukraine. The conference was divided into five sessions (Organic Chemistry, Biochemistry, Environmental Chemistry, Analytical, Physical and Computational Chemistry and Chemical Engineering and Technology). The best lecture from each section was awarded. The event was supported by UCT Prague, ORLEN Unipetrol Foundation and Zentiva. An article about the conference was subsequently published in the journal Chemické listy (https://doi.org/10.54779/chl20250227).



Improving conditions for successful studies, including support for reconciling studies and family life, and strengthening the social integration of doctoral students (MEYS SP2021+: 3D)

Doctoral school at UCT Prague

Since February 2024, the position of Vice-Rector without portfolio has been filled with the entrustment of the doctoral studies agenda provided by the PhD Office. The aim of this change is to ensure the improvement of conditions for doctoral students and the development of doctoral studies at UCT Prague, and also to enforce the implementation of changes related to the implementation of the amendment to the Higher Education Act. For this purpose, UCT Prague has joined a two-year joint project of public universities funded by the Programme for Supporting the Development of Higher Education, which is dedicated to the promotion and development of doctoral studies at the national level. Onboarding of PhD students was launched in 2024 and an Adaptation Plan was created at UCT Prague as a key tool to facilitate the integration of PhD students into the organisation and research teams. At the same time, courses were implemented to improve doctoral student supervision (Supervision for Supervisors), scientific data management (Data Stewardship), academic culture and preparation of grant applications. As an active member of the international organizations EAU-CDE and PRIDE Network, UCT Prague participated in organized events by presenting posters and establishing collaborations with European universities. The preparation of new courses for PhD students has started, focusing on Leadership, Time Management and Decision Making Techniques for Academics, which will enrich the course offer in 2025. The PhD Office is in regular contact with PhD students through the PhD Open Office, where students can address all matters

related to their studies, and also through regular meetings with student representatives in the Academic Senates.

Infrastructure facilities for PhD students from OP JAC

The implementation of the project *Equipment for PhD students of UCT Prague (Equip PhD)* supported by the OP JAC call Development of infrastructure facilities for doctoral study programmes continued. The aim of the project is to provide modern and high quality instrumentation for students of accredited PhD programs at all four faculties of UCT Prague by renovating, expanding and acquiring new instruments and software for scientific research laboratories of PhD students. Most of the planned purchases have already been completed and the remaining ones are in the process of implementation. The project, with total eligible expenditure of CZK 175 million, will be implemented in the next few years. The project has a planned completion date of September 2025. This will be followed by a five-year sustainability period.

Financial support for Ph.D. students

In the middle of the year, the Rector of UCT Prague decided on financial support for active PhD students. He thus reacted to the currently widely discussed issue of very low income of PhD students in preparation for the amendment of the Higher Education Act, where the minimum amount of the guaranteed scholarship for PhD students is subject to modification. Following an agreement with the management of UCT Prague, CZK 6 million was released from the university budget in 2024 for the benefit of doctoral students. The amount was distributed to doctoral students by the faculties based on the students' scores in the field grants. Rewards in the form of an extraordinary scholarship were given to PhD students twice a year - during the summer and December 2024.

4 Strengthen strategic management and effective use of R&D capacity in universities

Completion of a comprehensive transformation of the environment and setup of R&D&I processes at UCT Prague (MEYS SP2021+: 4A)

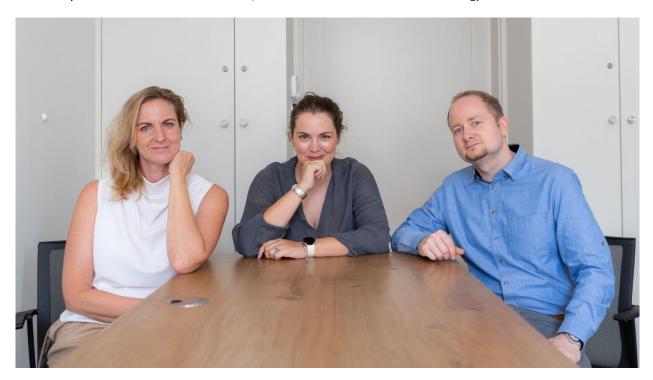
Initiation grants

In the announced call for three-year **initiation grants** with support from the Dagmar Procházková Fund in 2024, institutional support was awarded to the project of **Ing. Martin Tlustý**, **Ph.D.**, *Mechanical bond as a protecting group in the synthesis of porous materials, which will be solved* at the Department of Organic Chemistry (FCT), and the project of **Ing. Kristýna Kantnerová**, **Dr. sc.** ETH Zurich, entitled *The Air We Breathe: Examining Atmospheric Heavy Metal Pollution*, which will be conducted at the Department of Analytical Chemistry (FCE). The successful implementation of the initiation grant promises the applicant the creation of an independent research direction at UCT Prague. The eligible applicant for the grant is a researcher with international experience, who has obtained a Ph.D. degree in the past eight years, has not been employed at UCT Prague for more than one year prior to the grant application and has not received an initiation grant in the past. For the implementation of the supported grant, the researcher who is employed as an academic or researcher at the UCT Prague and concludes a contract for the initiation project will be granted funds in the total annual amount of CZK 2 million per calendar year, of which CZK 1.4 million per

year is financed from the Fund's school-wide resources and the remainder from the resources of the researcher's workplace/faculty.

The TA CR project will support technology transfer at UCT Prague

At the beginning of the year, the Research and Technology Transfer Department prepared the Introduction of Proof of Concept into the technology transfer system at UCT Prague (ChemTech), which received support from the Technology Agency of the Czech Republic (TA CR) in the Sigma programme - subobjective 1 Support for Proof-of-Concept activities in research organisations. The project, which has a 5year implementation cost of almost CZK 19 million, is aimed at the development of the project. The project should help to bridge the phase of transferring a successful scientific result with application potential verified in the laboratory into the development of a product applicable on the market or within the framework of social relevance. An internal call for projects will be launched annually and will be reviewed by the Commercialisation Board. Recommended projects will be selected for funding. The main objective of the ChemTech project is to perform validation of the selected technology and its market potential. If, after this phase, the sub-project is given the green light, the technology development will continue with a product demonstration, i.e., e.g., prototype development, testing, demonstration in a real environment, or up-scaling. After this phase, however, the final stages of product development are expected to be taken over by the industrial partner. Thanks to the ChemTech project, new opportunities for completing the development of technologies are opening up at UCT Prague. The project will also include lectures and seminars in the field of intellectual property protection, research or the establishment of spin-off companies. The project managers are Ing. Kateřina Kovaříčková, RNDr. et Mgr. Dana Douděrová, Ph.D., and RNDr. Filip Kaftan, Ph.D. (all from the Department for Research and Technology Transfer).



Support for Open Access Publishing at UCT Prague

UCT Prague offered its authors central financial support to cover the costs of publishing articles in Open Access mode (OA) in 2024. From 2024, authors can also publish in selected hybrid titles of the most important relevant publishers, completely free of charge. Free OA publishing in predominantly hybrid titles

has been made possible by negotiated consortium transformation agreements. Thanks to these agreements, authors with the affiliation of UCT Prague were able to draw so-called tokens (one token allows free opening of one article in Open Access mode). The number of tokens allocated to UCT Prague in 2024 proved to be quite sufficient. 103 tokens were used, with a total value approaching CZK 8.2 million. The contribution from the central OA fund was, as usual, primarily intended for publication in Gold OA journals. In 2024, 61 articles were supported from the All OA Fund. The total value of publication charges (APCs) spent on these articles exceeded CZK 3.7 million.

Promoting excellence and societal relevance of research (MEYS SP2021+: 4C)

Projects of cutting-edge research carried out under the OP JAC

In 2024, the implementation of eight supported projects from the OP JAC call for Excellent Research started. The aim of the Excellent Research Call is to support research of an interdisciplinary nature with a high potential to produce cutting-edge and future applicable research results, research based on an excellent research team and the development of international cooperation between research organisations.



The role of the grant recipient and coordinator is played by UCT Prague in the project *Energy Conversion and Storage (ECO&Stor)*, whose expert guarantor is **Prof. Dr. Ing. Karel Bouzek** (Department of Inorganic Technology, FCT). The project with a total eligible expenditure of CZK 488.8 million will be funded by the European Commission. The main goal of the ECO&Stor project is to create a broad multidisciplinary team of about 200 experts focused on energy conversion and storage, covering areas ranging from theoretical calculations and design of appropriate systems at the

molecular level through verification of their function at the laboratory scale and solving engineering problems associated with the scale-up to the industrial scale. Subsequently, the goal is to integrate the designed systems into the electricity distribution network and into urban planning units at the municipal and city level. This setup will allow for the development of a comprehensive knowledge base enabling the national industry and public administration to gain the necessary partners to collaborate in the ongoing process of renewable energy deployment and the phasing out of fossil fuels. The expert team of the UCT Prague is involved in five of the six research projects and is dedicated to the theoretical design and description of the corresponding materials and processes, their verification in practice, and finally also leads a research project dedicated to the scaling-up of processes using chemical engineering methods. These issues are addressed by researchers from UCT Prague in the field of batteries and supercapacitors, as well as in the field of hydrogen technology and solar radiation conversion. The financial share of the UCT Prague in the eligible project costs amounts to almost CZK 183 million.

Researchers from UCT Prague participate in seven other supported projects as co-investigators - partners with financial contribution. On the project *Mechanical Engineering of Biological and Bioinspired Systems* (*MEBioSyS*), the research group of **Prof. Dr. Ing. Dalibor Vojtěch** (Department of Metalls and Corrosion Engineering, FCT) is involved. The aim of the MEBioSys project is research and development of new metallic, polymeric and composite biomaterials and surface technologies for modern orthopaedic and traumatological implants and for tissue engineering. The project is strongly interdisciplinary and combines

the latest findings from materials engineering, mechanical engineering, chemistry, physics and biology. On behalf of the UCT Prague, the project will also involve the team of Prof. Ing. Petr Slepička, Ph.D. (Department of Solid State Engineering, FCT), and the team of Prof. Ing. František Štěpánek, Ph.D. (Department of Chemical Engineering, FCE). The involvement of researchers from UCT Prague focuses on metal composite materials consisting of a porous titanium skeleton filled with biodegradable components in the form of magnesium or zinc alloys, materials for local drug release, which, when introduced into the body, will be able to release medicinal and bioactive substances individually, over a long period of time and at a controlled rate, as well as polymer-metal biomaterials for tissue engineering consisting of surface-modified polymers and noble metal nanoparticles. Of the total project cost of almost CZK 500 million, of which the main investigator is Brno University of Technology, the share of expenses of the UCT Prague is CZK 90 million.

The Excellence in Regenerative Medicine (EXRegmed) project involves the scientific team of Ing. Nikola Slepičková Kasálková, Ph.D. (Department of Solid State Engineerign, FCT). The project focuses on the creation of an excellent research centre in the field of regenerative medicine, aimed at the development, testing and application of innovative methods for the restoration and replacement of tissues and organs that have lost their function due to ageing, disease, damage or genetic defects. The excellence and uniqueness of the project lies in the fact that its research aims to restore tissues whose damage cannot yet be treated or whose regenerative capacity is severely limited. The expert team of the UCT Prague is dedicated to the development, optimization and testing of materials that should serve as replacements for irreversibly damaged small-diameter vessels and vascular patches, as well as the development of materials for covers that promote healing of chronic wounds or materials with antibacterial effect. In parallel with materials research, he is developing a non-invasive method that, in combination with artificial intelligence, would allow cell behaviour to be monitored and analysed. Of the project's total funding of CZK 481 million, UCT Prague received about CZK 18 million. The principal investigator of the project is the Institute of Experimental Medicine of the CAS.

The *Advanced Multiscale Materials for Key Enabling Technologies (AMULET)* project, coordinated by the Institute of Organic Chemistry and Biochemistry of the CAS, involves the scientific team of **Prof. Ing. Zdeněk Sofer, Ph.D.** (Department of Inorganic Chemistry, FCT) with the financial support of CZK 72 million for UCT Prague. The AMULET project focuses on advanced engineering of multiscale materials from subnanoscale design to integration into functional architectures for use in numerous applications in electrical engineering, medicine and environmental technologies, including socio-economic impact assessment. These are Key Enabling Technologies (KETs), which are crucial for EU competitiveness.

The Materials and Technologies for Sustainable Development (MATUR) project involves the research team of Prof. Ing. Ondřej Jankovský, Ph.D. (Departmet of Inorganic Chemistry, FCT). The aim of the project is to develop new materials and technologies for a wide range of technical applications that will play a significant role in reducing the consumption of energy and raw materials. The basic principles of the project are sustainability, innovation and the development of new materials and technologies with positive impacts on the circular economy. The role of experts from UCT Prague within the consortium led by VSB-TUO is to investigate in particular new hybrid silicate materials and their technological applications as well as other binders based on reactive magnesium oxide. The research group of Prof. Dr. Dipl.-Min. Willi Pabst (Department of Glass and Ceramics, FCT) will mainly study materials for high-temperature technologies in the energy sector. Other research aims of the project are processes and materials that reduce the

environmental impact of industrial products and multifunctional nanostructured materials and technologies. Of the total funding of CZK 464 million. CZK 18 million is allocated to UCT Prague.

The New Technologies for Translational Research in Pharmaceutical Sciences (NETPHARM) project, coordinated by the Faculty of Pharmacy of the Charles University, involves the research team of Prof. Ing. František Štěpánek, Ph.D. (Department of Chemical Engineering, FCE). The aim of the project is cutting-edge research and development of advanced therapeutics, (nano)formulations and drug delivery systems, using innovative technologies, latest approaches and experimental models of translational drug development within the network of excellent R&D centres. The amount of financial support from the project for UCT Prague is CZK 79.5 million. From UCT Prague, the project also involves the research groups of Prof. Ing. Miroslav Šoóš, Ph.D. (Department of Chemical Engineering, FCE), Assoc. Prof. Mgr. Jarmila Zbytovská, Dr. rer. nat. (Department of Organic Technology, FCT) and the medicinal chemistry team led by Prof. Andrea Brancale (Department of Organic Chemistry, FCT), which focuses on discovering hits and optimizing new compounds that can modulate transcription factors and treat age-related conditions. The team brings expertise in cheminformatics and computational drug design, organic synthesis and medicinal chemistry. In addition, it maintains an extensive network of international collaborations with several world-leading groups. The team's vision is to address diseases with clear unmet medical needs using innovative strategies and methodologies aimed at delivering research results with high translational value.

Prof. Stepanek's research team is involved together with the research teams of Prof. Uhlik and Assoc. Prof. Viktorová (Department of Biochemistry and Microbiology, FFBT) also into the project *Talking to Microbes-Understanding Microbial Interactions in the One Health Concept (INTER-MICRO)*, led by the Institute of Microbiology of the CAS. The project aims to make fundamental progress in understanding communication within microbial communities and between microbes and their hosts. In particular, the mechanisms and regulation of microbial cell reprogramming during host colonisation and the principles of microbial community formation, composition and function, resistance and resilience to environmental factors will be investigated using a variety of experimental models including animal, plant and fungal hosts. The financial resources for the involvement of UCT Prague in the INTER-MICRO project are almost CZK 76.5 million.

The project *Sensors and Detectors for the Information Society of the Future (SenDISo)* is coordinated by the Institute of Physics of the CAS. Its aim is to create a new generation of tools that will serve research in the life sciences and also advance applications in the rapidly developing fields of medical diagnostics, therapeutics, environmental monitoring and industrial quality control. The core of the proposed programme lies in the development of physical transducers and physical methods for the preparation of advanced materials, opening the door for the development of new detectors and chemical biosensor solutions. The project will involve two research groups from UCT Prague - within the research work package Advanced Inorganic Materials and Nanostructures, the research group of **Prof. Dr. Ing. Josef Krýsa** (Department of Inorganic Technology, FCT) and within the research work package Chemisensors, a research group coordinated by **Prof. Dr. Ing. Martin Vrňata** (Department of Physics and Measurements, FCE). The project has a subsidy of CZK 39 million for UCT Prague.

Production of emission-free hydrogen with the support of TA CR

The electrolysis of water and the production of emission-free hydrogen with the least possible environmental impact is the subject of research by the group of Assoc. Prof. Ing. Martin Paidar, Ph.D. (Department of Inorganic Technology, FCT). His project *Technology of water demineralisation for electrolytic hydrogen production with elimination of waste concentrates*, solved together with Robert Bosch, spol. s r.o., was supported by TA CR within the THÉTA 2 programme oriented to support applied research and innovation in the energy sector. The project focuses on the preparation of demineralised water for hydrogen production by electrolysis. Water, as a source material for the electrolysis process, must be as



pure as possible, i.e. mainly free of minerals that could subsequently damage the electrolyzer. In the case of hydrogen production using renewable sources, it is necessary to operate in an intermittent mode. Together with Bosch, scientists from UCT Prague are focusing on finding a sufficiently flexible and robust solution for water demineralisation. They are working to develop a technology that will be able to best the requirements electrolyser operators. The result should be a proven water treatment technology. The aim is to achieve "zero liquid discharge" technology, i.e. no liquid waste. The project, which started in July, will run until the end of 2027.

The Future of Water Symposium

Prof. Ing. Jiří Wanner, DrSc. (Department of Water Technology and Environmental Engineering, FET), participated in the first edition of the expert symposium The Future of Water at the end of January in the uniquely reconstructed Kladno reservoir. The symposium focused on topics such as European regulation, technological advances in water management, climate change in Europe, cyber security, the need for a long-term "water strategy", the search for new sources of drinking water, the possibility of recycling it and the need for education for the professional and lay public. At the symposium, the biggest names in the water industry discussed issues such as the fact that the water that comes out of a sewage treatment plant is often of better quality than water from the tap, and the need for the law to change the perception of what "waste water" actually is. Prof. Wanner spoke on a panel on "Water in Europe and Climate Change". He stressed that the Czech Republic is one of the countries with the smallest renewable water supply and that in the future we will need to focus on exploiting new sources of water that could be found if we introduce an element of circularity into our linear system, such as water recycling. Another topic discussed was the forthcoming amendment to the EU directive on wastewater treatment, the implementation of which will

require high financial costs in the Czech Republic. The event was co-organised by Ecoista together with Deník.

Otto Wichterle's new laboratory at UCT Prague

At the end of October, the official opening ceremony of the Otto Wichterle Laboratory took place at UCT Prague in the presence of the management of UCT Prague, IOCB, IMC and other distinguished guests, including Prof. Kamil Wichterle, DrSc., from VSB-TUO Ostrava, who represented the family of Prof. Otto Wichterle. The new, state-of-the-art laboratory of the Institute of Polymers (FCT), named in honour of Professor Otto Wichterle, was created in cooperation with the IOCB and is designed for research on chemical recycling of polymers leading to sustainable polymer materials. It will be led by Dr. Stella De Almeida Gonsales, Ph.D. Previously, the lab was presented to the alumni of the Polymer Institute on the occasion of their 75th anniversary reunion.

Supported by grants from the GACR at UCT Prague

The JUNIOR STAR grants announced by the Czech Science Foundation (Grant Agency of the Czech Republic /GACR/) are intended for excellent budding scientists within eight years of obtaining their Ph.D. who have already published in prestigious international journals and have significant international experience. Thanks to a five-year project with the possibility to draw up to CZK 25 million they will have the opportunity to become scientifically independent and possibly establish their own research group, which can bring new scientific topics to Czech science. In the JUNIOR STAR 2025 competition, the results of which were announced by the GACR at the end of 2024, among the supported researchers was Ing. Daniel Bím, Ph.D. (Department of Physical Chemistry, FCE), who will be working on the project Optimization of nickel catalysts for improved stability and catalytic efficiency under photochemical and electrochemical reaction conditions at the UCT Prague from 2025.

Scientists from UCT Prague were also successful in other public competitions of GACR in 2024, and thus received support for their projects from 2025. **Karolína Salvadori, Ph.D.** (Department of Analytical Chemistry, FCE), with her project *Azacalixarenes and their use in anion recognition* and **Ing. Jakub Papík, Ph.D.** (Department of Biochemistry and Microbiology, FFBT), with the project *Impact of sustainable agriculture on the interactions between microbial and molecular diversity in soil.*

Sixteen principal investigators from the UCT Prague have been supported in **the Standard Projects** of the GACR with solutions from 2025 onwards, and one project will be co-investigated by a co-investigator from the UCT Prague.

Awards and achievements in scientific research

Rector **Prof. Ing. Milan Pospíšil, CSc.,** received at the end of September the **honorary medal De scientia et humanitate optime meritis** awarded by the Academy of Sciences of the Czech Republic for outstanding personalities for particularly meritorious activities in the field of science and humanitarian ideas. Prof. Pospíšil was honoured for his outstanding achievements in practical applied research in the fields of hydrocarbon analysis, the environmental impact of combustion and the development of a national strategy for the use of renewable energy sources in transport.



In October, at the festive Evening with Czech Chemistry, which is regularly organized by the Association of the Chemical Industry of the Czech Republic, Prof. Ing. Jana Hajšlová, CSc. (Department of Food Analysis and Nutrition, FFBT), received the award of Personality of Czech Chemistry. Prof. Hajšlová has been working at UCT Prague since the beginning of her scientific career. Until 2017, she was the head of the Department of Food Analysis and Nutrition (FFBT). Gradually, she managed to build a state-of-the-art facility with worldclass research. The Department has become a recognized center for the development of modern analytical methods for the effective evaluation of the quality and safety of food, raw materials for their production and other natural materials. In the last decade, the Department has also focused on the implementation of metabolomic studies in the field of food authentication and the assessment of population health risks due to exposure to various types of contaminants and natural toxins. Prof. Hajšlová and her team collaborate with a number of foreign scientific institutions and have been and are researchers or coinvestigators of several dozen international and national grant projects. She is a member of several disciplinary and scientific boards and was a member of the Horizon 2020 Programme Committee for Food Security, Sustainable Agriculture and Forestry, Marine, Maritime and Inland Water. She regularly organizes as a "chairwoman", together with her Dutch partner (WFSR, Wageningen), the very successful international symposia Recent Advances in Food Analysis (RAFA). During her tenure at UCT Prague, she has been a supervisor of 48 MSc and 30 PhD students who have successfully defended their qualification theses and many of them have found employment abroad.

In November, on the occasion of the 11th International Symposium on Recent Advances in Food Analysis (RAFA 2024), which was held in Prague under the organization of UCT Prague and Wageningen University & Research, the Netherlands, **Prof. Ing. Jana Hajšlová, CSc.** (Department of Food Analysis and Nutrition, FFBT), received the **Fritz Pregl Medal**. The award was presented to her by the President of ASAC (The Austrian Society of Analytical Chemistry). The medal bears the name of Friedrich Michael Raimund Pregl, who won the Nobel Prize in Chemistry in 1923 for his pioneering work in the field of microchemical methods closely related to microanalytical applications. In his honor, ASAC awards the Pregl Medal to individuals

who have made significant and outstanding contributions to the development of analytical chemistry, particularly in the field of trace organic analysis.

Traditionally in Lužany at the Josef Hlávka Chateau in November, the Josef Hlávka Medal awarded by the Josef, Marie and Zdeňka Hlávka Endowment Foundation was received by Prof. Ing. Igor Schreiber, CSc. (Department of Chemical Engineering, FCE). The Josef Hlávka Medal is intended for the founders and other prominent personalities of Czech public universities, Czech science and art in recognition of their lifelong work for the benefit of Czech science, art and education.

In November, the Minister of Education, Youth and Sports presented the MEYS awards in the field of higher education, science and research at the Lichtenstein Palace. The prize for outstanding results in research, experimental development and innovation was awarded to Prof. RNDr. Petr Slavíček, Ph.D. (Department of Physical Chemistry, FCE). MEYS has been awarding the prize since 1991. Every year, research organisations and universities nominate outstanding results of research, experimental development and innovation achieved in the last five years with financial support provided by MEYS, representing personalities of science and research. A committee composed of leading figures in the scientific sphere selects the outstanding results and recommends them to the Minister.

The Engineering Academy of the Czech Republic Award for an outstanding technical project was awarded by the Engineering Academy of the Czech Republic to a team of scientists from the ORLEN Unipetrol Group and the University of Chemistry and Technology, Prague for the development of technology for the production of dicyclopentadiene (DCPD). Based on their research and development activities, this technology was implemented by ORLEN Unipetrol at its chemical plant in Litvínov. The DCPD liquid hydrocarbon production unit was commissioned in autumn 2022 and the value of the investment in its construction amounted to CZK 831 million. ORLEN Unipetrol has thus become one of the four largest producers of this highly sought-after product in Europe. Members of the author team, Prof. Tomáš Herink from ORLEN Unipetrol, Prof. Josef Pašek and Assoc. Prof. Jiří Kupka from UCT Prague received the award at a gala evening in November at the Bethlehem Chapel in Prague.

The project Biogas for Sustainable Renewable Energy and Green Youth Entrepreneurship (BLESGY), implemented by the School of Business of the UCT Prague, received the prestigious Energy Globe certificate. The project aimed at promoting sustainable biogas production and developing green entrepreneurship among young people is implemented in Kapyanga, Zambia. A key pillar of the project is a unique business model that links the supply chains of six key commodities. This approach supports the creation of employment and business opportunities in both urban and rural areas, particularly by engaging low-income populations. These groups can be involved as raw material suppliers, producers, wholesalers, retailers or consumers. In addition, the project synergistically links sectors such as pig farming, biogas production, feed and solid organic fertiliser production. BLESGY emphasises the involvement of youth in the development of the local business environment. Young people are seen as a key driver of transformation, and their support is essential for achieving equitable economic growth, shared prosperity and poverty reduction. Biogas serves not only as a source of clean off-grid energy for rural areas, but also as a basis for the production of organic fertilizers. This process provides valuable experience for young people and opens up new job and business opportunities. Expert supervision of the technical details of the project was led by Patrick Kapila, Ph.D., while the business model of the project was the responsibility of Assoc. Prof. Lenka Švecová, Ph.D. (both School of Business). This prestigious award is a confirmation of the high level and contribution of the BLESGY project, which represents a significant step towards a sustainable future and support for the younger generations.

The interdisciplinary project *Implantable Sensors for Early Detection of Inflammation and Bacterial Colonization,* in which the Motol University Hospital, the Institute of Macromolecular Chemistry of the CAS, the Czech Technical University and the UCT Prague collaborated, was awarded the prestigious **Prize of the Minister of Health for Medical Research and Development.** The aim of the award-winning project was to create a unique sensor capable of quickly identifying the development of infection in the vicinity of the implant without the need for invasive examinations, thus avoiding the irreversible need to remove the endoprosthesis. The developed sensors detect changes in pH and the presence of reactive oxygen species, which are key indicators of inflammatory processes. Thanks to a nanostructured surface made of biocompatible titanium alloy, complemented by oxides of other metals, the sensors achieve exceptional sensitivity. A preclinical study confirmed that a change in pH below 7.4 indicates an increased risk of infection. The Minister of Health Award was presented at a ceremony in December 2024. This award highlights the importance of interdisciplinary collaboration and cutting-edge research that delivers tangible benefits to patients and healthcare systems. On behalf of UCT Prague, the project investigator was Assoc. **Prof. Ing. Jaroslav Fojt, Ph.D.** (Department of Metalls and Corrosion Engineering, FCT).

Researchers from UCT Prague develop rapid test for kratom and HHC intoxication

Kratom and new synthetic phytocannabinoids (HHC, THCP) have rapidly become a dangerous phenomenon of today. In the absence of any restrictions on the sale of products containing these psychoactive substances, the number of users, including drivers, is increasing. Meanwhile, the traffic police have no tool to control their intoxication in the field. UCT Prague, together with Essence line, has started a project Development of field immunochemical tests from saliva to detect intoxication with Kratom and new phytocannabinoids supported by the Ministry of Interior from the Programme of Security Research of the Czech Republic 2021-2026: development, testing and evaluation of new security technologies (SECTECH). The project aims to develop certified field tests for the preliminary demonstration of acute intoxication as well as confirmation tools using certified methods for the quantification of these substances in blood plasma by LC-MS. The project involves the research group of Assoc. Prof. Ing. Martin Kuchař (Department of Solid State Engineering and Forensic Laboratory of Biologically Active Substances, FFBT). The tests will be used not only by traffic police, but also by physicians and toxicology departments for rapid detection of the causative agent of overdose in non-communicating patients. Essence line is involved in the development of the tests together with UCT Prague, whose role is to ensure the transfer of research results into practice.

Development of international cooperation in R&D&I (MEYS SP2021+: 4D)

International scientific research grants

In total, 53 international scientific research projects from foreign providers were solved at UCT Prague in 2024, including 7 projects from Horizon 2020, 27 projects from Horizon Europe, 1 project from EU4Health, 4 projects from RFCS, and 14 projects from other foreign providers (see more in part C, chapter 7 d).

The European Hydrogen Academy

From January 2024 to the end of 2027, UCT Prague, headed by Prof. Dr. Ing. Karel Bouzek (Department of Inorganic Technology, FCT) and Prof. Robert Steinberger-Wilckens, will coordinate *The European Hydrogen* Academy (HyAcademy.EU) project, which involves seventeen partners from eleven countries. In the context of the global search for sustainable energy solutions, the EU is facing a shortage of qualified professionals in the hydrogen industry. Despite significant investment in education and training, fragmented initiatives are hindering the growth of the sector. In this context, the HyAcademy.EU project leverages existing investments in education and training. The consortium brings together different projects and strengthens their impact and reach. At mid-term, the project will have created a network of more than 100 universities and 500 schools offering hydrogen technology programmes. It will create hands-on labs, an accessible learning portal and multilingual training materials. By incorporating new teaching methodologies, it paves the way for a sustainable and skilled workforce, which is in line with EU objectives and also promotes public acceptance of hydrogen technologies. UCT Prague is a coordinator in the project and also plays a key role in the development and delivery of the training materials. Its activities within the Czech Republic include the identification of suitable training institutions, analysis of employer requirements and preparation of teaching materials. The Hydrogen Academy is financially supported by major institutions including, in addition to the European Union, the Clean Hydrogen Partnership, UK Reasearch and Innovation and the Swiss National Science Foundation.

Two grants in the prestigious MSCA Postdoctoral Fellowship competition at UCT Prague

At UCT Prague, two researchers will be carrying out their postdoctoral fellowship within the framework of a grant supported by the Horizon Europe programme from the MSCA Postdoctoral Fellowships 2023 call. These grants are the main EU instrument to support individual research stays of postdocs abroad. Dr. Emilia Jakubowska from Poznań University of Medical Sciences will carry out her project Advanced manufacturing of drug substrates by coprocessing with excipients through heteronucleation in a milifluidic device (ManCoProc) at the Department of Chemical Engineering (FCE) under the supervision of Prof. Ing. František Štěpánek, Ph.D., for 19



months, including 3 months of non-academic placement at Zentiva. **Dr. Yirong Zhao** was successful with the two-year project *Developing high-energy tellurium/selenium redox-amphoteric conversion cathode chemistry for aqueous aluminium batteries (TSRA)* and will move from Technische Universität Dresden to the Department of Inorganic Chemistry (FCT), where she will work under the supervision of Prof. Ing. Zdeněk Sofer, Ph.D. Fourteen other projects from the MSCA PF 2023 call have achieved a sufficient rating from the European Commission to receive synergy funding from the OP JAC. Five MSCA PF projects (including two from the specific call for Ukrainian researchers) and eleven MSCA PF projects funded by OP JAC (Chemfells V and VI projects) are now underway at UCT Prague.

Publication of an article in Nature Communications

In October, the prestigious scientific journal **Nature Communications** published a scientific article *Attosecond formation of charge-transfer-to-solvent states of aqueous ions probed using the core-hole-clock technique* (https://doi.org/10.1038/s41467-024-52740-5), which brings new insights that ultrafast processes related to electron density transfer in the interaction of substances can be investigated using X-ray

spectroscopy. The authors of the article were Assoc. Prof. RNDr. Eva Muchová, Ph.D., and Prof. RNDr. Bc. "What happens to the electron after the ion leaves the aqueous environment is a sexy scientific topic described from many angles. But what has been missing from the puzzle so far has been the time span of the birth of the electron and its detachment from the ion," says Associate Professor Muchova. "Everything happens so fast that in the time-resolved experiment method we use, we would need sub-attosecond laser pulses, which is the music of the future. Moreover, we don't know yet if it will even work properly. So we went about it in a different way," explains Associate Professor Muchová. And that's by tracking what's happening not in time, but by using resolution in energy. Scientific teams from UCT Prague, in collaboration with colleagues from Uppsala, Sweden, and the Fritz Haber Institute in Germany, have discovered that the ultrafast processes mentioned above can also be investigated using an order of magnitude simpler method - X-ray spectroscopy - and have become the first in the world to describe the time it takes for an electron to be born and leave an ion of sodium, magnesium and aluminium. The experiment itself was carried out at the DESY synchrotron in Hamburg and theoretically interpreted at the UCT Prague. Understanding another part of the complex and diverse process of electron mass transfer using simpler and more accessible technology can serve various industries in the future, as voltage transfer occurs in biological organisms, photocatalysis, and also in the solid phase.

Popularisation of natural sciences and results of creative activities of UCT Prague (MEYS SP2021+: other priority objectives II. 10)

Media coverage of the floods by experts from UCT Prague

At the time of the September floods in the Czech Republic, experts from UCT Prague were present in the media on the topic of flood risk to water infrastructure. Prof. Ing. Pavel Jeníček, CSc. (Department of Water Technology and Environmental Engineering, FET), answered questions from Daniel Stach on the live broadcast of ČT 24 in the programme Extreme Rains 2024 on maintaining the quality of drinking water during floods, the role of wastewater treatment plants or the risks of microbial pollution, and was also a guest on the programme Floods 2024 on ČRo Radiožurnál, where he responded to questions about the operation of wastewater treatment plants during floods. In the programme Studio 6 CT, Prof. Ing. Jiří Wanner, DrSc. (Department of Water Technology and Environmental Engineering, FET), to questions about what to do with a flooded sewage treatment plant, and Prof. Ing. Václav Janda, CSc. (Department of Power Engineering, FET), on questions about what to do with contaminated water in wells.

Events to popularize science and scientific results

At the end of September, 3356 visitors came to UCT Prague as part of the annual nationwide event **Night of Scientists 2024.** The programme of the Night of Scientists event at UCT Prague on the theme of Transformation was prepared by 240 enthusiastic scientists, high school students from the Chemistry Club, Summer Camp Phoenix and Summer Camp Běstvinka, volunteers from participating organizations and friends of the school. The program offered visitors 32 program items in Czech, 25 program items in English, 15 expert stops during school tours, 14 workshops, 5 labyrinth walks through the UCT Prague, 4 online programs, 2 dogs, 2 competitions and 1 C14 Evasion and many other programs without registration. The event was supported by a grant from the Programme of Support for the Development of the Higher Education Sector.



In June, the 12th edition of the largest outdoor science festival in the Czech Republic - VědaFest 2024 - took place in Prague's Dejvice. Visitors to the festival could see that "Science educates" in 114 exhibitions in real and virtual form. It was possible to try to cure plants, predict the weather, unravel the mysteries of forgotten writing, purify Prague's water, discover the uniqueness of papillary lines, experience the power of steam engines on working models, take a closer look at radioactivity, and even go into space. Try resistance on rotating simulators, program robots, mix paints or dissect a mouse. Virtually, it was possible to build a wall, fix a dripping faucet, walk through a library in different eras or stroll above skyscrapers. On the festival stage, visitors enjoyed a chemistry and construction show as well as the work of canine detectives and could test their knowledge in the Clever Head quiz. There was also the current topic of artificial intelligence. In the morning workshops AI in your pocket, participants learned the basics of working with AI through games. The event was organized by the Children and Youth House of the Capital City of Prague. Prague, Czech Technical University in Prague and UCT Prague with the support of the Prague 6 Municipal District and the Czech Society for Biochemistry and Molecular Biology.

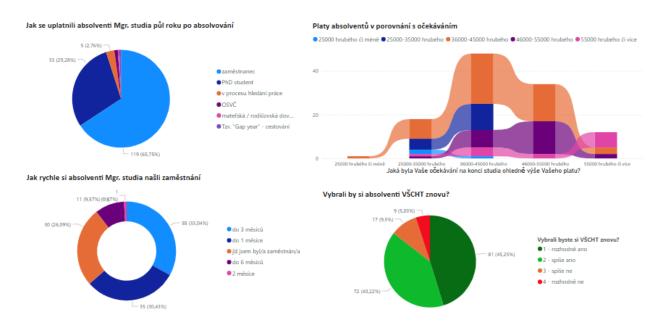
5 Capacity building for strategic management of higher education

Strengthening of strategic management at UCT Prague (MEYS SP2021+: 5B)

Data mining at UCT Prague

The range of services offered by the internal **Data Mining** Group (Data Centre) for data mining from internal and external information sources (Department of Strategic Planning, Rector's Office) is gradually being expanded. We have managed to implement a data warehouse with Power BI reporting superstructure and connect it to the student information system, and with an external supplier we have started the development of a tailor-made application for the implementation of questionnaire surveys at UCT Prague. The Data mining information page in the internal part of the website was expanded to present data

analyses created at UCT Prague. Members of the Data mining group are involved in the implementation of a key activity of the EduPro - Education for the Future project focused on the use of data for strategic management and digitalization of reporting at UCT Prague.



UCT has joined the international evaluation of the institution

In accordance with the Strategic Plan of UCT Prague for the period from 2021, the University has initiated the necessary steps to carry out an independent international evaluation of the implementation of its strategic priorities, the management of the institution and the quality of its activities. In May, it signed up to the Institutional Evaluation Programme (IEP) offered by the European University Association (EUA). The IEP is intended to support the institution in further developing its strategic leadership, change management capability and internal quality culture, and to provide recommendations in the context of the specific aims and objectives with which the institution is entering this voluntary evaluation. The evaluation process, which has been ongoing since October 2024, has begun with the preparation of a self-evaluation report and will culminate in a final report by the IEP team in September 2025. The recommendations from the evaluation will be used by UCT Prague to prepare the Strategic Plan for the next multi-year period. An assessment of the success of the implementation of the recommendations and changes will be the subject of a follow-up evaluation of the IEP, which will take place within three years after the initial Evaluation.

Dejvice Campus

To foster internal cooperation, coordination and a common identity with UCT Prague, annual business and informal social events are organised for students, staff, alumni and friends of Prague. These events also provide an ideal opportunity for the university management to reach a wide target group. The campus comes alive from mid-April to the end of September with a rich programme of cultural events, lectures and open-air workshops. The project **Vector Technická** offers a welcoming space with a café, where the student campus naturally connects with the adjacent neighbourhood. In addition to UCT Prague, five other institutions involved in the Kampus Dejvice platform - CTU, KTF UK, Prague 6, NTK and IOCB - are behind Vektor Technická. Their aim is to make the Dejvice campus more attractive and to connect student, scientific and social life in a natural and entertaining way. The 2024 season of Vektor Technická kicked off in mid-April with another edition of the traditional Hanami event - the Japanese sakura blossom festival,

the Cross Campus relay race and the International Day student festival celebrating the international community at the Dejvice Campus. On Halloween, the Campus held the technical Dejvice Maypole - Lesamay 2024. Other events include the traditional September microbrewery festival Kampus Fest.

Memorandum between UCT Prague and the Ministry of Industry and Trade on cooperation within the framework of the National Public Procurement Strategy

At the beginning of June, UCT Prague and the Ministry for Regional Development concluded a Memorandum of Cooperation within the framework of the implementation of the National Public Procurement Strategy. Within the framework of the Memorandum, UCT Prague commits to take active steps in the implementation of the National Public Procurement Strategy in the Czech Republic for the period 2024-2028 and at the same time UCT Prague becomes a member of the Public Procurement Platform, which is to bring together entities advocating a strategic approach in the field of public procurement and at the same time serve as a consultative and expert platform to support the exchange of experience between the individual members of the platform. As part of the cooperation, UCT Prague will implement at least two specific projects / public procurement per year that will contribute to the implementation of the objectives of the National Public Procurement Strategy. The projects will focus in particular on streamlining public procurement, increasing transparency, taking into account quality, the use of non-financial criteria and environmental and social aspects, developing professionalisation in the field of public procurement, promoting centralisation of purchasing. The Head of the Rectorate's Public Procurement Department at the UCT Prague, Ing. Jiří Prokš, will be responsible for implementing activities within the framework of cooperation with the Ministry of Regional Development.

Sustainable UCT Prague

As part of the preparation of the institutional sustainability strategy, an extensive questionnaire survey was carried out at UCT Prague during the summer. Responses from 561 Czech and foreign employees, PhD students and students showed that the majority of them consider the topic of sustainability to be important, behave in the same way at the university in terms of sustainability as they do at home, and try to save resources and costs. Their motivation is primarily based on the feeling that behaving sustainably is the right thing to do, and secondarily on economic reasons. 90% of students agreed that a sustainable development strategy should be a major issue for UCT Prague, and among staff and PhD students 83% of respondents agreed. The results of the survey were reflected in the sub-objectives and measures of the Sustainable Development Strategy of the UCT Prague for the period from 2024, which was prepared within the framework of the ongoing GRASS project supported by the MEYS from the NRP call of component 7.4 Adaptation of schools - promotion of green skills and sustainability at universities.

Support for cooperation and exchange of experience between universities and capacity development for strategic management at national level (MEYS SP2021+: 5C)

Cooperation in the area of security at the Dejvice Campus

At the beginning of November, the institutions operating in Prague's Dejvice Campus agreed to cooperate in ensuring the safety of their students and staff. "The safety of our students and staff is crucial for us. At the same time, we want to preserve the friendly and free environment that is characteristic of the Dejvice

Campus." The result is a Memorandum on mutual cooperation in dealing with emergencies in the Dejvice Campus environment, which was signed jointly by the statutory representatives of UCT Prague, CTU, NTK, IOCB Prague and the Prague 6 Municipal District. The Memorandum focuses on the interconnection of persons responsible for security measures and preparation for crisis situations from individual institutions, the establishment of principles of mutual information in the event of imminent or ongoing crisis situations, the agreement also includes rules for the coordination of crisis staffs, the interaction of partners in rehearsing crisis situations or regular exchange of new knowledge and experience. In parallel with the Memorandum, a Crisis Management Coordination Plan was developed, which fills in the general agreements of the Memorandum with specific information.

Strengthening Strategic Human Resource Management at UCT Prague (MEYS SP2021+: 5D)

Human Resource Management Strategy Project

UCT Prague has joined the first year of the joint two-year project of public universities *Human Resource Management Strategy* supported by the call of the Programme of Support for the Development of the Higher Education Sector of the MEYS for the years 2024-2025. The project coordinated by Masaryk University focuses on setting up equal remuneration strategies, setting up career systems, evaluation systems and their implementation, as well as strengthening a safe and stimulating working environment for employees enabling them to reconcile their private and working life. In the framework of the year 2024, the Internal Wage Regulations were revised at UCT Prague, a new Catalogue of Job Positions was created, a revision of documents regulating the recruitment process was carried out - a draft of the Selection Procedure Regulations and a revision of documents regulating the attestation process. An internal discussion was held to set up evaluation kits and frameworks for staff. E-courses were developed on work-life balance, return to work after long-term absence and social security. A survey of staff using the services of the Zkumavka children's group was conducted and jobs suitable for sharing were identified. The solution of the two-year project, which will continue in 2025, is supported by a total contribution from the state budget of CZK 852 thousand.

New professors appointed at UCT Prague

In June and December, President of the Republic Petr Pavel handed over appointment decrees to professors of universities. Among those appointed were **Prof. Ing. Jan Mareš, Ph.D.** (Department of Mathematics, Informatics and Cybernetics, FCE) - appointed professor for the field of Machine and Process Control on the proposal of the Scientific Board of Tomas Bata University in Zlín and further on the proposal of the Scientific Board of the University of Chemistry and Technology, Prague **Prof. Ing. Milena Stránská, Ph.D.** (Department of Food Analysis and Nutrition, FFBT) - appointed professor for the field of Chemistry and Food Analysis, **Prof. Dr. Ing. Vlastimil Fíla** (Department of Inorganic Technology, FCT) - appointed professor for the field of Inorganic Technology and **Prof. Ing. Tomáš Herink, Ph.D.** - appointed professor in the field of Chemical and Energy Processing of Fuels.

Rector of UCT Prague awarded employees

The Julia Hamáčková Award has been awarded annually at UCT Prague in three categories since 2016. The competition for the Julia Hamáčková Prize was established at UCT Prague in 2015 as part of the

implementation of the FP7 EU TRIGGER project. The aim of the prize is to encourage the consideration of gender aspects in research and pedagogical work and in activities beneficial to the development of the school and promoting equal opportunities. The winners of the 2024 prize were selected by the evaluation committee from the nominated candidates. The prizes, a diploma and a glass plaque were received by the winners from the hands of the Rector of UCT Prague, Prof. Ing. Milan Pospíšil, CSc., at the award ceremony in the Historical Library of the UCT Prague at the end of November. The Julie Hamáčková Award 2024 in category a) public award for outstanding contribution of women employees of UCT Prague to the development of science, research, pedagogy and innovation was awarded to Assoc. Prof. Ing. Barbora Doušová, CSc. (Department of Solid State Engineering, FCT). The prize in category b) public award for extraordinary contribution of female employees of UCT Prague to the development of the school and promotion of equal opportunities was awarded to Ing. Helena Valenzová (Department of Strategic Planning, Rector's Office).

Traditionally, the Rector uses medals and Rector's awards as a tool to recognise the outstanding achievements and contributions of employees and students in various areas of their work at the school and their merits contributing to the development and promotion of UCT Prague. The Emil Votoček Medals are awarded by the Rector of UCT Prague to outstanding personalities who have contributed to the development of chemistry and other disciplines taught at UCT Prague or to the development of cooperation with UCT Prague in the field of education, research and development through their professional or public activities. The Emil Votoček Medals for the year 2024 were awarded by Rector Milan Pospíšil on the occasion of the graduation ceremony in June in Bethlehem Chapel to Prof. Ing. Jindřich Leitner, DrSc. (Department of Solid State Engineering, FCT), and Prof. Ing. Jan Masák, CSc. (Department of Biotechnology, FFBT).

The Rector's Awards for 2024 were presented by the Rector at the traditional Advent Concert of UCT Prague in Bethlehem Chapel in December. Ing. Martin Dobšík (Finance Department, Rector's Office) for his outstanding contribution to the development of UCT Prague in the field of economics, Prof. RNDr. Marie Urbanová, CSc. (Department of Physics and Measurements, FCE), for outstanding teaching activities at UCT Prague, Ing. Daniel Křížek (graduate of the Master's degree programme Biotechnology and Bioengineering,



FFBT), for outstanding results in the field of student scientific activities, **Assoc. Prof. Ing. Jan Macák, CSc.** (Department of Power Engineering, FET), for outstanding results in research and science and **Bc. Matouš Tůma** (student of the Master's degree programme Chemical Engineering and Bioengineering, FCE) for exemplary combination of his studies at UCT Prague and his participation in the national sports team.

6 Reduce the administrative burden on university staff so that they can fully devote themselves to their mission

Simplifying the transfer of information to public administration and improving the availability and circulation of information through the continued digitisation of agendas (MEYS SP2021+: 6A)

Electronic circulation of documents

As of 2023, an electronic tool for the circulation of part of personnel documents, the so-called **Workflow** application, which is a superstructure of the OKbase personnel information system and enables the electronic creation and approval of some personnel documents, is fully operational. At the end of 2024, almost 8 000 drafts had been created through Workflow. In addition to the electronic approval process, the availability of up-to-date data for senior staff and so-called whisperers in the active form is also a benefit, thereby reducing the errors introduced by manually filling in data in templates. In 2024, the application was further enhanced with a new process, which is **job filling**. This is linked to the process of establishing or changing an employment relationship, whereby a proposal to modify the job description is automatically created when the user ticks the relevant box. The resulting content is automatically transferred to the HRIS. The advantage is that the content of the job description is available to both the employer and the employee, who can further view the job description in the OKbase web client.

Work continued on the launch of the Travel module in the personnel IS, which will digitise the process of entering, approving and accounting for travel orders. Due to the specific needs of UCT Prague for the accounting of business trips and the related modifications of against the standard module setup, it was not possible to launch a pilot operation in 2024. Testing of the functionalities and interfacing with the financial information system was carried out only at the working group level.

In order to further reduce the administrative burden on staff, the electronic asset approval module was tested and subsequently launched. Since November, it has been successfully deployed in pilot operation at two institutes of UCT Prague. It is intended to replace the previously used "paper" circulation of property approval during property transfers.

A total of five forms have been launched to replace the "paper" circulation of applications to the Computing Centre in the internal processes of the Computing Centre. These include requests for setting up or extending school accounts for external staff or requests for various types of exemptions.

7 Internationalization

Development of global competences of students and staff in higher educations (MEYS SI2021+: I1)

Visiting renowned international experts

The measure of hosting foreign experts contributes to the development of the internationalisation of the environment of UCT Prague, the development of language competences of students and employees and also enables the establishment of desirable contacts with foreign experts to further develop international cooperation of UCT Prague through short-term teaching stays of foreign experts. The full-time form of hosting is preferred. In 2024, the interest in supporting hosting of foreign experts at UCT Prague increased significantly and with the support of a financial contribution from the Strategic Management Support Programme for Universities, 25 hosting of foreign experts from foreign institutions in Europe and outside Europe in various fields of study developed at UCT Prague were realized and another four hosting were supported from other financial sources of UCT Prague. The foreign experts came from major institutions such as Stone Brooks University (USA), Technical University of Munich (Germany), Dublin University (Ireland) and ENS LYON, Laboratoire de Chimie (France).

Creating an international environment at universities and promotion abroad (MEYS SI2021+: I4)

ATHENS programme

In November, UCT Prague welcomed students of the one-week intensive course in advanced technologies of the international study programme ATHENS. In 2024, the students focused on Environmental Technology, provided by FET, or Digital Signal and Image Processing with Applications, provided by FCE. The ATHENS programme also offers studies at fourteen major European technical universities to our students and professors. In the framework of the "ATHENS week" they can participate in 7-day intensive courses focused on research and development of various technologies in a wide range of fields. The aim of the programme is to gain a new foreign experience, which is used by about 30 students of UCT Prague every year for trips to their chosen destinations.

The Rector received the Ukrainian delegation

At the end of May, the Rector of UCT Prague, Prof. Milan Pospíšil, received representatives of the National University of Shipbuilding (NUOS) from Mikolajiv, Ukraine, which was a partner university of UCT Prague within the DETECT! (Deep Tech Creativity) project funded by the HEI Programme of the European Institute of Innovation and Technology (EIT), which UCT Prague coordinated. It was NUOS that provided financial and humanitarian assistance to UCT Prague in the spring of 2022, shortly after the start of the war in Ukraine. The subject of the May meeting was mutual cooperation, thanking Ukrainian partners for the material and moral support provided and the possibilities of continuing cooperation in the reconstruction of the war-torn country. The Rector of the UCT Prague offered areas in which it would be possible to cooperate with NUOS in the future, e.g. in the areas of materials, environment, energy conservation, etc. The meeting also included information on the concrete results of the DETECT! project at NUOS. The guests,

including two female students, attended both the project consortium meeting in Prague and the weeklong workshop Practical *Course in Creative Digital Fabrication and Automation, which was* held in cooperation with the Maker Institute under the DETECT! project at the premises of the UCT Prague, Jankovcova Street 7.

Investment activities

General development of UCT Prague

The UCT Prague Development Plan (Generel) complements and specifies the long-term strategic plan of the university in the area of construction and investment development of UCT Prague in the time horizon of 10-20 years. One of the actions within the framework of the Generel is the construction of the UCT Prague administration building on Vítězné náměstí. In 2024, tender documentation was prepared for the announcement of a tender for the general designer of the new building. According to the original plan, the construction of the new building on Vítězný náměstí is to be implemented in 2027-2028.

IT infrastructure

Within the Dejvice site, the structured cabling was further expanded according to the requirements of individual institutes (approx. 110 connections), as well as in the context of the ongoing renovation of individual premises within the Dejvice campus and the construction of excellent laboratories. The total investment amounted to CZK 1 200 thousand incl. VAT.

Eight servers that were at the end of their useful life were replaced at the Dejvice site. The total investment amounted to CZK 5 000 thousand incl. VAT.

UCT Prague 2024 in numbers

| Faculties | 4 |
|---|---------|
| Institute of Higher Education | 1 |
| Submitted applications for study | 5 212 |
| Students in accredited SP (number of studies) | 4 310 |
| Number of PhD students (number of studies) | 742 |
| Number of accredited study programmes (with active studies) | 114 |
| Joint/Double/Multiple Degree study programmes | 27 |
| International students (number of studies) | 1 137 |
| Academic failure rate in the first year of study | 38,7 % |
| Participants in lifelong learning (incl. U3V) | 2 316 |
| Graduates (number of studies) | 1 347 |
| Number of application experts involved in teaching | 112 |
| Students receiving scholarships (physical number) | 3 688 |
| Number of employees (average headcount) | 1 357,8 |
| Academic and scientific staff from abroad (average calculated numbers) | 142,08 |
| Newly appointed associate professors (of which women) | 10 (5) |
| Newly appointed professors (of whom women) | 3 (1) |
| Student mobility (number of trips) | 199 |
| Number of accommodation requests submitted | 2 132 |
| Dormitory bed capacity | 1 651 |
| Number of (co-)organised conferences with international participation | 14 |
| Number of contracts for contract research, consulting and advisory services | 1 543 |
| Number of international R&D projects | 53 |

Basic information about the university

a) Full name of the university, commonly used abbreviation, seat of the university and all its components

University of Chemistry and Technology, Prague

UCT Prague

Technická 1905/5, 166 28 Prague 6

www.vscht.cz

Faculties

Faculty of Chemical Technology

FCT

Zikova 4, 166 28 Prague 6

fct.vscht.cz

Faculty of Food and Biochemical Technology

FFBT

Zikova 4, 166 28 Prague 6

ffbt.vscht.cz

Institute of Higher Education

Technopark Kralupy of UCT Prague

Náměstí G. Karse 7/2, 278 01 Kralupy nad Vltavou

www.technopark-kralupy.cz

Branches

University Centre Litvínov UCT Prague – FME CTU – ORLEN Unipetrol

V Záluží 1, Litvínov 1, 436 01 Litvínov

www.uclitvinov.cz

Administration of University Facilities

SÚZ

K Verneráku 950, 148 00 Prague 4

www.vscht-suz.cz

Faculty of Environmental Protection Technology

FET

Zikova 4, 166 28 Prague 6

FET.vscht.cz

Faculty of Chemical Engineering

FCE

Zikova 4, 166 28 Prague 6

fce.vscht.cz

Campground Běstvina

Běstvina 155, 538 45 Běstvina

www.vscht-suz.cz/skol-a-rekr-zarizeni

b) Organisational scheme of university

Diagram 1: The organisational structure of the faculties of the UCT Prague

Diagram 2: The organisational structure of the Rector's Office, all-college departments, university institutes and administration of special-purpose facilities

Diagram 3: The management structure of the UCT Prague

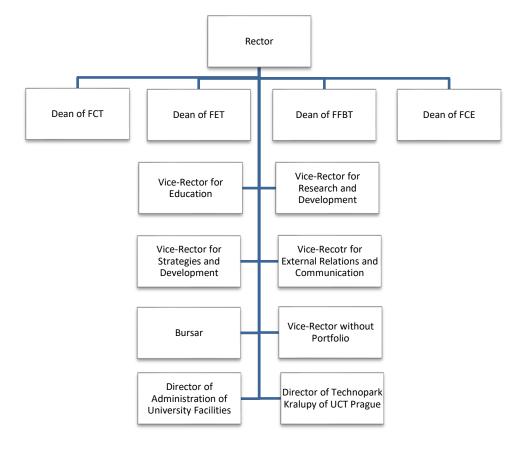


Diagram 1

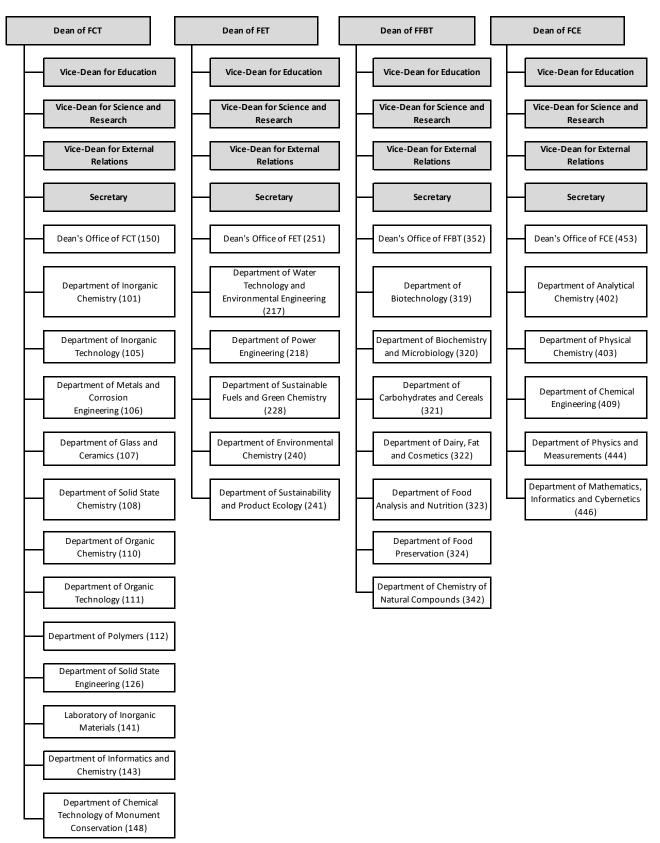
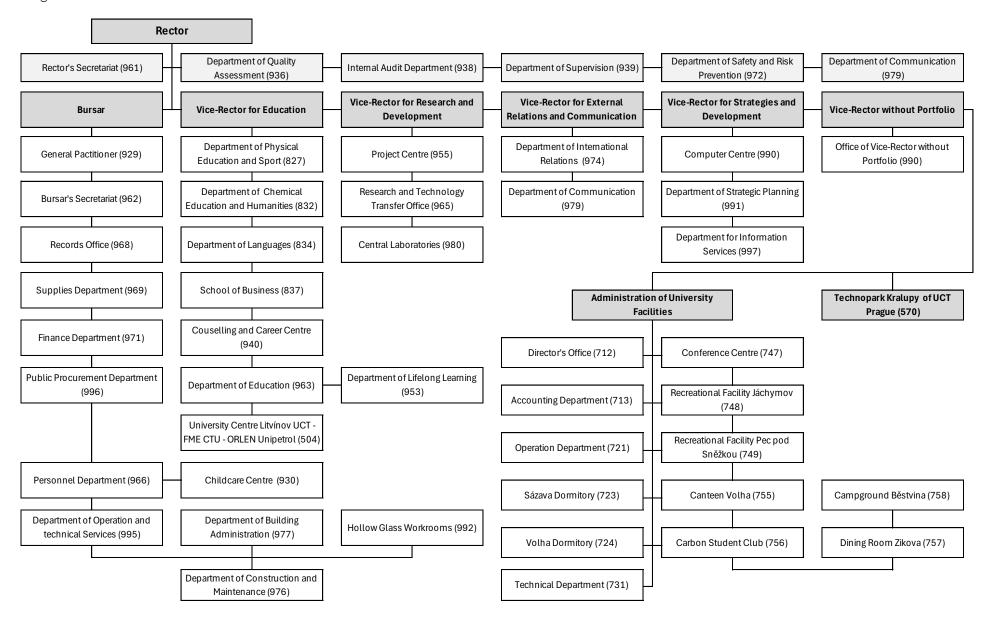


Diagram 2



Management of UCT Prague

Rector Prof. Ing. Milan Pospíšil, CSc.

Vice-Rector for Education Assoc. Prof. Dr. Ing. Milan Jahoda

Vice-Rector for Research and Development Prof. Ing. Pavel Novák, Ph.D.

Vice-Rector for Strategy and Development Prof. Ing. Milan Pospíšil, CSc. (as of 1 February

2024, the powers of the Vice-Rector for Strategy and Development will be transferred to the

Rector)

Vice-Rector for External Relations and Communication

Vice-Rector without portfolio (entrusted agenda

doctoral studies)

Prof. Dr. RNDr. Pavel Matějka

Prof. Dr. Ing. Michaela Rumlová

Bursar Ing. Ivana Chválná

Administration of special-purpose facilities of the UCT Prague

Director Ing. Stanislav Starý

Technopark Kralupy UCT Prague

Director Ing. Milan Petrák

Faculty of Chemical Technology

Dean Prof. Ing. Petr Zámostný, Ph.D.

Vice-Dean for Education Ing. Ondřej Kundrát, Ph.D.

Vice-Dean for Science and Research Prof. Ing. Ondřej Jankovský, Ph.D.

Vice-Dean for External Relations Prof. Dr. Ing. Karel Bouzek

Secretary Ing. Monika Šáchová

Faculty of Environmental Technology

Dean Prof. Ing. Pavel Jeníček, CSc.

Vice-Dean for Education Ing. Jan Bindzar, Ph.D.

Vice-Dean for Science and Research Assoc. Prof. Ing. Tomáš Hlinčík, Ph.D.

Vice-Dean for External Relations Prof. Ing. David Kubička, Ph.D., MBA

Secretary Ing. Kateřina Šritrová

Faculty of Food and Biochemical Technology

Dean Assoc. Prof. Ing. Aleš Rajchl, Ph.D.

Vice-Dean for Education Assoc. Prof. Ing. Petra Lipovová, Ph.D.

Vice-Dean for Science and Research Assoc. Prof. Ing. Jan Kyselka, Ph.D.

Vice-Dean for External Relations Ing. Monika Tomaniová, Ph.D.

Secretary Mgr. Blanka Morchová

Faculty of Chemical Engineering

Dean Prof. Ing. Michal Přibyl, Ph.D.

Vice-Dean for Education Assoc. Prof. Ing. Karel Řehák, CSc.

Vice-Dean for Science and Research Assoc. Prof. RNDr. Ing. Pavel Řezanka, Ph.D.

Vice-Dean for External Relations Assoc. Prof. Ing. Pavel Hrnčiřík, Ph.D.

Secretary Ing. Kamila Klaudisová, Ph.D.

c) Composition of the Scientific Board, the Board of Trustees, the Academic Senate and other bodies of the University

Scientific Board of UCT Prague

The composition of the Scientific Board of the UCT Prague was approved by the Academic Senate of the UCT Prague on 13 February 2024.

Chairman

Prof. Ing. Milan Pospíšil, CSc. Rector

Internal members

Prof. Ing. Pavel Novák, Ph.D. Vice-Rector for Research and Development

Prof. Dr. Ing. Michaela Rumlová Vice-Rector without portfolio (entrusted with the agenda

of doctoral studies)

Assoc. Dr. Ing. Milan Jahoda Vice-Rector for Education

Prof. Dr. RNDr. Pavel Matějka Vice-Rector for External Relations and Communication

Prof. Ing. Petr Zámostný, Ph.D. Dean of the FCT

Prof. Ing. Pavel Jeníček, CSc.

Dean of FET

Assoc. Prof. Ing. Aleš Rajchl, Ph.D.

Dean of FFBT

Prof. Ing. Michal Přibyl, Ph.D. Dean of FCE

Prof. Dr. Ing. Karel Bouzek Department of Inorganic Technology, FCT

Prof. Mgr. Daniel Svozil, Ph.D. Department of Computer Science and Chemistry, FCT

Prof. Dr. Ing. David Sedmidubský Department of Inorganic Chemistry, FCT

Prof. Ing. Václav Švorčík, DrSc.

Department of Solid State Engineering, FCT

Prof. Ing. Radek Cibulka, Ph.D. Department of Organic Chemistry, FCT

Prof. Ing. Jan Bartáček, Ph.D. Department of Water and Environmental Technology, FET

Prof. Ing. Vladimír Kočí, Ph.D. Department of Sustainability and Product Ecology, FET

Prof. Ing. David Kubička, Ph.D., MBA Institute of Sustainable Fuels and Green Chemistry, FET

Prof. Ing. Jana Hajšlová, CSc. Department of Food Analysis and Nutrition, FFBT

Prof. Ing. Bc. Ondřej Uhlík, Ph.D. Department of Biochemistry and Microbiology, FFBT

Prof. Ing. Karel Melzoch, CSc. Department of Biotechnology, FFBT

Prof. Ing. Tomáš Ruml, CSc. Department of Biochemistry and Microbiology, FFBT

Prof. Ing. Martin Fusek, CSc. Department of Biochemistry and Microbiology, FFBT

Prof. Ing. Miroslav Šoóš, Ph.D. Department of Chemical Engineering, FCE

Prof. RNDr. Petr Slavíček, Ph.D. Department of Physical Chemistry, FCE

Prof. Ing. Jan Mareš, Ph.D. Department of Mathematics, Informatics and Cybernetics,

FCE

Assoc. Prof. Ing. Bohumil Dolenský, Ph.D. Department of Analytical Chemistry, FCE

External members

Prof. RNDr. Libor Grubhoffer, CSc. Director of the Biological Centre of the CAS

Assoc. Prof. Ing. Tomáš Herink, Ph.D. ORLEN Unipetrol, a. s.

Prof. RNDr. Jan Konvalinka, CSc. Director of the IOCB

Prof. Ing. Petr Konvalinka, CSc. Chairman of TA ČR, CTU

Ing. Martin Kubů Agrofert, a. s.

Mgr. Aleš Laciok, MBA, FEng. ČEZ, a. s.

Prof. RNDr. Patrik Španěl, Dr. Rer. Nat. J. Heyrovsky Department of Physical Chemistry of the CAS,

v. v. i.

Ing. Pavel Chudoba, CSc. VEOLIA

Ing. Pavel Šebek, CSc. ZENTIVA

Prof. Mgr. Tomáš Kašparovský, PhD. Dean of the Faculty of Science, Masaryk University

Prof. Ing. Libor Čapek, Ph.D. Rector of the University of Pardubice

Prof. Ing. Martin Weiter, Ph.D. Vice-Rector for Research and Knowledge Transfer of the

BUT, member of the RVVI

Prof. RNDr. Markéta Martínková, Ph.D. Vice-Rector for Student Affairs of Charles University

Prof. Ing. Anton Gatial, DrSc.

Dean of the Faculty of Chemical and Food Technology of

STU in Bratislava

Prof. Ing. Jiří Homola, CSc., DSc. Institute of Photonics and Electronics of the CAS, v. v. i.

Board of Trustees of UCT Prague

Ing. Zdena Čermáková, Ph.D. Chairwoman (from 7 April 2024)

Mgr. Jan Duspěva Chairman (until 6 April 2024), Vice-Chairman (from 7 April

2024)

Prof. RNDr. Eva Zažímalová, CSc. Vice-Chairperson

Assoc. Prof. Ing. Jiří Krechl, CSc. Vice-Chairman (until 6 April 2024)

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Ing. arch. Bohumil Beránek

Prof. Ing. Jiří Drahoš, DrSc.

Ing. Josef Láska, MBA

Ing. Bohdan Wojnar

Academic Senate of UCT Prague (until 31 January 2024)

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Assoc. Prof. Ing. Petra Lovecká, Ph.D. Vice-Chairwoman Ing. Matěj Malý
RNDr. Pavel Pokorný, Ph.D. Vice-Chairman Bc. Matěj Drahník

Assoc. Ing. Milan Kouřil, Ph.D. Bc. Kryštof Frank

Assoc. Prof. Ing. Kateřina Rubešová, Bc. Jakub Halbrštát

Ph.D.

Assoc. Prof. Ing. Miloslav Lhotka, Ph.D. Ing. Petr Lodňánek

Assoc. Prof. Ing. Luděk Jelínek, Ph.D. Ing. Lucie Mašková

Assoc. Prof. Ing. Jan Mareš, Ph.D. Bc. Karolína Slonková

Prof. Ing. Karel Friess, Ph.D.

Ing. Svatopluk Henke, Ph.D.

Assoc. Prof. Ing. Petra Lovecká, Ph.D.

Ing. Lukáš Matějovský, Ph.D.

Ing. Jan Pivoňka, Ph.D.

Ing. Lucie Pokorná, Ph.D.

Ing. Martin Staš, Ph.D.

Ing. Michal Stupák, Ph.D.

Ing. Petra Šimonová

Ing. Karel Šteker, Ph.D.

Assoc. Ing. Lenka Švecová, Ph.D.

Academic Senate of UCT Prague (from 1 February 2024)

Academic staff Student section

Prof. Ing. Radek Cibulka, Ph.D. Chairman Ing. Petra Šimonová Vice-Chairwoman

Assoc. Prof. Ing. Petra Lovecká, Ph.D.

Vice-Chairwoman

RNDr. Pavel Pokorný, Ph.D.

Vice-Chairman

Assoc. Prof. Ing. Milan Kouřil, Ph.D.

Assoc. Prof. Ing. Kateřina Rubešová, Ph.D.

Assoc. Prof. Ing. Miloslav Lhotka, Ph.D.

Assoc. Prof. Ing. Luděk Jelínek, Ph.D.

Assoc. Prof. Ing. Jan Mareš, Ph.D.

Prof. Ing. Karel Friess, Ph.D.

Ing. Lucie Pokorná, Ph.D.

Ing. Martin Staš, Ph.D.

Ing. Lukáš Matějovský, Ph.D.

Ing. Jan Pivoňka, Ph.D.

Ing. Michal Stupák, Ph.D.

Prof. Dr. RNDr. David Sýkora

Assoc. Prof. Ing. Lenka Švecová, Ph.D.

Ing. Karel Šteker, Ph.D.

Ing. Svatopluk Henke, Ph.D.

Bc. Kryštof Frank

Ing. Lucie Mašková (until 16. 9. 2024)

Ing. Petr Lodňánek (until 20 May 2024)

Ing. Matěj Malý

Bc. Jakub Halbrštát

Ing. Jakub Staś (until 16 September 2024)

Ing. Vojtěch Domín

Viktor Selyshev

Günes Berkcan Göksoy (from 21 May 2024 to

16 September 2024)

Ing. Lukáš Sauer (from 17 September 2024)

Ing. Annelie Kadlecová (from 8. 10. 2024)

Internal Quality Assessment Board of the UCT Prague

Prof. Ing. Milan Pospíšil, CSc. (from 1 January 2024)

Assoc. Prof. Dr. Ing. Milan Jahoda (from 14. 2. 2024)

Prof. Ing. Radek Cibulka, Ph.D.

Prof. Ing. Michal Přibyl, Ph.D.

Prof. Ing. Vladimír Kočí, Ph.D.

Prof. Ing. Jan Masák, CSc.

Prof. Dr. Ing. Karel Bouzek

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Assoc. Prof. Ing. Pavel Čapek, CSc.

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Prof. Ing. Václav Janda, CSc.

Ing. Karel Fous

Assoc. Prof. RNDr. Josef Cvačka, Ph.D.

Ing. Veronika Kramaříková, MBA

Ing. Ivan Souček, Ph.D.

Chairman

Vice-Chairman

d) From university representation in the representation of universities

Czech Rectors Conference

Prof. Ing. Milan Pospíšil, CSc.

Council of Higher Education Institutions

Assoc. Prof. Ing. Lenka Švecová, Ph.D. Member of the Board

Prof. Ing. Radek Cibulka, Ph.D. Delegate for the University

Ing. Zita Holík Purkrtová, Ph.D. FFBT

Assoc. Prof. Ing. Luděk Jelínek, Ph.D. FET

Ing. Přemysl Fitl, Ph.D. FCE

Prof. Ing. Aleš Helebrant, CSc. FCT

Student Chamber of the Council of HEIs

Ing. Miroslav Hala

Ing. Annelie Kadlecová Alternate

Tables

| Table : | 2.1: Accı | redited s | study p | rograms | (numb | er) | | | | |
|---|---------------------------------------|------------|--|----------------|----------|--|--|-----|--|-------|
| | | | | | | Follow-up | master's | | | |
| UCT Prague | | Bachelor's | | Master's FT | | progr FT | | | program PT/D | TOTAL |
| | | | 1175 | | 1175 | <u>, , </u> | 1175 | | 1175 | |
| SCED-F broad fields | Code | | | | | | | | | |
| General programs and qualifications | 00 | | | | | | | | | |
| Education and training | 01 | | | | | | | | | |
| Arts and humanities Social sciences, journalism, and information sciences | 02 | | - | | | | | | | |
| Business, administration, and law | 03 | | | | | | | | | |
| Natural sciences, mathematics, and statistics | 05 | | 3 | | | 3 | | 11 | 11 | 2 |
| nformation and communication technologies | 06 | | | | | 1 | | | | |
| echnology, manufacturing, and civil engineering | 07 | | 3 | | | 8 | | 12 | 12 | 4 |
| Agriculture, forestry, fishing, and veterinary medicine | 08 | | | | | | | | | |
| Health and welfare, environmental protection Gervices | 09 10 | | <u> </u> | | | | | | | |
| CT total | X | 12 | 2 0 | 0 | 0 | 12 | 0 | 23 | 23 | 7 |
| ET | | | | | | | | | | |
| SCED-F broad fields | kód | | | _ | | | | _ | | |
| General programs and qualifications | 00 | | | | | | | | | |
| ducation and training | 01 | | | | | | | | | |
| ocial sciences, journalism, and information sciences | 02 | | 1 | | | | | | + | |
| usiness, administration, and law | 03 | | + | | | | | | + | |
| Natural sciences, mathematics, and statistics | 05 | | 1 | | | | | | | |
| nformation and communication technologies | 06 | | | | | | | | | |
| echnology, manufacturing, and civil engineering | 07 | | 5 | | | 8 | | 8 | 8 | 2 |
| Agriculture, forestry, fishing, and veterinary medicine | 08 | | 1 | | | | | | <u> </u> | |
| Health and welfare, environmental protection | 09 | | + | | | | | | | |
| ervices ET total | 10 X | - | 5 0 | 0 | 0 | 8 | 0 | 8 | 8 | 2 |
| FBT | ^ | | <u>, </u> | 0 | | | | 0 | <u>, ol</u> | |
| SCED-F broad fields | kód | | | | | | | | | |
| General programs and qualifications | 00 | | | | | | | | | (|
| ducation and training | 01 | | | | | | | | | (|
| arts and humanities | 02 | | | | | | | | . | |
| ocial sciences, journalism, and information sciences Business, administration, and law | 03 | | <u> </u> | | | | | | - | |
| latural sciences, mathematics, and statistics | 05 | | ı | | | 7 | | 12 | 12 | 3 |
| nformation and communication technologies | 06 | | 1 | | | <u> </u> | | 12 | 12 | |
| echnology, manufacturing, and civil engineering | 07 | 2 | 2 | | | 3 | | 9 | 9 | 2 |
| Agriculture, forestry, fishing, and veterinary medicine | 08 | | | | | | | | | |
| Health and welfare, environmental protection | 09 | | | | | | | | | |
| Gervices FBT total | 10 X | 6 | 5 0 | 0 | 0 | 10 | 0 | 21 | 21 | |
| CCE | , , , , , , , , , , , , , , , , , , , | | <u>, </u> | 0 | | 10 | | 21 | 21 | 3. |
| SCED-F broad fields | kód | | | | | | | | | |
| General programs and qualifications | 00 | | | | | | | | | |
| Education and training | 01 | | | | | | | | | (|
| Arts and humanities | 02 | | + | | | | | | | |
| Social sciences, journalism, and information sciences Business, administration, and law | 03 | | <u> </u> | | | | | | | |
| Natural sciences, mathematics, and statistics | 05 | | 3 | | | 7 | | 7 | 7 | 24 |
| nformation and communication technologies | 06 | | 1 | | | | | | 1 | |
| echnology, manufacturing, and civil engineering | 07 | ' 4 | 1 | | | 2 | | 9 | 9 | 2 |
| Agriculture, forestry, fishing, and veterinary medicine | 08 | | | | | | | | | |
| lealth and welfare, environmental protection | 09 | | | | | | | | | |
| ervices | 10 | 7 | 7 | 0 | | 9 | 0 | 4.5 | 10 | |
| CE total Study across faculties | X | / | 0 | 0 | 0 | 1 9 | | 16 | 16 | 4 |
| SCED-F broad fields | kód | | | | | | | | | |
| General programs and qualifications | 00 | | L | | | | | | | |
| ducation and training | 01 | | | | | 1 | | | | |
| rts and humanities | 02 | | | | | | | | | |
| ocial sciences, journalism, and information sciences | 03 | | | | | | | | | |
| dusiness, administration, and law | 04 | | 3 | | <u> </u> | 2 | 1 | | 1 | |
| latural sciences, mathematics, and statistics nformation and communication technologies | 05 | | + | | 1 | | | | + + | |
| echnology, manufacturing, and civil engineering | 07 | | 1 | | 1 | <u> </u> | | | | |
| egriculture, forestry, fishing, and veterinary medicine | 08 | | † | | | | | | | |
| lealth and welfare, environmental protection | 09 | | | | | | | | | |
| ervices | 10 | | | | | | | | | |
| otal study across faculties | Х | 3 | 8 0 | 0 | 0 | 3 | 1 | 0 | 0 | |
| ICT Prague GCED-F broad fields | kód | | | | | | | | | |
| eneral programs and qualifications | 00 |) 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ducation and training | 01 | | | | | | | | | |
| rts and humanities | 02 | | 1 0 | | · | | | | | |
| ocial sciences, journalism, and information sciences | 03 | | _ | | | | | | | |
| usiness, administration, and law | 04 | | _ | | | | | | | |
| Natural sciences, mathematics, and statistics | 05 | | - | | | | | | | 8 |
| nformation and communication technologies | 06 | | _ | | | | | | • | 1.0 |
| echnology, manufacturing, and civil engineering | 07 | | - | | | . | | | | 11 |
| griculture forestry fishing and veterinary medicine | ∩o | | | . 0 | . 0 | . 0 | . 0 | . 0 | | |
| | 08 | | | | | | | n | n | |
| Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services | 08 09 10 | C | 0 | 0 | 0 | 0 | 0 | | - | (|

| Table 2.2: | Foreign | languag | e stud | y progra | ms (nu | mber) | | | | |
|---|--|--------------------------------------|---------------------------------|---|---------------------------------|--------------------------------------|--|-----------------------------------|------------------------------|-----------------------------------|
| | | | Follow-up master's | | | | | | | |
| UCT Prague | | | | Master's | | prog | ram | | program | TOTAL |
| | | FT | PT/D | FT | PT/D | FT | PT/D | FT | PT/D | |
| FCT ISCED-F broad fields | Code | | | | | | | | | |
| General programs and qualifications | 00 | | | | | | | | | 0 |
| Education and training | 01 | | | | | | | | | 0 |
| Arts and humanities | 02 | | | | | | | | | 0 |
| Social sciences, journalism, and information sciences Business, administration, and law | 03 | | | | | | | | | 0 |
| Natural sciences, mathematics, and statistics | 05 | | | | | 1 | | 5 | 5 | 11 |
| Information and communication technologies | 06 | | | | | 1 | ' | | | 1 |
| Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine | 07 08 | | | | | 3 | | 5 | 5 | 14 |
| Health and welfare, environmental protection | 09 | | | | | | | | | 0 |
| Services | 10 | | | | | | | | | 0 |
| FCT total | Х | 1 | 0 | 0 | 0 | 5 | 0 | 10 | 10 | 26 |
| FET ISCED-F broad fields | kód | | | | | | | | | |
| General programs and qualifications | 00 | | | | | | | | | 0 |
| Education and training | 01 | | | | | | | | | 0 |
| Arts and humanities | 02 | | | | | | 1 | | | 0 |
| Social sciences, journalism, and information sciences Business, administration, and law | 03 | | | | | | | | | 0 |
| Natural sciences, mathematics, and statistics | 05 | | | | | | | | | 0 |
| Information and communication technologies | 06 | | | | | | | | | 0 |
| Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine | 07 08 | | | | | 2 | | 3 | 3 | 9 |
| Health and welfare, environmental protection | 08 | | | | | | 1 | | | 0 |
| Services | 10 | | | | | | | | | 0 |
| FET total | Х | 1 | 0 | 0 | 0 | 2 | 0 | 3 | 3 | 9 |
| FFBT ISCED-F broad fields | kód | | | | | | | | | |
| General programs and qualifications | 00 | | | | | I | | | | 0 |
| Education and training | 01 | | | | | | | | | 0 |
| Arts and humanities | 02 | | | | | | | | | 0 |
| Social sciences, journalism, and information sciences Business, administration, and law | 03 | | | | | | | | | 0 |
| Natural sciences, mathematics, and statistics | 05 | | | | | | | 6 | 6 | 12 |
| Information and communication technologies | 06 | | | | | | | | | 0 |
| Technology, manufacturing, and civil engineering | 07 | 1 | | | | 1 | | 4 | 4 | 10 |
| Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection | 08 | | | | | | | | | 0 |
| Services | 10 | | | | | | | | | 0 |
| FFBT total | Х | 1 | 0 | 0 | 0 | 1 | . 0 | 10 | 10 | 22 |
| FCE ISCED-F broad fields | kód | | | | | | | | | |
| General programs and qualifications | 00 | | | | | I | | | | 0 |
| Education and training | 01 | | | | | | | | | 0 |
| Arts and humanities | 02 | | | | | | | | | 0 |
| Social sciences, journalism, and information sciences Business, administration, and law | 03 | | | | | | | | | 0 |
| Natural sciences, mathematics, and statistics | 05 | | | | | | | 3 | 3 | 6 |
| Information and communication technologies | 06 | | | | | | | | | 0 |
| Technology, manufacturing, and civil engineering | 07 08 | 1 | | | | 3 | | 4 | 4 | 12 |
| Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection | 08 | | | | | | | | | 0 |
| Services | 10 | | | | | | | | | 0 |
| FCE total | Х | 1 | 0 | 0 | 0 | 3 | 0 | 7 | 7 | 18 |
| Study across faculties ISCED-F broad fields | kód | | | | | | | | | |
| General programs and qualifications | 00 | | L | | L | L | L | | | 0 |
| Education and training | 01 | | | | | | | | | 0 |
| Arts and humanities | 02 | | | | | | | | | 0 |
| Social sciences, journalism, and information sciences Business, administration, and law | 03 | | | | | 1 | | | | 0 3 |
| Natural sciences, mathematics, and statistics | 05 | | | | | | <u>L</u> | | | 0 |
| Information and communication technologies | 06 | | | | | | | | | 0 |
| Technology, manufacturing, and civil engineering | 07 | | | | | | 1 | | | 0 |
| Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection | 08 | | | | | | <u> </u> | | | 0 |
| Services | 10 | | | | | | | | | 0 |
| Total study across faculties | Х | 2 | 0 | 0 | 0 | 1 | . 0 | 0 | 0 | 3 |
| LICT D | | | | | | | | | | |
| UCT Prague | المضرا | | 0 | l 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UCT Prague ISCED-F broad fields General programs and qualifications | kód 00 | 0 | U | | | | | | | |
| ISCED-F broad fields General programs and qualifications Education and training | 00 | 0 | 0 | 0 | | | | | | |
| ISCED-F broad fields General programs and qualifications Education and training Arts and humanities | 00 01 02 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences | 00 01 02 03 | 0 0 0 | 0 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law | 00 01 02 03 04 | 0 0 0 2 | 0 0 0 | 0 0 0 | 0 0 0 | 0 0 1 | 0 0 | 0 0 0 | 0 0 | 0 0 3 |
| ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies | 00 01 02 03 04 05 06 | 0 0 0 2 0 | 0 0 0 0 | 0 0 0 0 | 0 0 0 0 | 0 0 1 1 1 | 0 0 0 | 0 0 0 14 | 0 0 0 14 0 | 0 0 3 29 1 |
| ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering | 00 01 02 03 04 05 06 | 0 0 0 2 0 0 0 4 | 0 0 0 0 0 0 | 0 0 0 0 0 0 | 0 0 0 0 0 | 0 0 1 1 1 1 9 | 0 0 0 0 0 | 0 0 0 14 0 16 | 0 0 0 14 0 | 0 0 3 29 1 45 |
| ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine | 00 01 02 03 04 05 06 07 | 0 0 0 2 0 0 0 4 | 0 0 0 0 0 0 0 | 0 0 0 0 0 0 0 | 0 0 0 0 0 0 | 0 0 1 1 1 1 9 | 0 0 0 0 0 0 | 0 0 0 14 0 16 | 0 0 0 14 0 16 | 0 0 3 29 1 45 |
| ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering | 00 01 02 03 04 05 06 | 0 0 0 2 0 0 4 0 | 0 0 0 0 0 0 0 | 0 0 0 0 0 0 0 0 0 | 0 0 0 0 0 0 0 | 0 0 1 1 1 1 9 0 | 0 0 0 0 0 0 0 0 | 0 0 0 14 0 16 0 | 0 0 14 0 16 0 | 0 0 3 29 1 45 0 |

| | Sustainability and Environmental Engineering |
|--|--|
| Title of program 1 Partner organizations | University of Applied Sciences and Arts Northwestern Switzerland FHNW |
| Associated organizations Program category (joint, double, multiple degree) Program type (bachelor's, master's, follow-up master's, doctoral) | Double |
| Active enrollments as at December 31 | Master's 65 Synthesis and Manufacturing of Pharmacouticals Consideration |
| Title of program 2 | Synthesis and Manufacturing of Pharmaceuticals, Specialization Manufacturing of Pharmaceuticals / Life Sciences, Specialization Pharmatechnology or Chemistry |
| Partner organizations Associated organizations Program category (joint, double, multiple degree) | University of Applied Sciences and Arts Northwestern Switzerland Double |
| Program type (bachelor's, master's, follow-up master's, doctoral) Active enrollments as at December 31 | Master's 0 |
| Title of program 3 Partner organizations Associated organizations | Biotechnology of Pharmaceuticals / Master of Science in Life Sciences University of Applied Sciences and Arts Northwestern Switzerland |
| Program category (joint, double, multiple degree) Program type (bachelor's, master's, follow-up master's, doctoral) | Double Master's |
| Active enrollments as at December 31 Fitle of program 4 Partner organizations | 2 Double Master Degree ENSCR (École Nationale Supérieure de Chimie Rennes), Francie |
| Associated organizations Program category (joint, double, multiple degree) | Double |
| Program type (bachelor's, master's, follow-up master's, doctoral) Active enrollments as at December 31 | Master's 0 |
| Title of program 5 Partner organizations | Master of Science in Biotechnology and Food Science / and Laurea Magistrale in Molecular and Industrial Biotechnology University of Insubria |
| Associated organizations Program category (joint, double, multiple degree) | Double Master's |
| Program type (bachelor's, master's, follow-up master's, doctoral) Active enrollments as at December 31 | 0 Chemical Engineering and Bioengineering / Chemical Engineering and |
| Partner organizations Associated organizations | Biotechnological Processes Università degli studi di Cagliari |
| Program category (joint, double, multiple degree) | Double Master's |
| Program type (bachelor's, master's, follow-up master's, doctoral) Active enrollments as at December 31 Title of program 7 | 10 Cybernetics in Chemical and Food Technologies |
| Partner organizations Associated organizations Program category (joint, double, multiple degree) | Slovak University of Technology in Bratislava Double |
| Program type (bachelor's, master's, follow-up master's, doctoral) Active enrollments as at December 31 | Master's 0 |
| Title of program 8 Partner organizations Associated organizations | Chemistry, specialization: Organic chemistry / Transition Metals in Molecular Chemistry (T2MC) Université Bourgogne Franche-Comté |
| Program category (joint, double, multiple degree) Program type (bachelor's, master's, follow-up master's, doctoral) Active enrollments as at December 31 | Double Master's 1 |
| Fitle of program 9 Partner organizations | Erasmus Mundus International Master in Environmental Technology Engineering (IMETE-C) IHE Delft, Gent University |
| Associated organizations Program category (joint, double, multiple degree) | Erasmus Mundus Joint Masters - Joint Degree Master's |
| Program type (bachelor's, master's, follow-up master's, doctoral) Active enrollments as at December 31 | 44 |
| Title of program 10 Partner organizations | International Master in Technology and Management for Circular Economy (IMATEC) University of Oviedo, Abo Akademi University |
| Associated organizations Program category (joint, double, multiple degree) | Erasmus Mundus Joint Masters - Multiple Degree Master's |
| Program type (bachelor's, master's, follow-up master's, doctoral) Active enrollments as at December 31 | 44 |
| Title of program 11 | Master in Membrane Engineering for Sustainable Development (MES Université de Montpellier, Université Paul Sabatier Toulouse III, Universidade Nova de Lisboa, Universidad de Zaragoza, University of |
| Partner organizations Associated organizations Program category (joint, double, multiple degree) | Twente, KU Leuven, Università della Calabria |
| Program type (bachelor's, master's, follow-up master's, doctoral) | Erasmus Mundus Joint Masters - Joint Degree Master's |
| Active enrollments as at December 31 Title of program 12, 13 | 31 Chemie a chemické technologie / Chemistry and Chemical Technolog (FCT) |
| Partner organizations Associated organizations Program category (joint, double, multiple degree) | Slovak University of Technology in Bratislava; KU Leuven Double |
| Program type (bachelor's, master's, follow-up master's, doctoral) Active enrollments as at December 31 | Doctoral 0 |
| Fitle of program 14, 15 | Chemie a technologie materiálů / Chemistry and Technology of Mate (FCT) |
| Partner organizations Associated organizations | ENSC Lille; Normandie Université; Universitá Politecnica delle Marche |
| Program category (joint, double, multiple degree) Program type (bachelor's, master's, follow-up master's, doctoral) | Double Doctoral |
| Active enrollments as at December 31 Title of program 16, 17 | Chemie / Chemistry (FCT) |
| Partner organizations Associated organizations | Normandie Université; Universität Regensburg; Université Bourgogne Franche-Comté; KU Leuven |
| Program category (joint, double, multiple degree) Program type (bachelor's, master's, follow-up master's, doctoral) | Double Doctoral |
| Active enrollments as at December 31 Title of program 18, 19 | Chemie a technologie ochrany životního prostředí /Environmental Chemistry and Technology (FET) |
| Partner organizations Associated organizations | ENSCR Rennes, KU Leuven |
| Program category (joint, double, multiple degree) Program type (bachelor's, master's, follow-up master's, doctoral) | Double Doctoral |
| Active enrollments as at December 31 Fitle of program 20, 21 Partner organizations | 3 Biotechnologie / Biotechnology (FFBT) Slovak University of Technology in Bratislava |
| Associated organizations Program category (joint, double, multiple degree) | Double |
| Program type (bachelor's, master's, follow-up master's, doctoral) Active enrollments as at December 31 | Doctoral O Biochemie a bioorganická chemie /Biochemistry and Bioorganic |
| Title of program 22, 23 Partner organizations | Biochemie a bioorganická chemie /Biochemistry and Bioorganic Chemistry (FFBT) ENSCR Rennes; UI Tromsø |
| Associated organizations Program category (joint, double, multiple degree) | Double |
| Program type (bachelor's, master's, follow-up master's, doctoral) Active enrollments as at December 31 | Doctoral 0 Chemické a procesní inženýrství / Chemical and Process Engineering |
| Partner organizations | (FCE) KU Leuven |
| Associated organizations Program category (joint, double, multiple degree) | Double |
| Program type (bachelor's, master's, follow-up master's, doctoral) Active enrollments as at December 31 Title of program 26, 27 | Doctoral 3 Chemie/ Analytical and Physical Chemistry (FCE) |
| Partner organizations | ENSCR Rennes, Universität Regensburg, Université Bourgogne Franche- Comté, KU Leuven, UI Tromsø |
| Associated organizations | |

| Summary information for Table 2.3 | | | | | | | | | | | |
|---|--------------------|------------------|----------------------------------|---------------------|-----------|--|--|--|--|--|--|
| UCT Prague | Bachelor's program | Master's program | Follow-up master's program | Doctoral program | Total | | | | | | |
| Study programs Active enrollments in the listed programs | | | 11 197 | 16 9 | 27 206 | | | | | | |

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|--|--|
| Title of program 1, 2 ISCED-F broad field Partner university / institution* | Chemie / Chemistry (FCT) P1417 0531 Czech Academy of Sciences (CAS) |
| Program type (bachelor's, master's, follow-up masted doctoral) Active enrollments as at December 31 | |
| Title of program 3, 4 ISCED-F broad field Partner university / institution* | Chemie P0531D130017/ Chemistry P0531D130018 (FCT) 0531 Czech Academy of Sciences |
| Program type (bachelor's, master's, follow-up masted doctoral) Active enrollments as at December 31 | |
| Title of program 5, 6 | Chemie a technologie materiálů /Chemistry and Technology Materials P2833 0711 |
| Partner university / institution* Program type (bachelor's, master's, follow-up mastodoctoral) | Czech Academy of Sciences |
| Active enrollments as at December 31 Title of program 7, 8 | 6 Chemie a technologie materiálů P0711D130007 / Chemistry Technology of Materials P0711D130008 |
| ISCED-F broad field Partner university / institution* Program type (bachelor's, master's, follow-up master | 0711 Czech Academy of Sciences |
| doctoral) Active enrollments as at December 31 | Doctoral 53 Chemie a chemické technologie / Chemistry and Chemical |
| Title of program 9, 10 ISCED-F broad field Partner university / institution* | Technologies P2832 0711 Czech Academy of Sciences |
| Program type (bachelor's, master's, follow-up masted doctoral) Active enrollments as at December 31 | |
| Title of program 11, 12 | Chemie a chemické technologie P0711D130005 / Chemistry Chemical Technologies P0711D130006 0711 |
| Partner university / institution* Program type (bachelor's, master's, follow-up masted doctoral) | Czech Academy of Sciences |
| Active enrollments as at December 31 | 39 Syntéza a výroba léčiv / Synthesis and Production of Drugs (|
| Title of program 13, 14 ISCED-F broad field Partner university / institution* Program type (bachelor's, master's, follow-up master | P2824 0711 Czech Academy of Sciences |
| doctoral) Active enrollments as at December 31 | Doctoral 20 Léčiva a biomateriály P0531D130072 / Drugs and biomateria |
| Title of program 15, 16 SCED-F broad field | P0531D130073 (FCT, FCE) 0531 |
| Partner university / institution* Program type (bachelor's, master's, follow-up masted doctoral) | Doctoral |
| Active enrollments as at December 31 Title of program 17, 18 | Bioinformatika P0588D030009/ Bioinformatics P0588D0300 |
| Partner university / institution* | O588 Czech Academy of Sciences, Czech Technical University |
| Program type (bachelor's, master's, follow-up masto doctoral) Active enrollments as at December 31 | Doctoral 22 |
| Title of program 19 ISCED-F broad field | Conservation Sciences in Protection of Tangible Cultural Her P0531D130067 0531 |
| Partner university / institution* Program type (bachelor's, master's, follow-up masto doctoral) | University of Pardubice er's, Doctoral |
| Active enrollments as at December 31 Title of program 20, 21 ISCED-F broad field | 6 Chemie / Chemistry (FFBT) P1417 0531 |
| | Institute of Hematology and Blood Transfusion of the Ministry Health of the Czech Republic, |
| Partner university / institution* Program type (bachelor's, master's, follow-up masto doctoral) | Crop Research Institute er's, Doctoral |
| Active enrollments as at December 31 Title of program 22, 23 ISCED-F broad field | 20 Mikrobiologie / Microbiology P1528 0511 |
| Partner university / institution* Program type (bachelor's, master's, follow-up master) | Czech Academy of Sciences |
| Active enrollments as at December 31 | 6 Biochemie a biotechnologie / Biochemistry and Biotechnolo P2836 |
| Title of program 24, 25 ISCED-F broad field | 0512 Czech Academy of Sciences, Crop Research Institute |
| Partner university / institution* Program type (bachelor's, master's, follow-up masto doctoral) Active enrollments as at December 31 | |
| Title of program 26, 27 | Chemie a technologie potravin/Food Chemistry and Technologie |
| ISCED-F broad field | CAS, Crop Research Institute, |
| Partner university / institution* Program type (bachelor's, master's, follow-up masto doctoral) | Doctoral |
| Active enrollments as at December 31 Title of program 28, 29 ISCED-F broad field | 11 Mikrobiologie P0511D130021 / Microbiology P0511D130022 0511 |
| Partner university / institution* Program type (bachelor's, master's, follow-up masto doctoral) | Doctoral |
| Active enrollments as at December 31 Title of program 30, 31 | 26 Biotechnologie P0711D130019 /Biotechnology P0711D13000 |
| ISCED-F broad field Partner university / institution* Program type (bachelor's, master's, follow-up masto | 0711 Czech Academy of Sciences er's, |
| doctoral) Active enrollments as at December 31 | Doctoral 30 Biochemie a bioorganická chemie P0512D130009 / Biochem |
| Title of program 32, 33 ISCED-F broad field Partner university / institution* | and bioorganic chemistry P0512D130010 0512 Czech Academy of Sciences |
| Program type (bachelor's, master's, follow-up masted doctoral) Active enrollments as at December 31 | |
| Title of program 34, 35 | Biotechnologie léčiv (P0512D130018) / Biotechnology of Pharmaceuticals (P0512D130019) 0512 |
| Partner university / institution* Program type (bachelor's, master's, follow-up masted doctoral) | Czech Academy of Sciences |
| Active enrollments as at December 31 Title of program 36, 37 SCED-F broad field | O Chemie / Chemistry (FCE) P1417 0531 |
| ISCED-F broad field Partner university / institution* Program type (bachelor's, master's, follow-up masted doctoral) | Czech Academy of Sciences er's, |
| Active enrollments as at December 31 | Doctoral 9 Chemické a procesní inženýrství / Chemical and Process Engineering P2827 |
| Title of program 38, 39 ISCED-F broad field Partner university / institution* Program type (bachelor's master's follow-up mast | Engineering P2837 0711 Czech Academy of Sciences |
| Program type (bachelor's, master's, follow-up masto doctoral) Active enrollments as at December 31 | Doctoral 11 |
| Title of program 40, 41 ISCED-F broad field | Syntéza a výroba léčiv / Synthesis and Production of Drugs (P2824 0711 |
| Partner university / institution* Program type (bachelor's, master's, follow-up masto doctoral) | Doctoral |
| Active enrollments as at December 31 Title of program 42, 43 ISCED-F broad field | 10 Chemie P0531D130021 / Chemistry P0531D130022 0531 |
| Partner university / institution* Program type (bachelor's, master's, follow-up masto doctoral) | Czech Academy of Sciences |
| Active enrollments as at December 31 Title of program 44, 45 | 41 Chemické a procesní inženýrství P0711D130015 / Chemical a Process Engineering P0711D130016 |
| Intle of program 44, 45 ISCED-F broad field Partner university / institution* Program type (bachelor's, master's, follow-up mast | 0711 Czech Academy of Sciences |
| - o, re (activity induction), induction), induction of induction in induction induction in induction in induction in induction in induction induction in induction in induction in induction induction in induction in induction in induction in induction induction in induction induction in induct | Doctoral |
| doctoral) Active enrollments as at December 31 | 61 Molekulární chemická fyzika a senzorika P0531D130027/ |

| Note: *= For e | example, accredited study programs delivered together with CAS or c | other public research institutions based |
|----------------|---|--|
| in the Czech R | Republic | |

| Summary information for Table 2.4 | | | | | | | | | |
|---|------------|----------|-----------|----------|-------|--|--|--|--|
| | | | Follow-up | | | | | | |
| | Bachelor's | Master's | master's | Doctoral | Total | | | | |
| UCT Prague | program | program | program | program | | | | | |
| Study programs | 0 | | 0 | 47 | 47 | | | | |
| Active enrollments in the listed programs | 0 | | 0 | 569 | 569 | | | | |

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| Table 2.5: Accredited study programs delivered jointly with a tertiary technical school | | | | | | | | |
|---|---|--|--|--|--|--|--|--|
| | | | | | | | | |
| UCT Prague | | | | | | | | |
| Title of program 1 | Conservation and Restoration of Historical Artworks | | | | | | | |
| ISCED-F broad field | 02 | | | | | | | |
| Partner tertiary technical school | Akademie - VOŠ, Gymn. a SOŠUP Světlá nad Sázavou, Vyšší odborná škola textilních řemesel a Střední umělecká škola řemesel, Střední uměleckoprůmyslová škola a Vyšší odborná škola Turnov | | | | | | | |
| Program type (bachelor's, master's, follow-up | Stream americkopi amysiova skola a vyssi oaboma skola ramov | | | | | | | |
| master's, doctoral) | Bachelor's | | | | | | | |
| Active enrollments as at December 31 | 57 | | | | | | | |

| Summary information for Table 2.5 | | | | | | | | | | | |
|---|--|---|---|---|----|--|--|--|--|--|--|
| UCT Prague | Bachelor's Master's master's Doctoral Toto | | | | | | | | | | |
| Study programs | 1 | 0 | 0 | 0 | 1 | | | | | | |
| Active enrollments in the listed programs | 57 | 0 | 0 | 0 | 57 | | | | | | |

| Table 2.6: Lifelong learning (LLL) university courses (number of courses delivered) | | | | | | | | | | | |
|---|------|---------------------------------|-----------|---------|-----------------------------|---------|----------|-----|-------|--|--|
| UCT Prague | | Professionally oriented courses | | | s Interest-oriented courses | | | | | | |
| | | Up to 15 | 16 to 100 | | Up to 15 | _ | Over 100 | | TOTAL | | |
| ISCED-F broad fields | Code | lessons | lessons | lessons | lessons | lessons | lessons | U3A | TOTAL | | |
| General programs and qualifications | 00 | | | | 1 | | | | 1 | | |
| Education and training | 01 | | 3 | 3 | 1 | 34 | | | 41 | | |
| Arts and humanities | 02 | | 2 | | | 7 | 10 | | 19 | | |
| Social sciences, journalism, and information sciences | 03 | | | | | 1 | 1 | | 2 | | |
| Business, administration, and law | 04 | | | 2 | 2 | 11 | 5 | | 20 | | |
| Natural sciences, mathematics, and statistics | 05 | | 1 | | 3 | 10 | 1 | 5 | 20 | | |
| Information and communication technologies | 06 | | | | 1 | | | 4 | 5 | | |
| Technology, manufacturing, and civil engineering | 07 | | 1 | 1 | 11 | 30 | 1 | 6 | 50 | | |
| Agriculture, forestry, fishing, and veterinary medicine | 08 | | | | | | | | 0 | | |
| Health and welfare, environmental protection | 09 | | | | | | | | 0 | | |
| Services | 10 | | | | 1 | | | | 1 | | |
| TOTAL | Χ | 0 | 7 | 6 | 20 | 93 | 18 | 15 | 159 | | |

| Table 2.7: Lifelong learning (LLL) university courses (number of enrolled students) | | | | | | | | | | | | |
|---|------|---|-----------|----------|----------|-----------|-----------------------------|-----|--------|---|--|--|
| UCT Prague | | Professionally oriented courses Interest-oriented courses | | | | | Including students admitted | | | | | |
| | | Up to 15 | 16 to 100 | Over 100 | Up to 15 | 16 to 100 | Over 100 | | | to study program in accordance with Section 60 of | | |
| | | lessons | lessons | lessons | lessons | lessons | lessons | U3A | TOTAL* | the Higher Education Act | | |
| ISCED-F broad fields | Code | | | | | | | | | | | |
| General programs and qualifications | 00 | | | | 150 | | | | 150 | | | |
| Education and training | 01 | | 42 | 41 | | 520 | | | 603 | | | |
| Arts and humanities | 02 | | 17 | | | 115 | 395 | 1 | 528 | | | |
| Social sciences, journalism, and information sciences | 03 | | | | | 2 | 13 | | 15 | | | |
| Business, administration, and law | 04 | | | 21 | 26 | 114 | 38 | | 199 | | | |
| Natural sciences, mathematics, and statistics | 05 | | 112 | | 19 | 198 | | 90 | 419 | | | |
| Information and communication technologies | 06 | | | | | | | 77 | 77 | | | |
| Technology, manufacturing, and civil engineering | 07 | | 39 | 9 | 38 | 151 | | 88 | 325 | | | |
| Agriculture, forestry, fishing, and veterinary medicine | 08 | | | | | | | | 0 | | | |
| Health and welfare, environmental protection | 09 | | | | | | | | 0 | | | |
| Services | 10 | | | | | | | | 0 | | | |
| TOTAL* | Χ | 0 | 210 | 71 | 233 | 1100 | 446 | 256 | 2316 | | | |

Note: * = Because the figure includes students that may be enrolled in multiple courses, the total may not be equal to the sum of the preceding lines or columns. It reflects the actual total number enrolled students, where one person may be included more than once.

| Table 2.8: Lifelong learning (LLL) univers | ity cou | rses (numbe | r of cours | es and e | enrolle | d students) - | - microcre | edentia | ıls |
|---|---------|---------------------------------|----------------------------------|----------|---------|---------------------------------|----------------------------------|---------|--------|
| University (name) | | Numb | er of courses | | TOTAL | Number of | enrolled stud | lents | TOTAL* |
| | | Professionally oriented courses | Interest- oriented courses | U3A | | Professionally oriented courses | Interest- oriented courses | U3A | |
| ISCED-F broad fields | Code | | | | | | | | |
| General programs and qualifications | 00 | | | | 0 | | | | |
| Education and training | 01 | | | | 0 | | | | |
| Arts and humanities | 02 | | | | 0 | | | | |
| Social sciences, journalism, and information sciences | 03 | | | | 0 | | | | |
| Business, administration, and law | 04 | 2 | | | 2 | 21 | | | 21 |
| Natural sciences, mathematics, and statistics | 05 | | | | 0 | | | | |
| Information and communication technologies | 06 | | | | 0 | | | | |
| Technology, manufacturing, and civil engineering | 07 | 2 | | | 2 | 48 | | | 48 |
| Agriculture, forestry, fishing, and veterinary medicine | 08 | | | | 0 | | | | |
| Health and welfare, environmental protection | 09 | | | | 0 | | | | |
| Services | 10 | | | | 0 | | | | |
| TOTAL* | Х | 4 | 0 | 0 | 4 | 69 | 0 | 0 | 69 |

Note: * = Because the total number of students includes persons who may be enrolled in multiple courses, the total may not be equal to the sum of the preceding lines or columns. It reflects the actual total number enrolled students, where one person may be included more than once.

| Table 3.1: Stude | nts in a | accredit | ed stud | ly progra | ams (en | rollment | ts) | | | |
|--|---|--|--------------------------------------|---|--|--|--|--|---|--|
| | | Bache | lor's | | | Follow-up | master's | | | |
| UCT Prague | | prog | | Master's FT | program PT/D | progr | | | program PT/D | TOTAL |
| FCT | | | / - | | ı, <u>-</u> | 1 - | , - | | , - | |
| ISCED-F broad fields General programs and qualifications | Code 00 | | <u> </u> | | <u> </u> | Τ | <u> </u> | Ι | | 0 |
| Education and training | 01 | F-7 | | | | | | | | 0 |
| Arts and humanities Social sciences, journalism, and information sciences | 02 | 57 | | | | | | | | 57 0 |
| Business, administration, and law | 04 05 | | | | | 39 | | 95 | 37 | 0 212 |
| Natural sciences, mathematics, and statistics Information and communication technologies | 06 | | | | | 39 | | 95 | 37 | 0 |
| Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine | 07 08 | 513 | | | | 250 | | 71 | 51 | 885 0 |
| Health and welfare, environmental protection | 09 | | | | | | | | | 0 |
| Services FCT total | 10 X | 611 | 0 | 0 | 0 | 289 | 0 | 166 | 88 | 0 1154 |
| Including female students at FCT | Х | 362 | | | | 138 | | 74 | 44 | 618 |
| Including foreign nationals at FCT FET | X | 116 | | | | 65 | | 44 | 24 | 249 |
| ISCED-F broad fields | Code | | | | 1 | ı | 1 | T | Ι | |
| General programs and qualifications Education and training | 00 | | | | | | | | | 0 |
| Arts and humanities | 02 | | | | | | | | | 0 |
| Social sciences, journalism, and information sciences Business, administration, and law | 03 | | | | | | | | | 0 |
| Natural sciences, mathematics, and statistics Information and communication technologies | 05 06 | | | | | | | | | 0 |
| Technology, manufacturing, and civil engineering | 07 | 129 | | | | 189 | | 45 | 58 | 421 |
| Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection | 08 09 | | | | | | | | | 0 |
| Services | 10 | | | | | | | | | 0 |
| FET total Including female students at FET | X | 129 62 | | 0 | 0 | 189 103 | | 45 25 | | 421 220 |
| Including foreign nationals at FET | X | 25 | | | | 103 | | 12 | | 220 147 |
| FFBT ISCED-F broad fields | Code | | | | | | - | | | |
| General programs and qualifications | 00 | | | | | | | | | 0 |
| Education and training Arts and humanities | 01 02 | | | | | | | | | 0 |
| Social sciences, journalism, and information sciences | 03 | | | | | | | | | 0 |
| Business, administration, and law Natural sciences, mathematics, and statistics | 04 | | | | | 193 | | 86 | 44 | 969 |
| Information and communication technologies | 06 | | | | | | | | | 0 |
| Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine | 07 08 | 42 | | | | 86 | | 30 | 28 | 186 0 |
| Health and welfare, environmental protection | 09 | | | | | | | | | 0 |
| Services FFBT total | 10 X | 688 | 0 | 0 | 0 | 279 | 0 | 116 | 72 | 0 1155 |
| Including female students at FFBT | X | 511 130 | | | | 196 | | 67 23 | 39 | 813 215 |
| Including foreign nationals at FFBT FCE | | 130 | | | | 41 | | 23 | | 215 |
| ISCED-F broad fields General programs and qualifications | Code 00 | | | | I | I | Г | l | | 0 |
| Education and training | 01 | | | | | | | | | 0 |
| Arts and humanities Social sciences, journalism, and information sciences | 02 | | | | | | | | | 0 |
| Business, administration, and law | 04 | | | | | | | | | 0 |
| Natural sciences, mathematics, and statistics Information and communication technologies | 05 06 | 350 | | | | 110 | | 69 | 20 | 549 0 |
| Technology, manufacturing, and civil engineering | 07 | 219 | | | | 139 | | 76 | 32 | 466 |
| Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection | 08 | | | | | | | | | 0 |
| Services | 10 | | | | | 210 | | | | 0 |
| FCE total Including female students at FCE | X | 569 272 | 0 | 0 | 0 | 249 127 | 0 | 145 47 | 52 19 | 1015 465 |
| Including foreign nationals at FCE | Х | 123 | | | | 59 | | 30 | 16 | 228 |
| Study across faculties ISCED-F broad fields | Code | | | | | | | | | |
| General programs and qualifications Education and training | 00 | | | | | 29 | | | | 0 29 |
| Arts and humanities | 01 | | | | | 29 | | | | 0 |
| Social sciences, journalism, and information sciences | 03 04 | | | | | 135 | 24 | | | 536 |
| Pusiness administration and law | 1 04 | 3// | | | - | 133 | 24 | | | 0 |
| Business, administration, and law Natural sciences, mathematics, and statistics | 05 | | | | | | | | | 0 |
| Natural sciences, mathematics, and statistics Information and communication technologies | 06 | | | | | | | | | ^ |
| Natural sciences, mathematics, and statistics | | | | | | | | | | 0 |
| Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection | 06 07 08 09 | | | | | | | | | 0 |
| Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services Total study across faculties | 06 07 08 09 10 | 377 | 0 | 0 | 0 | | | | 0 | |
| Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services Total study across faculties Including female students | 06 07 08 09 10 X | 377 220 | | C | 0 | 91 | 11 | | 0 | 0 0 0 0 565 322 |
| Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services Total study across faculties Including female students Including foreign nationals UCT Prague | 06 07 08 09 10 X | 377 | | C | 0 | | 11 | | 0 | 322 |
| Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services Total study across faculties Including female students Including foreign nationals UCT Prague ISCED-F broad fields | 06 07 08 09 10 X X | 377 220 218 | | | | 91 | 11 10 | | | |
| Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services Total study across faculties Including female students Including foreign nationals UCT Prague ISCED-F broad fields General programs and qualifications Education and training | 06 07 08 09 10 X X X Code | 377 220 218 0 | 0 0 | 0000 | 0 0 | 91 70 0 29 | 11 10 0 0 | 0 0 | 0 | 322 298 0 29 |
| Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services Total study across faculties Including female students Including foreign nationals UCT Prague ISCED-F broad fields General programs and qualifications Education and training Arts and humanities | 06 07 08 09 10 X X X Code 00 01 | 377 220 218 0 0 57 | 0 0 | 000000000000000000000000000000000000000 | 0 0 | 91 70 0 29 | 11 10 0 0 | 0 0 | 0 0 | 322 298 |
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UCT Prague Annual Activity Report 2024

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| Technology, manufacturing, and civil engineering 07 50 0 0 0 17 0 9 5 81 Agriculture, forestry, fishing, and veterinary medicine 08 0 </td <td>Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services FCE total Study across faculties ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services Total study across faculties UCT Prague ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law</td> <td>02 03 04 05 06 07 08 09 10 X Code 03 04 05 06 07 08 09 10 X Code 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 09 09 10 00 00 01</td> <td>20 20 20 57 57 0 0 0 0 0 57</td> <td>0</td> <td>000000000000000000000000000000000000000</td> <td></td> <td>41 0 0 0 0 41</td> <td>0 0 0 0 0 0 0 0</td> <td>7</td> <td></td> <td>0 0 0 32 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> | Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services FCE total Study across faculties ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services Total study across faculties UCT Prague ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law | 02 03 04 05 06 07 08 09 10 X Code 03 04 05 06 07 08 09 10 X Code 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 09 09 10 00 00 01 | 20 20 20 57 57 0 0 0 0 0 57 | 0 | 000000000000000000000000000000000000000 | | 41 0 0 0 0 41 | 0 0 0 0 0 0 0 0 | 7 | | 0 0 0 32 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 |
| Agriculture, forestry, fishing, and veterinary medicine 08 0 <td>Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services FCE total Study across faculties ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services Total study across faculties UCT Prague ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics</td> <td>02 03 04 05 06 07 08 09 10 X Code 03 04 05 06 07 08 09 10 X Code 07 08 09 10 02 03 04 05 06 07 08 09 10 02 03 04 05 06 07 08 09 09 10 00 01 02 03 04 05</td> <td>57 0 0 0 0 0 57</td> <td></td> <td>0 0 0 0 0</td> <td></td> <td>41 0 0 0 0 41 2</td> <td>0 0 0 0 0 0 0 0 0 0</td> <td>0 0 0 0 0 0</td> <td>0 0 0 0 0 0</td> <td>00 00 00 00 00 00 00 00 00 00 00 00 00</td> | Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services FCE total Study across faculties ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services Total study across faculties UCT Prague ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics | 02 03 04 05 06 07 08 09 10 X Code 03 04 05 06 07 08 09 10 X Code 07 08 09 10 02 03 04 05 06 07 08 09 10 02 03 04 05 06 07 08 09 09 10 00 01 02 03 04 05 | 57 0 0 0 0 0 57 | | 0 0 0 0 0 | | 41 0 0 0 0 41 2 | 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 0 0 | 0 0 0 0 0 0 | 00 00 00 00 00 00 00 00 00 00 00 00 00 |
| Health and welfare, environmental protection 09 0 </td <td>Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services FCE total Study across faculties ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services Total study across faculties UCT Prague ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies</td> <td>02 03 04 05 06 07 08 09 10 X Code 03 04 05 06 07 08 09 10 X Code 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 06 07 08 09 06 07 08 08 09 06 07 06 07 08 08 09 06 07 07 08 08 09 06 07 07 08 08 09 06 07 07 08 08 09 09 00 00 00 00 00 00 00 00 00 00 00</td> <td>57 0 0 0 0 0 57 0</td> <td></td> <td>0 0 0 0 0 0</td> <td></td> <td>41 0 0 0 0 41 2</td> <td>0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>0 0 0 0 0 0 13</td> <td></td> <td>00 00 00 00 00 00 00 00 00 00 00 00 00</td> | Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services FCE total Study across faculties ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services Total study across faculties UCT Prague ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies | 02 03 04 05 06 07 08 09 10 X Code 03 04 05 06 07 08 09 10 X Code 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 07 08 09 10 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 08 09 06 07 06 07 08 09 06 07 08 08 09 06 07 06 07 08 08 09 06 07 07 08 08 09 06 07 07 08 08 09 06 07 07 08 08 09 09 00 00 00 00 00 00 00 00 00 00 00 | 57 0 0 0 0 0 57 0 | | 0 0 0 0 0 0 | | 41 0 0 0 0 41 2 | 0 | 0 0 0 0 0 0 13 | | 00 00 00 00 00 00 00 00 00 00 00 00 00 |
| | Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services FCE total Study across faculties ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services Total study across faculties UCT Prague ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering | 02 03 04 05 06 07 08 09 10 X Code 03 04 05 06 07 08 09 01 02 03 04 05 06 07 08 09 10 02 03 04 05 06 07 07 08 09 09 00 01 02 03 04 05 06 07 07 08 09 00 01 02 03 04 05 06 07 | 57 0 0 0 0 0 57 0 0 50 | | 0 0 0 0 0 0 0 | | 41 0 0 0 41 2 0 17 | 0 0 0 0 0 0 | 0 0 0 0 0 0 13 | 0 0 0 0 0 0 0 0 0 | 00 00 00 00 00 00 00 00 00 00 00 00 00 |
| | Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services FCE total Study across faculties ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services Total study across faculties UCT Prague ISCED-F broad fields General programs and qualifications Education and training Arts and humanities Social sciences, journalism, and information sciences Business, administration, and law Natural sciences, mathematics, and statistics Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection | 02 03 04 05 06 07 08 09 10 X Code 03 04 05 06 07 08 09 10 X Code 07 08 09 10 07 08 09 01 02 03 04 05 06 07 08 09 09 09 09 01 00 00 01 00 00 00 00 00 00 00 00 00 | 57 0 0 0 0 0 57 0 0 0 0 | | 0 0 0 0 0 0 0 0 0 | | 41 0 0 0 41 2 0 17 0 | 0 0 0 0 0 0 0 0 | 7 7 0 0 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 |

Note: * = A faculty or another university unit delivering an accredited study program

Note: **= Self-paying students pay the full tuition fees applicable to their course delivered in a foreign language. The university does not include these students in figures

PT/D = Part-time / distance

| | Table 3.3: First year** academic failure* (%) | | | | | | | | | | | | | | |
|------------------------|---|------|-------|----|------|-------|-------|------|-------|-------|-------|-------|-------|--|--|
| UCT Prague | Bachelor's program Master's program Follow-up master's program Doctoral program | | | | | | | | | | | | | | |
| | FT | PT/D | TOTAL | FT | PT/D | TOTAL | FT | PT/D | TOTAL | FT | PT/D | TOTAL | TOTAL | | |
| FCT | 58,0% | | 58,0% | | | | 13,6% | | 13,6% | 13,6% | 0,0% | 11,5% | 44,0% | | |
| FET | 49,2% | | 49,2% | | | | 12,8% | | 12,8% | 33,3% | 10,0% | 22,7% | 26,6% | | |
| FFBT | 55,3% | | 55,3% | | | | 5,9% | | 5,9% | 15,6% | 50,0% | 17,7% | 40,2% | | |
| FCE | 50,7% | | 50,7% | | | | 10,9% | | 10,9% | 4,7% | 0,0% | 4,4% | 35,2% | | |
| Study across faculties | 38,8% | | 38,8% | | | | 38,0% | | 38,0% | | | | 38,5% | | |
| UCT TOTAL | 52,3% | • | 52,3% | • | | | 15,6% | | 15,6% | 13,0% | 9,0% | 12,4% | 38,7% | | |

Note: * = Academic failure refers to the percentage of students enrolled in calendar year 'n' and the sum of students in this cohort who fail in calendar years 'n' and 'n+1'. See Methodology.

Note: ** = Including all students enrolled to study at a given university in calendar year 'n', regardless of whether or not it is their first university enrollment.

Note: *** = A faculty or another university unit delivering an accredited study program.

FT = Full-time

PT/D = Part-time / distance

The TOTAL is neither a sum nor average of the preceding values (i.e. for FT and PT/D in certain study program). Calculation must to be done separately for each field in the table.

Example:

In 2021 (January 1 to December 31), 500 full-time students were enrolled in bachelor's programs at the faculty. In the same and the following years, 180 failed. Academic failure in this cohort in the first year is equal to 180/500=0.36, i.e. 36%.

| Table 3.4: Scholarships* according (number of students) | | |
|--|-----------|-----------------------------|
| UCT Prague | | |
| - | | |
| | Number of | |
| Purpose of scholarship | students | Average scholarship value** |
| Outstanding academic performance as per Section 91, Paragraph 2, | | |
| Subsection a) | 702 | 15 971 |
| Outstanding scientific, research, development, artistic, or other creative | | |
| achievements as per Section 91, Paragraph 2, Subsection b) | 31 | 46 452 |
| Research, development, and innovation as per specific legislation, Section 91, | | |
| Paragraph 2, Subsection c) | 1406 | 26 129 |
| Social need as per Section 91, Paragraph 2, Subsection d) | 215 | 2 922 |
| Social need as per Section 91, Paragraph 3 | 9 | 38 557 |
| Special considerations as per Section 91, Paragraph 2, Subsection e) | 3288 | 12 540 |
| Including accommodation allowance | 2897 | 5 866 |
| Study abroad as per Section 91, Paragraph 4, Subsection a) | 397 | 59 831 |
| Support for study in the Czech Republic as per Section 91, Paragraph 4, | | |
| Subsection b) | 34 | 24 783 |
| Doctoral study programs as per Section 91, Paragraph 4, Subsection c) | 688 | 109 717 |
| Other scholarships | 583 | 5 995 |
| TOTAL*** | 3688 | 52 921 |

Note: * = Regardless of the source of funding, excluding funds from MEYS.

Note: ** = The ratio of the total sum paid for a given scholarship type in a year and the total number of persons who receive at least one scholarship in that year. If a person receives several scholarships, the person is included only once, but the calculation includes the total amount paid to such a person.

Note: *** = Because the figure includes recipients of more than one scholarship, the total is equal to the actual number of students as opposed to being the sum of the preceding columns.

Example: In a given year, the university disburses CZK 15,000 in total scholarships to students for excellent academic achievements in accordance with Section 91, Paragraph 2, Subsection a). Scholarships are awarded to three students; two receive it on one and one on three occasions. The average value of the scholarship is equal to CZK 5,000 (= 15,000/3).

| Table 4.1: Graduates from a | ccredit | ed study | , progr | ams (nu | mber o | f comple | ted pro | ograms) | | |
|---|----------------------------|--------------------|-------------|---------|---|-------------------------------------|------------------|--------------|--------------|--|
| | | Bachelor's | | | | Follow-up | | Doctoral | nrogram | TOTAL |
| UCT Prague | | | | FT | PT/D | progr | 1 | | PT/D | TOTAL |
| FCT ISCED-F broad fields | Code | | | | | • | | | · ' | |
| General programs and qualifications | 00 | | | | | | | | | 0 |
| Education and training Arts and humanities | 01 02 | | | | | | | | | 8 |
| Social sciences, journalism, and information sciences | 03 | | | | | | | | | 0 |
| Business, administration, and law Natural sciences, mathematics, and statistics | 04 05 | | | | | 18 | | 1 | 15 | 36 |
| Information and communication technologies | 06 07 | | | | | 150 | | 10 | 33 | 0 |
| Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine | 08 | | | | | 150 | | 10 | 33 | 334 0 |
| Health and welfare, environmental protection Services | 09 10 | | | | | | | | | 0 |
| FCT total | X | 151 | 0 | 0 | 0 | 168 | 0 | 11 | 48 | 378 |
| Including female students at FCT | Х | 84 | | | | 79 | | 6 | 24 | 193 |
| Including foreign nationals at FCT FET | Х | 15 | | | | 17 | | 2 | 9 | 43 |
| ISCED-F broad fields | Code | | | | | | | | | |
| General programs and qualifications | 00 | | | | | | | | | 0 |
| Education and training Arts and humanities | 01 02 | | | | | | | | | 0 |
| Social sciences, journalism, and information sciences | 03 | | | | | | | | | 0 |
| Business, administration, and law Natural sciences, mathematics, and statistics | 04 05 | | | | | | | | | 0 |
| Information and communication technologies | 06 | | | | | | | | | 0 |
| Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine | 07 08 | | | | | 93 | | 2 | 15 | 149 0 |
| Health and welfare, environmental protection | 09 | | | | | | | | | 0 |
| Services FET total | 10 X | 39 | 0 | 0 | 0 | 93 | 0 | 2 | 15 | 0 149 |
| Including female students at FET | X | 18 | | | | 48 | | | 8 | 74 |
| Including foreign nationals at FET | Х | 3 | | | | 26 | | | 4 | 33 |
| FFBT ISCED-F broad fields | Code | | | | | | | | | |
| General programs and qualifications | 00 | | | | | | | | T | 0 |
| Education and training | 01 | | | | | | | | | 0 |
| Arts and humanities | 02 | | | | | | | | | 0 |
| Social sciences, journalism, and information sciences Business, administration, and law | 03 04 | 1 | | | | | | | | 0 |
| Natural sciences, mathematics, and statistics | 05 | | | | | 102 | | 6 | 26 | 228 |
| Information and communication technologies | 06 | | | | | | | | | 0 |
| Technology, manufacturing, and civil engineering | 07 | | | | | 60 | | 1 | 24 | 124 |
| Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection | 08 09 | † | | | | | | | | 0 |
| Services | 10 | | | | | | | | | 0 |
| FFBT total | X | 133 | 0 | 0 | 0 | | 0 | - | 50 | 352 |
| Including female students at FFBT Including foreign nationals at FFBT | X | 97 10 | | | | 120 24 | | 4 | 26 5 | 247 40 |
| FCE | | | | | | | | | | |
| ISCED-F broad fields | Code | | | | I | | | | | 2 |
| General programs and qualifications Education and training | 00 | | | | | | | | | 0 |
| Arts and humanities | 02 | | | | | | | | | 0 |
| Social sciences, journalism, and information sciences Business, administration, and law | 03 04 | | | | | | | | | 0 |
| Natural sciences, mathematics, and statistics | 05 | | | | | 44 | | 2 | 16 | 135 |
| Information and communication technologies Technology, manufacturing, and civil engineering | 06 07 | | | | | 98 | | 5 | 17 | 0 210 |
| Agriculture, forestry, fishing, and veterinary medicine | 08 | | | | | | | | | 0 |
| Health and welfare, environmental protection Services | 09 10 | | | | | | | | | 0 |
| FCE total | Х | 163 | 0 | 0 | 0 | | 0 | 7 | 33 | 345 |
| Including female students at FCE Including foreign nationals at FCE | X | 75 21 | | | | 67 30 | | 2 | 14 | 160 57 |
| Study across faculties | | 21 | | , | | 30 | | | 7.1 | 37 |
| ISCED-F broad fields General programs and qualifications | Code 00 | | | | | | | | ı | 0 |
| Education and training | 01 | | | | | | | | | 0 |
| Arts and humanities Social sciences, journalism, and information sciences | 02 03 | | | | | | | | | 0 |
| Business, administration, and law | 03 | | | | | 70 | | | | 123 |
| Natural sciences, mathematics, and statistics Information and communication technologies | 05 06 | + | | | | | | | | 0 |
| Technology, manufacturing, and civil engineering | 07 | | | | | | | | | 0 |
| Agriculture, forestry, fishing, and veterinary medicine | 08 09 | | | | | | | | | 0 |
| Health and welfare, environmental protection Services | 10 | | | | | | | | | 0 |
| Total study across faculties | Х | 53 | 0 | 0 | 0 | | 0 | 0 | 0 | 123 |
| Including female students Including foreign nationals | X | 26 8 | | | | 44 14 | | | | 70 22 |
| UCT Prague | | | | | | | | | | |
| ISCED-F broad fields General programs and qualifications | Code 00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Education and training | 01 | 0 | 0 | | 0 | 0 | | | 0 | 0 |
| Arts and humanities Social sciences, journalism, and information sciences | 02 03 | | 0 | _ | | | | · | 0 | 8 |
| Business, administration, and law | | 53 | 0 | 0 | 0 | 70 | 0 | 0 | 0 | 123 |
| I | 04 | | 0 | 0 | 0 | 164 | 0 | 9 | 57 | 399 |
| Natural sciences, mathematics, and statistics Information and communication technologies | 05 | | | | | † | | 0 | ٥ | Λ |
| Information and communication technologies Technology, manufacturing, and civil engineering | 05 06 07 | 0 309 | 0 | 0 | 0 | 0 401 | 0 | 18 | 0 89 | 0 817 |
| Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine | 05 06 07 08 | 0 309 0 | 0 | 0 0 | 0 0 | 0 401 0 | 0 0 0 | 18 | 89 0 | 0 817 0 |
| Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection Services | 05 06 07 | 0 309 0 0 | 0 | 0 0 0 | 0 0 | 0 401 0 0 0 | 0 0 0 0 | 18 0 0 | 89 | 0 817 0 0 |
| Information and communication technologies Technology, manufacturing, and civil engineering Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection | 05 06 07 08 09 | 0 309 0 | 0 0 0 | 0 0 0 0 | 000000000000000000000000000000000000000 | 0 401 0 0 0 0 635 | 0 0 0 0 | 18 0 0 | 89 0 0 | 0 817 0 0 0 1347 744 |

FT = Full-time, PT/D = Part-time / distance; the figures refer to successfully completed programs, as opposed to students, during January 1 to December 31. Note: * = A faculty or another university unit delivering an accredited study program.

| | | Tak | ole 5.1: | Demar | าd for เ | univers | sity en | rollme | nt | | | | | | | | |
|--|------------------|-------------------------|--------------|------------|-------------------|-------------------------|--------------|------------|-------------------|-------------------------|--------------|------------|-------------------|-------------------------|--------------|------------|-------------------|
| | | В | sachelor's | progran | 1 | | Master's | program | | Follo | w-up mas | ster's pro | gram | | Doctoral | program | |
| UCT Prague | | Applicants (persons) | Applications | Admissions | Registration s |
| ISCED-F broad fields | Code | | | | | | | | | | | | | | | | |
| General programs and qualifications | 00 | | | | | | | | | | | | | | | | |
| Education and training Arts and humanities | 01 02 | 39 | 39 | 26 | 20 | | | | | | | | | | | | |
| Social sciences, journalism, and information sciences | 03 | 33 | 33 | 20 | 20 | | | | | | | | | | | | |
| Business, administration, and law | 04 | | | • | | | | | | | | | 22 | 10 | | 40 | 44 |
| Natural sciences, mathematics, and statistics Information and communication technologies | 05 06 | 54 | 54 | 41 | 22 | | | | | 52 | 53 | 37 | 22 | 49 | 50 | 42 | 41 |
| Technology, manufacturing, and civil engineering | 07 | 789 | 903 | 632 | 257 | | | | | 182 | 214 | 179 | 130 | 32 | 36 | 27 | 26 |
| Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection | 08 09 | | | | | | | | | | | | | | | | |
| Services | 10 | | | | | | | | | | | | | | | | |
| FCT total | Х | 858 | 996 | 699 | 299 | | 0 | 0 | 0 | 213 | 267 | 216 | 152 | 80 | 86 | 69 | 67 |
| FET ISCED-F broad fields | kód | | | | | | | | | | | | | | | | |
| General programs and qualifications | 00 | | | | | | | | | | | | | | | | |
| Education and training Arts and humanities | 01 02 | | | | | | | | | | | | | | | | |
| Social sciences, journalism, and information sciences | 02 | | | | | | | | | | | | | | | | |
| Business, administration, and law | 04 | | | | | | | | | | | | | | | _ | |
| Natural sciences, mathematics, and statistics Information and communication technologies | 05 06 | | | | | | | | | | | | | | | | |
| Technology, manufacturing, and civil engineering | 07 | 145 | 165 | 136 | 67 | | | | | 385 | 408 | 114 | 91 | 32 | 32 | 24 | 22 |
| Agriculture, forestry, fishing, and veterinary medicine | 08 | | | | | | | | | | | | | | | | |
| Health and welfare, environmental protection Services | 09 10 | | | | | | | | | | | | | | | | |
| FET total | Х | 145 | 165 | 136 | 67 | | 0 | 0 | 0 | 385 | 408 | 114 | 91 | 32 | 32 | 24 | 22 |
| ISCED-F broad fields | kód | | | | | | | | | | | | | | | | |
| General programs and qualifications | 00 | | | | | | | | | | | | | | | | |
| Education and training | 01 | | | | | | | | | | | | | | | | |
| Arts and humanities Social sciences, journalism, and information sciences | 02 03 | | | | | | | | | | | | | | | | |
| Business, administration, and law | 04 | | | | | | | | | | | | | | | | |
| Natural sciences, mathematics, and statistics | 05 06 | 1 050 | 1 162 | 888 | 374 | | | | | 185 | 255 | 177 | 89 | 37 | 37 | 34 | 28 |
| Information and communication technologies Technology, manufacturing, and civil engineering | 06 | 20 | 20 | 8 | 14 | | | | | 73 | 74 | 45 | 35 | 14 | 15 | 8 | 7 |
| Agriculture, forestry, fishing, and veterinary medicine | 08 | | | | | | | | | | | | | | | | |
| Health and welfare, environmental protection Services | 09 10 | | | | | | | | | | | | | | | | |
| FFBT total | X | 1 069 | 1 182 | 896 | 388 | | 0 | 0 | 0 | 232 | 329 | 222 | 124 | 51 | 52 | 42 | 35 |
| FCE ISCED-F broad fields | kód | | | | | | | | | | | | | | | | |
| General programs and qualifications | 00 | | | | | | | | | | | | | | | | |
| Education and training | 01 | | | | | | | | | | | | | | | | |
| Arts and humanities Social sciences, journalism, and information sciences | 02 03 | | | | | | | | | | | | | | | | |
| Business, administration, and law | 04 | | | | | | | | | | | | | | | | |
| Natural sciences, mathematics, and statistics Information and communication technologies | 05 06 | 447 | 474 | 340 | 185 | | | | | 87 | 106 | 89 | 56 | 16 | 16 | 11 | 13 |
| Technology, manufacturing, and civil engineering | 07 | 207 | 231 | 177 | 98 | | | | | 74 | 89 | 78 | 57 | 30 | 30 | 24 | 24 |
| Agriculture, forestry, fishing, and veterinary medicine | 08 | | | | | | | | | | | | | | | | |
| Health and welfare, environmental protection Services | 09 10 | | | | | | | | | | | | | | | | |
| FCE total | X | 624 | 705 | 517 | 283 | | 0 | 0 | 0 | 153 | 195 | 167 | 113 | 45 | 46 | 35 | 37 |
| Study across faculties ISCED-F broad fields | kód | | | | | | | | | | | | | | | | |
| General programs and qualifications | 00 | | | | | | | | | | | | | | | | |
| Education and training | 01 | | | | | | | | | 26 | 26 | 21 | 18 | | | | |
| Arts and humanities Social sciences, journalism, and information sciences | 02 03 | | | | | | | | | | | | | | | | |
| Business, administration, and law | 04 | 524 | 525 | 227 | 151 | | | | | 197 | 198 | 104 | 87 | | | | |
| Natural sciences, mathematics, and statistics Information and communication technologies | 05 06 | | | | | | | | | | | | | | | | |
| Technology, manufacturing, and civil engineering | 07 | | | | | | | | | | | | | | | | |
| Agriculture, forestry, fishing, and veterinary medicine | 08 | | | | | | | | | | | | | | | | |
| Health and welfare, environmental protection Services | 09 10 | | | | | | | | | | | | | | | | |
| Total study across faculties | Χ | 524 | | 227 | | | 0 | ŭ | 0 | 223 | 224 | 125 | 105 | | 0 | 0 | 0 |
| UCT Prague ISCED-F broad fields | - the tot kód | al for the | universit | y is not t | ne sum o | j individu | iai faculti | ies! | | | | | | | | | |
| General programs and qualifications | 00 | | | | | | | | | | | | | | | | |
| Education and training Arts and humanities | 01 02 | 39 | 39 | 26 | 20 | | | | | 26 | 26 | 21 | 18 | | | | |
| Arts and humanities Social sciences, journalism, and information sciences | 02 | 39 | 39 | 26 | 20 | | | | | | | | | | | | |
| Business, administration, and law | 04 | 524 | 525 | 227 | 151 | | | | | 197 | 198 | 104 | 87 | | | | |
| Natural sciences, mathematics, and statistics Information and communication technologies | 05 06 | 1 435 | 1 690 | 1 269 | 581 | | | | | 303 | 414 | 303 | 167 | 99 | 103 | 87 | 82 |
| Technology, manufacturing, and civil engineering | 07 | 1 077 | 1 319 | 953 | 436 | | | | | 689 | 785 | 416 | 313 | 105 | 113 | 83 | 79 |
| Agriculture, forestry, fishing, and veterinary medicine Health and welfare, environmental protection | 08 09 | | | | | | | | | | | | | | | | |
| Services | 10 | | | | | | | | | | | | | | | | |
| TOTAL UCT Prague | Χ | 2 726 | 3 573 | 2 475 | 1 188 | | | | | 1 105 | 1 423 | 844 | 585 | 201 | 216 | 170 | 161 |

Note: * = A faculty or another university unit delivering an accredited study program

FT = Full-time

| | | | Table | 6.1: Tot | al faculty | , researc | h, and other staf | ff (full-time | e equivalent | *) | | | |
|-----------------------|-------------------|--------|-----------|------------------|------------|-----------|-------------------|----------------|------------------------------|---|----------------|------------------|--------------------|
| | | | Associate | Assistant | Faculty | | Visiting | Postdoctoral | than classified in the above | Other scientific, research, and development | Other | TOTAL | |
| UCT Prague | TOTAL faculty | | - | - | | | teaching | professors | fellows*** | categories | staff**** | employees**** | employees |
| FCT***** Women at FCT | 136,312 41,947 | 1 | | 78,508 32,747 | 1 | | | 0,000 0,000 | 63,542 37,291 | 96,630 41,263 | 0,000 0,000 | 33,112 26,100 | 329,596 146,601 |
| FET***** | 66,716 | 7,438 | 10,800 | 46,578 | 1,900 | 0,000 | 0,000 | 0,000 | 18,333 | 6,047 | 0,000 | 8,113 | 99,209 |
| Women at FET | 22,701 | 0,367 | 2,917 | 19,417 | 0,000 | 0,000 | 0,000 | 0,000 | 9,688 | 5,084 | 0,000 | 6,812 | 44,285 |
| FFBT***** | 116,414 | 22,517 | 34,746 | 55,980 | 3,171 | 0,000 | 0,000 | 0,000 | 42,297 | 34,065 | 0,000 | 25,745 | 218,521 |
| Women at FFBT | 59,622 | 6,633 | 18,033 | 31,785 | 3,171 | 0,000 | 0,000 | 0,000 | 26,556 | 19,828 | 0,000 | 21,945 | 127,951 |
| FCE***** | 109,550 | 20,000 | 25,700 | 60,575 | 3,275 | 0,000 | 0,000 | 0,000 | 28,566 | 68,332 | 0,000 | 23,200 | 229,648 |
| Women at FCE | 31,667 | 0,600 | 5,500 | 25,109 | 0,458 | 0,000 | 0,000 | 0,000 | 15,646 | 14,380 | 0,000 | 16,600 | 78,293 |
| Total in other units | 79,626 | 4,500 | 11,175 | 53,303 | 10,648 | 0,000 | 0,000 | 0,000 | 17,850 | 40,370 | 0,000 | 342,992 | 480,838 |
| Women in other units | 42,310 | 1,000 | 6,250 | 30,195 | 4,865 | 0,000 | 0,000 | 0,000 | 8,751 | 20,766 | 0,000 | 203,489 | 275,316 |
| TOTAL | 508,618 | 79,113 | 113,567 | 294,944 | 20,994 | 0,000 | 0,000 | 0,000 | 170,588 | 245,444 | 0,000 | 433,162 | 1 357,812 |
| Total women | 198,247 | 8,600 | 41,900 | 139,253 | 8,494 | 0,000 | 0,000 | 0,000 | 97,932 | 101,321 | 0,000 | 274,946 | 672,446 |

Note: * = Full-time equivalent refers to the ratio of total number of hours worked from January 1 to December 31 (by all workers in the reported category, including DPČ work performance contracts, excluding DPP casual work contracts) and the Note: ** = Researcher means a scientist other than a faculty member as per Section 70 of Act No. 111/1998 Coll. on Higher Education.

Note: *** = A person employed by a research institution or a university during five years after award of a Ph.D. or equivalent degree. He/she has a specific assignment in a research team of the institution, usually under the supervision of senior Note: **** = Other scientific, research, and development staff include technicians and specialists who are not directly involved in research, but are indispensable for research work, such as staff in charge of the research facility's operations.

Note: ***** = Other employees include all other workers that are not directly involved in teaching and research. They include administrative, maintenance, and other employees.

Note: ***** = A faculty or another university unit delivering an accredited study program.

| | Table 6.2: Age structure of faculty, researchers, and other employees (number of per | | | | | | | | | | | | | | | r of per | sons*) | | | | | | | |
|--------------------------------|--|-------|---------------|-------|-------|---------|---------|-------|-------|-------|---------|-------------------------|--------------|-----------|------------------|----------|------------------|--------------|--------|-----------------------|-------------|----------------|------|--------------|
| | | | | | | | Fac | ulty | | | C-!+!C- | | | | | Rese | | nd specialis | | -1 | | | | |
| | | | | -:-4- | 0.00 | | | | | | and dev | , research, elopment | | | Dantal | | than cla | ers other | resear | cientific, ch, and | 0. | la a u | | |
| | Profe | | Asso profe | ssors | profe | stant | | tants | | urers | tea | ing part in | | rofessors | Postdo fellov | vs*** | categ | ories | staff | | employe | her ees**** | | Including |
| UCT Prague Aged up to 29 years | TOTAL | Women | TOTAL | Women | TOTAL | Women 3 | TOTAL 2 | Women | TOTAL | Women | TOTAL | Women | TOTAL | Women | TOTAL q | Women | TOTAL 292 | Women 144 | TOTAL | Women | TOTAL 27 | Women 16 | | women 169 |
| Aged 30-39 years | 1 | 0 | 13 | 4 | 123 | 52 | 9 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 132 | 60 | 63 | _ | | | 81 | 48 | | |
| Aged 40-49 years | 18 | 2 | 48 | 17 | 147 | 73 | 7 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 4 | 48 | 24 | | | 116 | 86 | 393 | 210 |
| Aged 50-59 years | 26 | 2 | 29 | 11 | 49 | 29 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 22 | 13 | | | 144 | | | |
| Aged 60-69 years | 26 | 0 | 31 | 14 | 27 | 12 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 7 | | | 96 | | | |
| Aged over 70 years | 26 | 8 | 13 | 4 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | | • | | 25 | | 82 | _ |
| TOTAL | 97 | 12 | 134 | 50 | 355 | 170 | 25 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 152 | 71 | 454 | 230 | 0 | 0 | 489 | 319 | 1706 | 863 |

Note: * = Total number of regular employees, both part- and full-time, excluding DPČ work performance contracts, DPP casual work contracts, and other contracts having the nature of purchased services as per the Civil Code.

Note: ** = Researcher means a scientist other than a faculty member as per Section 70 of Act No. 111/1998 Coll. on Higher Education.

Note: *** = A person employed by a research institution or a university during five years after award of a Ph.D. or equivalent degree. He/she has a specific assignment in a research team of the institution, usually under the supervision of senior researchers, and publishes research results both independently and as part of the team. He/she works under an employment agreement for the maximum of three consecutive fixed terms of one to three years. He/she receives a salary as per the remuneration system of the institution, and is eligible for

Note: **** = Other scientific, research, and development staff include technicians and specialists who are not directly involved in research, but are indispensable for research work, such as staff in charge of the research facility's operations.

Note: ***** = Other employees include all other workers that are not directly involved in teaching and research. They include administrative, maintenance, and other employees.

| | Table 6.3: Faculty and researchers by working hours and highest attained education (number of persons by working hours) | | | | | | | | | | | | | |
|------------------------|---|------------|-------|---------|----------------|-------------------|-----------|---------|-----------|-------------|-----------|-----------|--|--|
| | | | | (nı | umber of | persons by v | working h | ours) | | | | Including | | |
| UCT Prague | | | | | Faculty | | | | Resear | chers* | TOTAL | women | | |
| FCT** | | - | • | | T | | | | | | | | | |
| | Pro | I | Do | | | Dr., Ph.D., Th.D. | | her | | | | | | |
| Full-time | TOTAL | Women | 1 | Women | TOTAL | Women | TOTAL | Women | TOTAL | Women | 20 | 17 | | |
| Up to 0.3 0.31-0.5 | 0 | 0 | | 0 2 | 8 | _ | 0 | 0 | 26 34 | 16 16 | 30 45 | 17 20 | | |
| 0.51-0.7 | 0 | | | | | | · | 0 | 18 | 8 | 22 | 11 | | |
| 0.71-1 | 25 | 0 | | 9 | | | | 0 | 143 | 73 | 277 | 115 | | |
| Over 1 | 0 | | | | | | | 0 | 0 | 0 | 0 | 0 | | |
| TOTAL | 26 | 0 | 33 | 11 | 92 | 39 | 2 | 0 | 221 | 113 | 374 | 163 | | |
| FET** | _ | | _ | | | | | | | | | | | |
| | Pro | ot. | Do | oc. | DrSc., CSc., | Dr., Ph.D., Th.D. | Oti | her | | | | | | |
| Full-time | TOTAL | Women | | Women | TOTAL | Women | TOTAL | Women | TOTAL | Women | | | | |
| Up to 0.3 0.31-0.5 | 2 | 0 | | 0 | | 0 | 0 | 0 | 8 15 | 3 6 | 11 23 | 8 | | |
| 0.51-0.5 | 0 | | | | | | | 0 | 7 | 4 | 8 | 4 | | |
| 0.71-1 | 6 | 0 | | | | 17 | 2 | 2 | 19 | 16 | 81 | 38 | | |
| Over 1 | 0 | 0 | | | | 0 | | 0 | 0 | 0 | 0 | 0 | | |
| TOTAL | 8 | 1 | 13 | 3 | 50 | 18 | 3 | 2 | 49 | 29 | 123 | 53 | | |
| FFBT** | | | | | | | | | | | | | | |
| | Pr | of. | Do | oc. | DrSc., CSc., | Dr., Ph.D., Th.D. | Otl | her | | | | | | |
| Full Aims a | TOTAL | 14/ | TOTAL | 14/ | TOTAL | 14/ | TOTAL | W/ | TOTAL | Momon | | | | |
| Full-time Up to 0.3 | TOTAL 4 | Women 1 | | Women 2 | TOTAL 7 | Women 6 | TOTAL 1 | Women 1 | TOTAL 24 | Women 13 | 39 | 23 | | |
| 0.31-0.5 | 5 | 1 | | | | 1 | | 0 | 19 | 13 | 29 | 17 | | |
| 0.51-0.7 | 2 | 1 | | 0 | | 3 | | 0 | 13 | 5 | 21 | 9 | | |
| 0.71-1 | 19 | 6 | 31 | 16 | 54 | 30 | 3 | 3 | 61 | 36 | 168 | 91 | | |
| Over 1 | 0 | | | | | - | | 0 | 0 | 0 | 0 | 0 | | |
| TOTAL | 30 | 9 | 39 | 20 | 67 | 40 | 4 | 4 | 117 | 67 | 257 | 140 | | |
| FCE** | Pro | of. | Do | oc. | DrSc., CSc., | Dr., Ph.D., Th.D. | Otl | her | | | | | | |
| Full-time | TOTAL | Women | TOTAL | Women | TOTAL | Women | TOTAL | Women | TOTAL | Women | | | | |
| Up to 0.3 | 6 | 0 | | 0 | | | | 0 | 16 | 6 | 37 | 9 | | |
| 0.31-0.5 | 1 | 0 | | | | | | 0 | 38 | 15 | 50 | 21 8 | | |
| 0.51-0.7 0.71-1 | 2 18 | 0 | | 0 6 | | 22 | 0 6 | 0 2 | 84 84 | 5 26 | 15 186 | 8 56 | | |
| Over 1 | 0 | | | | | | | 0 | 0 | 0 | 0 | 0 | | |
| TOTAL | 27 | 1 | | | | | | | 146 | 52 | 288 | 94 | | |
| Total other | | | | | | | | | | | | | | |
| units** | | | _ | | | | | | | | | | | |
| | Pre | of. | Do | oc. | DrSc., CSc., | Dr., Ph.D., Th.D. | Otl | her | | | | | | |
| Full times | TOTAL | Momen | TOTAL | Morra | TOTAL | Mamaa | TOTAL | Mamaia | TOTAL | Women | | | | |
| Full-time Up to 0.3 | TOTAL | Women 0 | | Women 2 | TOTAL 5 | Women 1 | TOTAL 1 | Women 0 | TOTAL 5 | women 2 | 15 | 5 | | |
| 0.31-0.5 | 3 | 0 | | | 9 | _ | 4 | 4 | 9 | 6 | 32 | 18 | | |
| 0.51-0.7 | 0 | | 0 | 0 | 2 | 1 | 0 | 0 | 4 | 3 | 6 | 4 | | |
| 0.71-1 | 3 | 1 | | | | | 28 | 18 | 55 | 29 | 122 | 67 | | |
| Over 1 | 0 | | | | | | , | 0 | 0 | 0 | 0 | 0 | | |
| TOTAL UCT Prague | 6 | 1 | 18 | 10 | 45 | 21 | 33 | 22 | 73 | 40 | 175 | 94 | | |
| oci Frague | Pro | of. | Do | oc. | DrSc., CSc., | Dr., Ph.D., Th.D. | Otl | her | | | | | | |
| | | | | | | | | | | | | | | |
| Full-time | TOTAL | Women | | Women | TOTAL | Women | TOTAL | Women | TOTAL | Women | | | | |
| Up to 0.3 | 10 | | | | 28 | | 2 | 1 | 79 | 40 | 132 | 57 | | |
| 0.31-0.5 0.51-0.7 | 12 | 2 | | 8 | | | 1 | 4 0 | 115 50 | 56 25 | 179 72 | 84 36 | | |
| 0.71-1 | 71 | 7 | | 38 | | 117 | 41 | 25 | 362 | 180 | 834 | 367 | | |
| Over 1 | 0 | | | | | | | 0 | 0 | 0 | 0 | 0 | | |
| TOTAL | 97 | 12 | | | | 151 | 48 | 30 | 606 | 301 | 1217 | 544 | | |
| UCT TOTAL | 97 | 12 | 134 | 50 | 332 | 151 | 48 | 30 | 606 | 301 | 1217 | 544 | | |

Note: The highest attained academic title.

Note: * = Researcher means a person other than a faculty member as per Section 70 of Act No. 111/1998 Coll. on Higher Education. Note: ** = A faculty or another university unit delivering an accredited study program.

| | | | | Table 6.4: Execut | ive staff (| persons) | | | |
|--|-----------------|-----------------------------|--------------------|-----------------------------------|------------------------|----------------------|---|---|-----------------------------------|
| UCT Prague | Rector/D ean | Vice Rector/Vice Dean | Academic Senate | Scientific/Art/Acade mic Board | Bursar/Secr etary** | Board of Trustees | Director of department, university-run farm or forest, and other unit | Head of department/institute/rese arch center**** | TOTAL executive staff ***** |
| UCT Prague – Data for university/Rector's Office, other units excluded | 1 | 4 | 27 | 50 | 1 | 9 | | | 92 18 |
| Including women FCT* | 1 | 3 | 11 | 37 | 1 | | | 12 | |
| Including women FET* | 0 | 2 | 9 | 34 | 1 | | | 0 | 9 51 |
| Including women | 0 | 0 | 4 | 6 | 1 | | | 1 | 12 |
| FFBT* Including women | 1 | 3 | 10 7 | 41 | 1 | \ll | | 7 | 63 27 |
| FCE* | 1 | 3 | 9 | 31 | 1 | | | 5 | 50 |
| Including women | 0 | 0 | 3 | 4 | 1 | \Longrightarrow | | 0 | 8 |
| University institutes and farms or forests Including women | | | $\langle \rangle$ | 0 | 0 | | 1 | 0 | 1 |
| Total other units*** | \bigotimes | \Rightarrow | \gg | 0 | 0 | | 0 | 4 | 4 |
| Including women Faculties*, university departments, and other | $\geq \leq$ | >> | >> | 0 | 0 | \Longrightarrow | 0 | 2 | 2 |
| units | 4 | 11 | 39 | 143 | 4 | $\langle \rangle$ | 1 | 32 | 234 |
| Including women | 0 | 4 | | | 5 | | 0 | 6 | |
| TOTAL UCT Prague**** Including women | 5 0 | 15 5 | 66 34 | | 5 6 | 2 | 1 0 | 32 6 | |

The table includes only university units, units carrying out teaching, research, development, innovation, artistic, and other creative activities, and units responsible for information services or technology transfer. The table excludes data relating to administration, entertainment, sports, accommodation, catering, and operations.

Note: * = Only faculties and their subordinate units (as per the above description)

Note: ** = As per Section 25, Article 2 of the Higher Education Act.

Note: *** = Units carrying out teaching, research, development, innovation, artistic, and other creative activities and units responsible for information services or technology transfer as per Section 22, Paragraph c) of Act No. 111/1998 Coll.

Note: **** = The listed and other similar units carrying out teaching, research, development, innovation, artistic, and other creative activities and units subordinate to a university department responsible for information services or technology transfer as per Section 22, Paragraph c) of Act No. 111/1998 Coll.

Note: ***** = The figure is a **simple sum of cells** that may not correspond to the actual headcount (a person may hold multiple positions at UCT or its faculties).

| T | able 6.5: Fa | aculty and | l research | ers – fore | ign natio | nals (full-time e | quivalent* | ****) | | |
|--|--------------|------------|------------|------------|-----------|--------------------------------------|--------------|---|-------------------------------|---------------|
| | | | I | Faculty | 1 | Scientific, research, | Res | earchers and special Researchers other | ists** Otner scientific, | |
| | | Associate | Assistant | | | and development staff taking part in | Postdoctoral | than classified in the above | research, and development | Other |
| UCT Prague | Professors | professors | professors | Assistants | Lecturers | teaching | fellows*** | categories | staff*** | employees**** |
| FCT | 1 | 1 | 3,4 | 0 | 0 | 0 | 20,2 | 49,83 | 0 | 0,1 |
| Including: Germany | | | 0,4 | | | | | 1,58 | | |
| Poland | | | | | | | | 3 | | |
| Austria | | | | | | | | 0,9 | | |
| Slovakia | | | 1 | | | | 1 | 4,1 | | |
| Other EU countries | 1 | | | | | | 3 | , | | |
| Other non-EU countries | | 1 | 2 | | | | 16,2 | | | 0,1 |
| Female employees (regardless of nationality) | | | 3 | | | | 9,2 | | | 0,1 |
| FET | 0 | 0 | 3,5 | 0 | 0 | 0 | 1,5 | 6,25 | 0 | 0 |
| Including: Germany | | | | | | | | | | |
| Poland | | | | | | | | | | |
| Austria | | | | | | | | | | |
| Slovakia | | | 2,5 | | | | | 2,05 | | |
| Other EU countries | 1 | | | | | | | | | |
| Other non-EU countries | 1 | | 1 | | ļ | | 1,5 | | | |
| Female employees (regardless of nationality) | | | 1 | | | | 0 | -, | | |
| FFBT | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 6,2 | 0 | 1 |
| Including: Germany | | | | | | | | | | |
| Poland | | | | | | | | | | |
| Austria | | | | | | | | | | |
| | | | | | | | | | | |
| Slovakia | | | 1 | | | | | 0,65 | | 1 |
| Other EU countries | | | 1 | | | | | 2,7 | | |
| Other non-EU countries | | | 1 | | | | | 2,85 | | |
| Female employees (regardless of nationality) | | | 1 | | | | | 3,2 | | 1 |
| FCE | 1 | 3 | 5,5 | 0 | 0 | 0 | 5,7 | 18,2 | 0 | 0,2 |
| Including: Germany | | | | | | | | 0,5 | | |
| Poland | | | 1 | | | | 1 | 0,45 | | |
| Austria | | | | | | | | | | |
| Slovakia | 1 | 2 | 2,5 | | | | 0,2 | 3,15 | | 0,2 |
| Other EU countries | | | 1 | | | | 0,5 | | | |
| Other non-EU countries | | 1 | 1 | | | | 4 | 14,1 | | |
| Female employees (regardless of nationality) | | 2 | 3,5 | | | | 3,5 | 9 | | 0,2 |
| Total in other units | 0,5 | 1 | 4 | 2 | 0 | 0 | 2 | 3,3 | 0 | 12,88 |
| Including: Germany | | | | | | | | | | |
| Poland | | | | | | | | | | |
| | | | | | | | | | | |
| Austria | | | | | | | | | | |
| Slovakia | 0,5 | 0,5 | 2 | | | | | 0,25 | | 2,8 |
| Other EU countries | 1 | | | | | | | | | 0,2 |
| Other non-EU countries | | 0,5 | 2 | 2 | | | 2 | | | 9,88 |
| Female employees (regardless of nationality) | | 0,5 | | | | | | 2,05 | | 10 |
| UCT TOTAL | 2,5 | 5 | 19,4 | 2 | 0 | 0 | 29,4 | 83,78 | 0 | 14,18 |
| Including: Germany | 0 | 0 | 0,4 | 0 | 0 | 0 | 0 | 2,08 | 0 | 0 |
| Poland | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 3,45 | 0 | 0 |
| Austria | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0,9 | 0 | 0 |
| Slovakia | 1,5 | 2,5 | 9 | 0 | 0 | 0 | 1,2 | 10,2 | 0 | 4 |
| Other EU countries | 1 | 0 | 2 | 0 | 0 | 0 | 3,5 | 9,8 | 0 | 0,2 |
| Other non-EU countries | 0 | 2,5 | 7 | 2 | 0 | 0 | 23,7 | 57,35 | 0 | 9,98 |
| Female employees (regardless of nationality) | 0 | 2,5 | 10 | 0 | 0 | 0 | 12,7 | 44,25 | 0 | 11,3 |

Note: * = A faculty or another university unit delivering an accredited study program.

Note: ** = Researcher means a scientist other than a faculty member as per Section 70 of Act No. 111/1998 Coll. on Higher Education.

Note: *** = A person employed by a research institution or a university during five years after award of a Ph.D. or equivalent degree. He/she has a specific assignment in a research team of the institution, usually under the supervision of senior researchers, and publishes research results both independently and as part of the team. He/she works under an employment agreement for the maximum of three consecutive fixed terms of one to three years. He/she receives a salary as per the remuneration system of the institution, and is eligible for bonuses under research grant projects.

Note: **** = Other scientific, research, and development staff include technicians and specialists who are not directly involved in research, but are indispensable for research work, such as staff in charge of the research facility's operations.

Note: ***** = Other employees include all other workers that are not directly involved in teaching and research. They include administrative, maintenance, and other employees.

Note: ****** = Full-time equivalent refers to the ratio of total number of hours worked from January 1 to December 31 (by all workers in the reported category, including DPC work performance contracts,

excluding DPP casual work contracts) and the total annual working time per full-time employee.

| Table C.C. Novely appoints | d | iata muafa | save and profess | ove (neveens) |
|-----------------------------------|---------|-------------|-------------------|----------------|
| Table 6.6: Newly appointe | a assoc | iate profes | ssors and profess | ors (persons) |
| UCT Prague | | Number o | | |
| | UCT | Prague* | Core UCT faculty | Average age of |
| | | Including | members appointed | new |
| | Total | core UCT | at another | appointees*** |
| | | faculty | university** | |
| FCT | | • | _ | |
| Professors appointed in 2022 | 1 | 1 | 0 | 56 |
| Including women | 0 | 0 | 0 | |
| Associate professors appointed in | | | | |
| 2022 | 3 | 3 | 0 | 37 |
| Including women | 0 | 0 | 0 | |
| FET | | | | |
| Professors appointed in 2022 | 0 | 0 | 0 | |
| Including women | | | | |
| Associate professors appointed in | | | | |
| 2022 | 0 | 0 | 0 | |
| Including women | | | | |
| FFBT | | | | |
| Professors appointed in 2022 | 1 | 1 | 0 | 41 |
| Including women | 1 | 1 | 0 | 41 |
| Associate professors appointed in | | | | |
| 2022 | 1 | 1 | 0 | 32 |
| Including women | 0 | 0 | 0 | |
| FCE | | | | |
| Professors appointed in 2022 | 1 | 0 | 1 | 41 |
| Including women | 0 | 0 | 0 | |
| Associate professors appointed in | | | | |
| 2022 | 5 | 5 | 0 | 42 |
| Including women | 3 | 3 | 0 | 46 |
| Other units other than faculties | | | | |
| Professors appointed in 2022 | 0 | 0 | 0 | |
| Including women | | | | |
| Associate professors appointed in | | | | |
| 2022 | 1 | 0 | 1 | 36 |
| Including women | 0 | 0 | 0 | |
| TOTAL professors | 3 | 2 | 1 | 46 |
| Including women | 1 | 1 | 0 | 41 |
| TOTAL associate professors | 10 | 9 | 1 | 39 |
| Including women | 5 | 5 | 0 | 42 |

Note: *= Including all habilitations and appointments in the calendar year and at the university, regardless of whether the newly appointed professors and associate professors are core faculty of the university.

Note: **= Number of professors and associate professors constituting core UCT faculty appointed at another university.

Note: *** = The average age is calculated from the total number of new appointees at UCT Prague (faculty or total number).

Note: **** = A faculty or another university unit delivering an accredited study program.

| Table 7.1: Participation | | national coo source of fu | • | ograms (regardless of |
|--|------------|--------------------------------------|-----------|-----------------------|
| UCT Prague | Commission | enth European n Framework gram | | |
| | TOTAL | Including Marie-Curie Actions | Other | TOTAL |
| Projects* | 39 | 14 | 4 | 4 |
| Outgoing students** | 1 | 1 | 158 | 159 |
| Incoming students*** | 0 | 0 | 422 | 422 |
| Outgoing faculty members and researchers**** | 0 | 0 | 705 | 705 |
| Incoming lecturers and researchers**** | 0 | 0 | 156 | 156 |
| Subsidy in CZK thousands***** | 70 588,46 | 14 230,89 | 31 458,96 | 102 047,43 |

Note: * = Projects active in the reported year.

Note: ** = Outgoing students means students who completed a foreign internship in 2024, including students whose internship began in 2023. Only internships lasting more than four weeks (28 days) are included. Where applicable, internships with a different duration are listed in the notes for the table.

Note: *** = Incoming students means students who completed an internship at UCT in 2024, including students whose internship began in 2023. Only internships lasting more than four weeks (28 days) are included. Where applicable, internships with a different duration are listed in the notes for the table.

Note: **** = Outgoing faculty members means persons who completed a foreign internship in 2024, including faculty members whose internship began in 2023.

Note: ***** = Incoming lecturers means persons who completed an internship at UCT in 2024, including lecturers whose internship began in 2023.

Note: ***** = The figures represent total project funding, including co-funding by MEYS.

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| Table 7.2: Mobility of students, academic staff, a | and othe | r workers | by coun | try**** | (regardle | ess of the sour | ce of funding | g) (unprocess | ed raw data) | |
|--|----------|---------------------------|------------------|---------------------|-----------|-----------------------------|------------------------|---------------------------|---------------------------|-------------------------|
| UCT Prague | Out | tgoing studer Graduate | nts* Virtual* | Incoming s | tudents** | | | | | |
| Country | Total | internships (from the | (from the total) | (from the total) | Total | Outgoing faculty members*** | Incoming lecturers**** | Other outgoing workers*** | Other incoming workers*** | TOTAL for the countr |
| Islamic Republic of Afghanistan Republic of Albania | | | | | | 1 | | | | |
| People's Democratic Republic of Algeria United States Virgin Islands Principality of Andorra | | | | | | | | | | |
| Republic of Angola Anguilla | | | | | | | | | | |
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Annual Activity Report 2024

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Note: * = Outgoing students means students who underwent (completed) a foreign internship in 2024, including students whose internship began in 2023. Only internships lasting at least two weeks (14 days) are included.

Note: ** = Incoming students means students who completed an internship in 2024, including students whose internship began in 2023. Only internships lasting at least two weeks (14 days) are included.

Note: *** = Outgoing faculty and other staff means persons who underwent (completed) a foreign internship in 2024, including staff whose internship began in 2023. Only internships lasting at least five (5 days) are included.

Note: **** = Incoming lecturers/other workers means persons who completed an internship at UCT in 2024, including persons whose internship began in 2023. Only internships lasting at least five (5 days) are included.

Note: ***** = Table 7.2 Mobility of students, academic staff, and other workers by country lists all countries to facilitate data processing by MEYS and to prevent unnecessary workload for universities. If there is no mobility vis-à-vis a country, leave the cell blank.

Note: ****** = Graduate internship means practicum at a foreign company or organization lasting 2-12 months, starting after graduation and ending within one year after graduation. Graduate internships are carried out based on a trilateral agreement between the student, the posting university, and the host organization, institution, or company.

Note: = Enter zero if there was no virtual mobility at your university. If virtual mobility was carried out, but no information is available, provide a qualified estimate and provide a comment for the cell, cells, or column, such as 'qualified estimate'. If a qualified estimate cannot be provided, leave the cell blank and provide a comment for the cell, cells, or column, such as n/a.

| Table 7.3: Graduate mobility** (number and percentage of completed programs) | | | | | | | | | | |
|---|------------|---------------|---------------|-----------|---------------|----------------|------------|--------|------------|--------|
| | Bachelor's | nrogram | Master's | s program | Follow-up mas | ster's program | Doctoral | rogram | ТОТА | ** |
| UCT Prague | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number |
| FCT | _ | | | | | | - | | 9 | |
| Percentage [%] and number of graduates who undertook foreign internship lasting at least 14 days during their study program | 1,0% | 1,0 | $\overline{}$ | | 11,0% | 12,0 | 14,0% | 7,0 | 7,0% | 20,0 |
| Percentage [%] and number of doctoral graduates who undertook foreign internship lasting at least one month (30 days) | | | | | | | 14,0% | 7,0 | 14,0% | 7,0 |
| FET | | | | T | 7 | | | | | |
| Percentage [%] and number of graduates who undertook foreign internship lasting at least 14 days during their study program | 4,0% | 1,0 | \times | | 6,0% | 3,0 | 13,0% | 2,0 | 6,0% | 6,0 |
| Percentage [%] and number of doctoral graduates who undertook foreign internship lasting at least one month (30 days) | | | > | | | | 13,0% | 2,0 | 13,0% | 2,0 |
| FFBT | | | | | | | · | * | | |
| Percentage [%] and number of graduates who undertook foreign internship lasting at least 14 days during their study program | 2,0% | 2,0 | \nearrow | | 16,0% | 22,0 | 18,0% | 9,0 | 11,0% | 33,0 |
| Percentage [%] and number of doctoral graduates who undertook foreign internship lasting at least one month (30 days) | | $\overline{}$ | | | | | 18,0% | 9,0 | 18,0% | 9,0 |
| FCE | | | | | | | | | | |
| Percentage [%] and number of graduates who undertook foreign internship lasting at least 14 days during their study program | 3,0% | 3,0 | \nearrow | | 7,0% | 7,0 | 5,0% | 2,0 | 5,0% | 12,0 |
| Percentage [%] and number of doctoral graduates who undertook foreign internship lasting at least one month (30 days) | \nearrow | \nearrow | \times | | | \times | 5,0% | 2,0 | 5,0% | 2,0 |
| Study across faculties | | | | | | | | | | |
| Percentage [%] and number of graduates who undertook foreign internship lasting at least 14 days during their study program | 10,0% | 3,0 | | | 13,0% | 6,0 | | | 12,0% | 9,0 |
| Percentage [%] and number of doctoral graduates who undertook foreign internship lasting at least one month (30 days) | | | \times | | | | | | 0,0% | 0,0 |
| UCT Prague | | | | | | | | | | |
| Percentage [%] and number of graduates who undertook foreign internship lasting at least 14 days during their study program | 3,0% | 10,0 | | | 11,0% | 50,0 | 13,0% | 20,0 | 8,0% | 80,0 |
| Percentage [%] and number of doctoral graduates who undertook foreign internship lasting at least one month (30 days) | | \times | \times | | | | 13,0% | 20,0 | 13,0% | 20,0 |
| UCT Prague | 3,0% | 10,0 | 0,0% | 0,0 | 11,0% | 50,0 | 13,0% | 20,0 | | |

Note: * = A faculty or another university unit delivering an accredited study program.

Note: ** = The total values per faculty (last cell in the top line for each faculty) and for UCT Prague (all empty fields per university in the Annual Report) are neither the sum nor the average of the values in the preceding rows and columns. The values of these cells need to be calculated separately.

| Table 8.1: Confe | erences (co-)org | ganized by UCT | Prague (numb | er) |
|----------------------|------------------|----------------|-----------------|--------------|
| LICT Prague | More than 60 |) participants | International o | onferences** |
| UCT Prague | In-person*** | Virtual*** | In-person*** | Virtual*** |
| FCT | 5 | 0 | 4 | 0 |
| FET | 5 | 0 | 3 | 0 |
| FFBT | 10 | 0 | 5 | 0 |
| FCE | 1 | 0 | 1 | 0 |
| Total in other units | 2 | 0 | 1 | 0 |
| TOTAL | 23 | 0 | 14 | 0 |

Note: * = A faculty or another university unit delivering an accredited study program

Note: ** = A conference is considered international if it features at least one foreign speaker and if all papers are presented in at least one of the following languages – English, French, German, or the language applicable to the specialization of the conference, such as the featured language of a philology conference.

Note: *** = A conference is classified in the category if attended using the applicable form by more than 50% of participants (estimate). The categories are mutually exclusive.

Table 8.2: Experts from the application sector* taking part in teaching and practicum under accredited study programs (number) **UCT Prague** Persons employed by UCT or its unit Persons not employed by UCT or its unit Practicum **Practicum Thesis supervisors** supervisors*** supervisors*** Teaching staff Teaching staff Thesis supervisors FCT** Including women FET** Including women FFBT** Including women

Note: * = Experts from the application sector taking part in teaching one third or more of the number of lessons allocated to a course or supervising student theses. Experts who are core UCT/faculty employees must have employment corresponding to the same FTE percentage outside the UCT/faculty.

Note: ** = A faculty or another university unit delivering an accredited study program/field of study.

Note: *** = Persons directly responsible for student practicum.

FCE**

TOTAL

Including women

Including women

Including women

Study across faculties**

Table 8.3: Study fields/programs**** with mandatory practicum*** lasting one month or more* (number)

| | | Active enrollments | | | | | | | |
|------------------------|---------------------|--------------------|--------------|----------|------------------|----------|---------------|--|--|
| | Number of study | Bachelor' | s program | Master's | Master's program | | ter's program | | |
| | fields/programs**** | Academic | Professional | Academic | Professional | Academic | Professional | | |
| UCT Prague | | profile | profile | profile | profile | profile | profile | | |
| FCT | 6 | | | | | 87 | | | |
| FET | 4 | | | | | 14 | | | |
| FFBT | 10 | | | | | 136 | | | |
| FCE | 1 | | | | | 33 | | | |
| Study across faculties | 1 | | | | | 9 | | | |
| TOTAL | 22 | 0 | 0 | 0 | 0 | 279 | 0 | | |

Note: * = Practicum duration may be shorter, but its total duration must be no shorter than one month.

Note: ** = A faculty or another university unit delivering an accredited study program/field of study.

Note: *** = Practicum is mandatory if required under the study program accreditation; it can be part of a subject or a separate subject. Practicum consists of specialized professional training.

Note: **** = Figure pertaining to the lowest accredited unit/specialization, or for the study program if it is not divided into specializations.

| Table 8.4: Transfer of knowledge and results of research into practice | | | | | | | | |
|--|----------------|-----------------|-----------------|-----------------|--|--|--|--|
| UCT Prague | | | | | | | | |
| | Czech Republic | Other countries | TOTAL contracts | TOTAL revenues | | | | |
| New spin-off/start-up undertakings* | \searrow | > < | 0 | \searrow | | | | |
| Filed patent applications | 6 | 4 | 10 | \searrow | | | | |
| Granted patents** | 8 | 3 | 11 | \mathcal{N} | | | | |
| Registered utility models | 7 | 0 | 7 | \searrow | | | | |
| Licensing agreements in effect as at December 31 | 12 | 2 | 14 | \bigvee | | | | |
| New licensing agreements | 3 | 0 | 3 | 210 830 CZK | | | | |
| Contract research***, consulting and counselling*** | \searrow | > < | 1 543 | 307 873 764 CZK | | | | |
| Paid training courses for employees of application sector organizations*** | | > | 362 | 35 204 001 CZK | | | | |

Note: *= New spin-off/start-up companies supported by the university in 2022 (number).

Note: **= In regard to European patents, only one country is reported under 'Other countries', regardless of the number of designated countries.

Note: ***= The definitions of the revenue- and value-related items in the table must correspond to the 2022 Annual Financial Report for Public Higher Education Institutions (Table 6). Private higher education institutions provide the relevant data at their discretion.

Licensing agreement is defined as the grant of rights, to the agreed extent and in the agreed territory, to obtain or to provide a license providing one of the forms of protection of intellectual and industrial property. Licensing agreements are entered into in writing for patented inventions, utility models, industrial designs, semiconductor topography, new plant varieties, new animal breeds, and protected trademarks. The licensor authorizes the licensee to exercise intellectual and industrial property rights to the agreed extent and in the agreed territory, and the licensee undertakes to pay licensing fees or another form of compensation. The purpose of a licensing agreement is to lay down a legal framework between the licensor and the licensee for the use of copyrights or intellectual property rights.

Contract research is commissioned based on cooperation (interaction) that primarily meets specific research needs of entities from the application sector. Contract research is conducted by a university for a fee based on the client's needs and requirements. Contract research typically involves large-scale projects, original research, and a written report. It is usually commissioned by a specific organization and serves its needs. Funds paid by the client from the application sector for the research may come from public or private sources. Cases where a higher education institution receives special-purpose grant for applied research are not considered contract research.

Paid training courses improve the qualifications of employees of application sector organizations, such as training courses organized by companies. Application sector organizations are entities whose main focus is other than research and development. They include business corporations, government authorities, nonprofit organizations, and others, provided that research is not the primary purpose of their operations. Revenues are included from customized training courses delivered based on an agreement with an organization for its employees. The reported figures concern courses created based on an agreement with the client for the purpose of training its staff, as opposed to costs incurred by trainees attending training courses who are employed by a company meeting the above definition.

Consulting and counselling services consist of providing the client with expert advice, opinion, or task that largely depends on the university's expertise. Consulting and counselling services are provided by the university to the client for payment on a commercial basis. The principal purpose of consultation services is allowing the client to understand a certain phenomenon, as opposed to creating new knowledge.

New licensing, contract research, consulting, counselling contracts, and paid training courses for employees of application sector organizations Total contracts Total revenues 1908 343 288 595 CZK Average revenues per contract 179 921 CZK

| Table 12.1: Accommodation, boarding | | | | | |
|--|---------|--|--|--|--|
| UCT Prague | Number | | | | |
| Total capacity of the school's dormitories | 1 651 | | | | |
| Number of beds in rented facilities | 0 | | | | |
| Number of filed accommodation applications/reservations as at 31/12/2023 | 2 132 | | | | |
| Number of satisfied accommodation applications/reservations as at 31/12/2023 | 1 730 | | | | |
| Number of beddays in the year 2022 | 477 050 | | | | |
| Number of main courses served in the year 2023 to students | 23 438 | | | | |
| Number of main courses served in the year 2023 to the school's employees | 0 | | | | |
| Number of main courses served in the year 2023 to other clients | 10 956 | | | | |

| Table 12.2 Libraries | | | | | |
|--|--------|--|--|--|--|
| UCT Prague | Number | | | | |
| New library items for the year | 328 | | | | |
| of which physical items | 298 | | | | |
| of which e-books in permanent purchase | 30 | | | | |
| Library fund in total | 87242 | | | | |
| of which physical items | 75095 | | | | |
| of which e-books in permanent purchase | 12147 | | | | |
| Number of subscribed periodicals: - physical | 36 | | | | |
| - electronic (estimate)* | 23 | | | | |
| - in both forms** | 0 | | | | |

Note: * = These are only periodicals to which the library subscribes itself (or which the library receives as a gift or exchange) in the paper form or electronic version.; it does not include other periodicals to which library users have access within full-text resources consortia.

Note: ** = The number of titles in both forms include only the titles where both forms are paid separately (i.e.. if the library subscribes to a print and the electronic version is a free bonus, only the printed form is reported, etc.).

Note: = Electronic items include only individually purchased titles, not books and periodicals which are part of "package" subscriptions from publishers of professional and scientific literature.

| Table 14.1: Strengtheni influence - numb | | | | | | |
|---|-----------------------|----------|-----------------|--|--|--|
| | Number of incidents** | | | | | |
| | Number of persons | | | | | |
| UCT Prague | trained* | Reported | Investigated*** | | | |
| | 60 | 1 | 1 | | | |

Note: * = Transitional provision for the year - if accurate records do not exist for 2024, the HEI will provide a qualified estimate and comment on this in the table.

Note: ** = An incident is defined as an event that is reported by a member of the academic community, administrative and technical staff, or any other person, in accordance with internal regulations and methodologies, to the person responsible for addressing the strengthening of resilience to illegitimate influence.

Note: *** = An incident under investigation is defined as an incident that required the HEI to follow a basic or detailed due diligence process in accordance with the Methodological Recommendation (see hyperlink) defining the minimum scope of due diligence and risk management of collaboration with third parties in strengthening the resilience of the higher education and research environment to illegitimate influence, or other similar process that resulted in a decision to mitigate the risks identified by the HEI during the incident assessment.